

**SIDNEY COMMUNITY SCHOOLS**  
**“We hold tomorrow in our hands.”**

**BOARD OF DIRECTORS**

Gregg Cruickshank  
Superintendent/7-12 Principal  
2754 Knox Road; Box 609  
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Heidi Lowthorp – President  
Alisha Ettleman – Vice President  
Erika Graham  
Bradley Johnson  
Larry Holt  
Janet Lemrick – Board Secretary  
Jennifer Maher – Board Treasurer

Linda Spencer  
PK – 6 Principal/Curriculum Director  
1002 Illinois; Box 609  
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**Board of Directors Meeting Agenda**  
**Monday, September 15, 2014 – 7:30 p.m.**  
**Board room - 2754 Knox Road**

1. **Call meeting to order and determine a quorum**
2. **Recognition of guests and public comment** – the Board may allow up to 5 minutes for citizens to discuss school matters with the Board. More time may be granted at the discretion of the Board. Discussing personnel matters relating to performance and evaluation are prohibited by the Board. Such matters shall be appropriately considered by the administration and resolved according to Board Policy and Iowa Administrative Code.
3. **Approve agenda**
4. **Approve minutes** – August 18 regular meeting
5. **Consider bills to be paid**
6. **Financials**
7. **Reorganization of the Board**
  - a. Nominations and election of President
  - b. Nominations and election of Vice-President
  - c. Administer Oath of Office to President and Vice-President
  - d. Set day, time, and location for regular meetings
8. **Reports**
  - a. Elementary Principal/Curriculum Director
  - b. Junior-Senior High School Principal/Superintendent
9. **Discussion**
  - a. IASB Handbook – Chapter 1
  - b. Joint meeting with the Fremont-Mills Board September 24
  - c. Preliminary audit findings 2013/14
10. **Discussion/action**
  - a. Corner Conference activities participation 2015/16
  - b. Transfers/assignments/staff tuition reimbursement
  - c. Fundraising 2014/15
  - d. Modified allowable growth/supplemental state aid – special education deficit
11. **Action**
  - a. District Developed Service Delivery Plan
  - b. Level 1 and Level 2 child abuse investigators
  - c. Resignation of personnel
12. **Board comment**
13. **Celebrations**
14. **Adjournment**

## Annotated agenda

Financials – enclosed are the key financial numbers sent out via email earlier this week along with the description of what the numbers on the unspent authorized balance report mean.

### Reorganization of the board

- All nominations need a second. If there is only one nomination for the office that person can be elected by acclimation. If there is more than one nomination then the Board will vote by ballot.
- The Board Secretary will administer the oath of office to the President and Vice-President at the same time.
- **Motion needed** set the day, time, and location for regular monthly meetings.

Elementary Principal/Curriculum Director – Mrs. Spencer report will be forwarded electronically and hard copies will be shared at the meeting.

### Superintendent/7-12 Principal

- **Rural School Advocates of Iowa**
  1. The first annual state convention is Saturday, October 25 from 10 a.m. to 2 p.m. at the FFA Enrichment Center on the Des Moines Area Community College Campus at Ankeny. **Information Enclosed.**
  2. **Enclosed** is information from the regional meetings held in July. The suggestions for legislative priorities will be submitted to the membership at the October 25 meeting for discussion, possible revision, and approval.
  3. The organization has 41 member schools with a goal of 75 by the end of the year. A vendor booth will be staffed at the IASB Convention.
- **Iowa High School Athletic 2013/14 ejection information - enclosed.**
- **Revenue estimate for 2014/15 SAVE/State Penny – enclosed.**  
2014/15 - \$272,886.12  
2013/14 - \$260,626.54
- **Voted Physical Plant and Equipment Levy (VPPEL) referendums in Bedford and East Mills – information enclosed.** The three primary revenue sources for extensive facilities construction/renovation are VPPEL, bonding against SAVE/State Penny revenues (revenue bonds), and General Obligation (GO) Bonds (typically 20 years, approved by a 60% vote of the public, and funded by property taxes). A fourth source is donations, endowments, and gifts.

Sidney has a board approved PPEL of .33 which generated \$42,810 for 2014/15. A VPPEL maximum of 1.67 would have generated \$216,646.

- **IASB Annual Convention – information enclosed.** I will be attending November 20

as I have been asked to be part of a panel discussion/presentation on advocating for support and funding for AEA's.

- **Published poets** – congratulations to Abriana Hendrix, Jenna Hendrix, Faith Brumbaugh, and Mrs. Oswald! The students were featured by the Valley News, Argus-Herald, and KMA. **Previously shared email enclosed.**
- **Parent-teacher conferences** – September 17 from 5 – 8 p.m. and September 18 from 8 a.m. to 4 p.m.
- **The new website** is up and running. Thank you to Alissa Moreland for her work on this project! <http://www.sidneyschools.org/>
- **Hayes Mechanical** had to postpone their presentation and will present at the October meeting.
- **September 10 Hamburg/Farragut joint board meeting.** Erika attended the meeting and may have information and thoughts to share. A link to a Youtube video was shared with you via email.
- **Homecoming** is September 30 – October 3. The theme is Disney.

#### Discussion

- a. **Board Handbook Chapter 1** – discussion.
- b. **Joint meeting with the Fremont-Mills Board September 24**
  - It will be held at 7 p.m. Cookies, coffee, and water will be served.
  - Mr. Christiansen/FM Principal, Mr. Herrick, and I will get together and an agenda will be forwarded to you.
  - **Enclosed** is a information from the KMA website from the last Fremont-Mills meeting.
- c. **Preliminary audit findings 2013/14**
  - **Enclosed.** Jennifer will have more to share Monday.

#### Discussion/action

- a. **Corner Conference activities participation 2015/16**
  - **Information enclosed.**
  - **Motion needed to approve sports Sidney will participate in.**

- b. **Transfers/assignments/staff tuition reimbursement**
- **Enclosed** is information on Melissa Godfread's program of study and costs if pursued through Buena Vista University; and the agreements shared a couple of months ago.
  - Time for discussion and possible action. I don't know if she has investigated any other programs of study.
- c. **Fundraising 2014/15**
- It was noted in the audit the board does not approve fundraisers. It has been practice for sponsors to go through the administration to get approval for fundraisers. Do you want to approve individual fundraisers or continue past practice of having sponsors go through the administration to get approval?
  - **A motion is needed for one procedure or the other.**
- d. **Modified allowable growth/supplemental state aid – special education deficit**
- **Information enclosed.** This is line 18 on the unspent authorized budget report.
  - **Should you so choose, a motion is needed to approve asking the School Budget Review Committee for \$346,499.18 in modified allowable growth/supplemental state aid for the 2013/14 special education deficit.**

**Action**

- a. **District Developed Service Deliver Plan**
- **Enclosed** is the plan for delivering special education services to the children educated in the district. It is a department of education requirement to have a plan. It must be reviewed by staff and approved by the Board every five years.
  - **Motion to approve.**
- b. **Level 1 and Level 2 child abuse investigators**
- **This is done annually.**
  - Co-level 1 investigators – Gregg Cruickshank and Linda Spencer
  - Level 2 investigator – Sidney Police Department
  - **Motion to approve on separate motions.**
- c. **Resignation of personnel**
- Kameron Johnson, Elementary Teacher Associate, **Motion to approve.**

**Board Comment**

**Celebrations**

**Adjournment**

**Sidney Community School District  
Board of Directors Regular Meeting  
August 18, 2014 7:30 p.m. 2754 Knox Road**

Call meeting to order and determine quorum

President Heidi Lowthorp called the meeting to order at 7:30 p.m. Directors present were Heidi Lowthorp, Alisha Ettleman, Erika Graham, Brad Johnson, and Larry Holt. Also present were 7-12 Principal/Superintendent Gregg Cruickshank, PK-6/Curriculum Director Linda Spencer, Business Manager Jennifer Maher and Board Secretary Janet Lemrick.

Recognition of guests

There were three guests in the audience.

Approve agenda

Motion to approve the agenda was made by Director Graham with second by Director Johnson. Motion carried. Ayes 5 Nays 0

Approve minutes

Motion to approve the July 21 special hearing and regular meeting minutes was made by Director Ettleman with second by Director Graham. Motion carried. Ayes 5 Nays 0

Consider bills to be paid

Motion to pay the bills as presented was made by Director Johnson with second by Director Holt. Motion carried. Ayes 5 Nays 0

Financials

Motion to approve the financial report as presented was made by Director Graham with second by Director Ettleman. Motion carried. Ayes 5 Nays 0

Reports

Mrs. Spencer presented the PK-6 Principal/Curriculum report.

Mr. Cruickshank presented the 7-12 Principal/Superintendent report:

- Instructional Support Levy guidelines were discussed. The district will need to reauthorize in 2016.
- Annual Yearly Progress (AYP) findings were discussed. Since the beginning of No Child Left Behind Sidney has not been identified as a District in Need of Assistance (DINA) or a School in Need of Assistance (SINA).
- Preliminary enrollment numbers were discussed. PK – 12 enrollment is 385. Last year it was 384.
- Board reorganization will be in September with election of officers and meeting day and time established.
- Joint Board meeting with Fremont-Mills at Tabor will be September 24.

Discussion

Board Handbook

The Board discussed Chapter 4, "AEA Education Agencies" from their handbook. They will read Chapter 1 for next month.

ALICE training

The school staff participated in training and simulation scenarios in the event of an intruder during school hours/activities.

Site visit report

Findings from the Comprehensive School Improvement Site visit from April 15-17, 2014 were discussed.

Discussion/Action

Instrumental equipment

Mrs. Zavadi, Band Instructor, Tyler Stanley and Kenna Nennemann were in attendance to visit with the Board on the need of new drum line for band events. The current drum line is over 30 years old and in need of major repair. Reiman Music is able to sell a complete drum line at half price (mix of slightly used and new equipment). The drum line is used in parades, pep rallies, and ballgames.

Motion to purchase a complete drum line (4 snares, 2 quints, 4 bass drums, carriers and cases) for \$9, 230.00 was made by Director Graham with second by Director Ettleman. Motion carried. Ayes 5 Nays 0

Iowa Association School Board Legislative Priorities

Motion to adopt the following priorities for the 2014-15 legislative year was made by Director Ettleman with second by Director Graham. Motion carried. Ayes 5 Nays 0

Priorities: 1) Supports a school foundation that adequately, and in a timely manner, funds changes in demographics including socio-economic status, remedial programming and declining and increasing enrollment challenges; 2) Supports setting supplemental state aid (replaces the term allowable growth) by the date specified in the Iowa Code at a rate that encourages continuous school improvement and reflects actual cost increases experienced by school districts and AEA's. Our priority is to increase the state cost per pupil and the spending authority associated with it to build a strong base for future education resources; 3) Supports the inclusion of drop-out prevention and funding for at-risk students in the foundation formula and the inclusion of socio-economic status as a factor in determining a student's at-risk status. Supports increased flexibility in the use drop-out prevention and at-risk funding; 4) Supports continuation of sufficient incentives and assistance to encourage sharing, reorganization or regional high schools to expand academic learning opportunities for students and to improve student achievement; 5) Supports the use of physical plant and equipment levy (PPEL) funds for the maintenance and repair of transportation equipment that can be purchased or financed with PPEL funds.

Board Comment

Elementary physical education is taught by Mr. Sears and Mrs. Shanno this year.

Board would like to meet Guidance Counselor John Davis.

Auditors will be at school on Tuesday, August 19.

Celebrations

Genna Crom received a \$500 Jack Sheedy Memorial Scholarship from Peru State College.

Sergio Rodriguez selected 8<sup>th</sup> grader of year in Corner Conference Baseball by KMA.

Cameron Whitehead selected 2<sup>nd</sup> team Outfield by Valley News.

Connor Nennemann selected 2<sup>nd</sup> team Outfield by Valley News.

Michael Coates selected 2<sup>nd</sup> team catcher by Valley News and Honorable Mention All SWI World Hearld.

Jacob Cain selected 1<sup>st</sup> team Utility Valley News and Honorable Mention All SWI World Hearld.

Chris Osborn selected 1<sup>st</sup> team infield Valley News and Honorable Mention All SWI World Hearld.

Softball Team Distinguished Academic Award for combined grade point average of 3.509.

Taylor Holt selected Academic All Conference.

Ruth Ellen Gregory selected Academic All Conference and 2<sup>nd</sup> team All SWI Infield Valley News.

Lexy Larsen selected 2<sup>nd</sup> team All SWI Valley News and Honorable mention All SWI World Herald.

Quinn Sheldon selected Academic All Conference and 2<sup>nd</sup> team All SWI Valley News, 2<sup>nd</sup> team All SWI World Herald.

Academic Honors to Girls Golf grade point average of 3.095 (excellence) with Amanda Mullins selected Academic All Conference; Boys Track grade point average 3.067 (excellence) with Jake Buck and Drake Strickler Academic All Conference; Girls Track grade point average 3.583 (distinguished) with Mac Daffer, Tayler Holt, Mackenzie Hulsing, Lexy Larsen, Amanda Mullins, Quinn Sheldon, and Lindie Strickler Academic All Conference.

Closed session-Superintendent evaluation

Motion to go into closed session at 8:53 p.m. as per Iowa Code 21.5(1)(i) was made by Director Johnson with second by Director Ettleman. Motion carried. Ayes 5 Nays 0

Board returned to open session at 9:27 p.m.

Adjournment

Motion to adjourn at 9:28 p.m. was made by Director Ettleman with second by Director Graham. Motion carried. Ayes 5 Nays 0

Next regular scheduled meeting will be September 15, 2014

This publication of minutes is the unofficial report of action taken. Official minutes are available for review at the Sidney Community School District after approval at the next regular board meeting.

**SIDNEY SCHOOL BOARD REPORT OF EXPENDITURES**

SIDNEY COMMUNITY SCHOOL

CLAIMS PAID IN

<b>Payroll</b>	
Salaries/Wages	228,140.55
District Expense Insurance	17,265.24
IPERS	20,626.22
Medicare/Social Security	16,748.53
District Total	282,780.54

September-2014  
Accounts Payable

General	67,980.64
Lunch Fund	9,846.44
Activity Fund	4,238.65
School House	1,484.57
District Total	83,550.30

SIDNEY COMMUNITY SCHOOL DISTRICT BOARD REPORT FOR

September-2014

**Fund 10 OPERATING FUND**

AEA267	155.60
ATCHISON HOLT ELECTRIC	6,558.78
BARRETT, PAT	231.00
BECK, JENNIFER	10.97
BLACK HILLS ENERGY	290.55
BMO HARRIS MASTERCARD	40,134.09
CITY OF SIDNEY	377.60
DEVELOPMENTAL STUDIES CENTER	3,991.68
EASTERN NEBRASKA HUMAN	1,976.00
EDUCATIONAL TRANSITIONS PUBLIC	1,420.00
GATEHOUSE MEDIA NEBRASKA	26.32
GODFREAD, MELISSA	62.00
GORDON, ROSEMARY	5.15
GREEN HILLS AEA	81.75
HENNEMAN AUTO PARTS	574.20
HILLS PLUMBING AND HEATING	936.45
HOLT GAS COMPANY	2,692.40
HOWERY, MARY	121.00
IOWA COMMUNICATIONS NETWORK	320.62
IOWA HIGH SCHOOL MUSIC ASSOC.	57.00
IOWA SCHOOL COUNSELOR ASSOC,	125.00
IOWA SCHOOL FINANCE	42.00
JEFF & DEB NORTON	832.00
JMC COMPUTER SERVICE	177.55
JOHN GOWING PLUMBING & HEATING	52.00
KONNIE, BARTLEY	277.80
LEADER SERVICES	10.21
LOPEZ, GABRIEL	181.50
MAHER, JENNIFER	31.00
MARION, RACHAEL	137.00
MATHESON TRI-GAS INC	12.09
MCDUGALL, JOSHUA	104.50
MEDICAL CLINIC PC	160.00
MENARDS	22.50
MIDAMERICAN ENERGY	2,416.70
MIDWEST TURF AND IRRIGATION	122.63
MITCHELL, ERIKA	419.09
MONROE ENTERPRISES	190.00
NOLTE CORNMAN JOHNSON PC	2,320.00
OMAHA WORLD HERALD	130.26
PIONEER MANUFACTURING	199.90
PLANBOOK	89.10
RICHARDSON SANITATION	505.00
S.W.I.H.M.B.	800.00
SCHOOL BUS SALES	142.03
SCHOOL HEALTH CORPORATION	93.17
SEMINOLE RETAIL ENERGY	552.90
SHELDON, ANGIE	16.50
SIDNEY FOODS LTD	1,009.41
SOUTH PAGE CSD	62.68
SUNDERMAN, MARCIA	70.00
SWIBMA	25.00
THORCO LLC	240.00
TTI NATIONAL INC	170.89
U.S. POSTAL SERVICE	86.00
VALLEY NEWS PUBLICATIONS	122.75

**Fund Total:** 67,980.64  
**Checking Account Total:** \$67,980.64

**FUND 61 SCHOOL NUTRITION FUND**

ANDERSON ERICKSON DAIRY CO	1,369.12
CULLIGAN	308.09
MEYER LABORATORY	369.00
SIDNEY CSD GENERAL FUND	7,746.53
SIDNEY FOODS LTD	53.70

**Fund Total:** 9,846.44  
**Checking Account#2 Total:** \$9,846.44

**Fund 21 STUDENT ACTIVITY FUND**

BMO HARRIS MASTERCARD	1,283.82
CARPENTER RAY	100.00
DANKOFF, KYLE	95.00
DILLIA, MARK	100.00
FICEK, JIM	100.00
FREMONT COUNTY VET	97.26
GOAL LINE ATHLETICS	407.55
HAUFF SPORTING GOODS	90.40
KEISER, TERRY	100.00
LARSEN, KENT	720.00
LARSEN, LEXY	25.00
MEYER, MARK	100.00
MIDWEST SPORTING GOODS	86.00
PEPSI COLA COMPANY	522.42
SHELDON, QUINN	20.00
SIDNEY FOODS LTD	252.30
SPORTDECALS, INC	43.90
URBAN, JIM	95.00

**Fund Total:** 4,238.65  
**Checking Account #3 Total:** \$4,238.65

**Fund 22 MANAGEMENT**

**Fund Total:** \$0.00

**Fund 36 PPEL**

BISHOP BUSINESS EQUIPMENT	76.18
TOSHIBA FINANCIAL SERVICES	326.00

**Fund Total:** \$402.18

**Fund 33 LOSST**

BMO HARRIS MASTERCARD	28.44
NEBRASKA-IOWA DOOR SERVICES	1,053.95

**Fund Total:** \$1,082.39

**Fund 40 DEBT SERVICE**

**Fund Total:** 0.00

**Checking Account#4 Total:** \$1,484.57

Checking 1

AEA267	LAPTOP REPAIRS	155.60	
ATCHISON HOLT ELECTRIC	SERVICE	6,558.78	
BARRETT, PAT	JULY/AUG MILEAGE REIMBURSEMENT	231.00	
BECK, JENNIFER	REIMBURSEMENT FOR FIRST AID KIT SCIENCE	10.97	
BLACK HILLS ENERGY	SERVICE	290.55	
BMO HARRIS MASTERCARD	PCARDS	40,134.09	
CITY OF SIDNEY	WATER	377.60	
EASTERN NEBRASKA HUMAN	AUG SERVICES A BOHLEN	1,976.00	
EDUCATIONAL TRANSITIONS PUBLIC	GUIDANCE SERVICES - JOHN DAVIS	1,420.00	
GATEHOUSE MEDIA NEBRASKA	ADVERTISING	26.32	
GODFREAD, MELISSA	MILEAGE REIMBURSEMENT	62.00	
GORDON, ROSEMARY	MILEAGE REIMBURSEMENT SPED STUDENT	5.15	
GREEN HILLS AEA	SUPERINTENDENT DUES	81.75	
HENNEMAN AUTO PARTS	TRANSPORTATION SUPPLIES	574.20	
HILLS PLUMBING AND HEATING	REPAIRS TO EXHAUST HOOD WELDING SHOP	936.45	
HOLT GAS COMPANY	FUEL	2,692.40	
HOWERY, MARY	AUG MILEAGE REIMBURSEMENT (DAMRAU SUB)	121.00	
IOWA COMMUNICATIONS NETWORK	SERVICE	320.62	
IOWA HIGH SCHOOL MUSIC ASSOC.	REGISTRATIONS	57.00	
IOWA SCHOOL COUNSELOR ASSOC,	ISCA CONFERENCE REGISTRATION M GODFREAD	125.00	
IOWA SCHOOL FINANCE	BACKGROUND CHECKS	42.00	
JEFF & DEB NORTON	AUG MILEAGE REIMBRUSEMENT	832.00	
JMC COMPUTER SERVICE	OFFICE SUPPLIES	177.55	
JOHN GOWING PLUMBING & HEATING	SING BASIN FAUCET	52.00	
KONNIE, BARTLEY	AUGUST MILEAGE REIMBURSEMENT FOR MASON	277.80	
LEADER SERVICES	MEDICAD FILING SERVICE FEE	10.21	
LOPEZ, GABRIEL	AUGUST MILEAGE REIMBURSEMENT	181.50	
MAHER, JENNIFER	AUGUST MILEAGE REIMBURSEMENT	31.00	
MARION, RACHAEL	MILEAGE REIMBURSEMENT- IEP CLASS/MENTOR	137.00	
MATHESON TRI-GAS INC	ACETYLENE	12.09	
MCDOUGALL, JOSHUA	AUGUST MILEAGE REIMBURSEMENT	104.50	
MEDICAL CLINIC PC	DOT PX - MORELAND	160.00	
MENARDS	IND ARTS SUPPLIES	22.50	
MIDAMERICAN ENERGY	SERVICE	2,416.70	
MIDWEST TURF AND IRRIGATION	PNEUMATIC WHEEL ASM	122.63	
MITCHELL, ERIKA	AUG MILE REIMBURSEMENT	419.09	
MONROE ENTERPRISES	REMOVE ELEC FROM MIXER	190.00	
NOLTE CORNMAN JOHNSON PC	40% DOWN OF AUDIT FIELDWORK	2,320.00	
OMAHA WORLD HERALD	SUBSCRIPTION	130.26	
PIONEER MANUFACTURING	PYLONS	199.90	
PLANBOOK	SUBSCRIPTIONS	89.10	
RICHARDSON SANITATION	GARBAGE SERVICE	505.00	
S.W.I.H.M.B.	TRIP PAYMENT #1 & #2	800.00	
SCHOOL BUS SALES	BUS SUPPLIES	142.03	
SCHOOL HEALTH CORPORATION	NURSE SUPPLIES	93.17	
SEMINOLE RETAIL ENERGY	SERVICE	552.90	
SHELDON, ANGIE	MILEAGE REIMBURSEMENT-GRAD LEVEL ACADM	16.50	
SIDNEY FOODS LTD	CHARGE ACCOUNT	1,009.41	
SOUTH PAGE CSD	TEACHER PD @ SP	62.68	
SUNDERMAN, MARCIA	MILEAGE REIMBURSEMENT - DEVELOP STUDIES	70.00	
SWIBMA	MEMBERSHIP	25.00	
THORCO LLC	SERVICE CALL ON BUZZER SYSTEM	240.00	
TTI NATIONAL INC	PHONE SERVICE	170.89	
U.S. POSTAL SERVICE	PO BOX RENTAL 1 YEAR	86.00	
VALLEY NEWS PUBLICATIONS	SUBSCRIPTION	122.75	67,980.64
			67,980.64

Checking 2

ANDERSON ERICKSON DAIRY CO	MILK	1,369.12	
CULLIGAN	DIAGNOSTIC CK & PARTS	308.09	
MEYER LABORATORY	DELIME,CLEANERS	369.00	
SIDNEY CSD GENERAL FUND	SEPTEMBER NUTRITION PAYROLL	7,746.53	
SIDNEY FOODS LTD	CHARGE ACCOUNT	53.70	9,846.44
			9,846.44



**Checking 3**

BMO HARRIS MASTERCARD	PCARDS	1,283.82	
CARPENTER RAY	FOOTBALL OFFICAL	100.00	
DANKOFF, KYLE	VB OFFICAL 090414	95.00	
DILLIA, MARK	FOOTBALL OFFICAL	100.00	
FICEK, JIM	FOOTBALL OFFICAL	100.00	
FREMONT COUNTY VET	FOOTBALL COFLEX	97.26	
GOAL LINE ATHLETICS	FOOTBALL SUPPLIES	407.55	
HAUFF SPORTING GOODS	FOOTBALL WRISTBANDS	90.40	
KEISER, TERRY	FOOTBALL OFFICAL	100.00	
LARSEN, KENT	REIMBURSEMENT FOR CAMPS	720.00	
LARSEN, LEXY	JH VB OFFICAL	25.00	
MEYER, MARK	FOOTBALL OFFICAL	100.00	
MIDWEST SPORTING GOODS	MOUTH PIECES	86.00	
PEPSI COLA COMPANY	POP	522.42	
SHELDON, QUINN	JH VB OFFICAL	20.00	
SIDNEY FOODS LTD	FOOTBALL	252.30	
SPORTDECALS, INC	HELMENT DECAL	43.90	
URBAN, JIM	VB OFFICAL 090414	95.00	4,238.65
			4,238.65

**Checking 4**

BMO HARRIS MASTERCARD	AMAZON - IPAD CASE	28.44	
NEBRASKA-IOWA DOOR SERVICES	INSTALL BANDROOM EXIT TO EXTERIOR	1,053.95	1,082.39

**Checking 4**

BISHOP BUSINESS EQUIPMENT	STAPLES	76.18	
TOSHIBA FINANCIAL SERVICES	COPIER LEASE	326.00	402.18
			1,484.57

*P Card Report*  
Vendor Inquiry

Vendor Name: Inquiry Month 09/2014; Vendor ID BMOHARRIS

Vendor ID: BMOHARRIS Vendor Name: BMO HARRIS MASTERCARD

Entry Date	GL Month	Status	Invoice Number	Purchase Order Number	Requisition Numbers	Checking Account ID	Check Number	Check Date	Posted	Void
09/15/2014	09/2014	INV	090514 CLAYTON						P	
COA Number:	10 0000 2320 000 0000 531				UPS - POSTAGE LAPTOP SHIPPING			32.04		
COA Number:	10 1900 2222 000 0000 618				AMAZON - CLASSROOM SUPPLIES			92.56		
COA Number:	10 1900 2222 000 0000 618				WALMART - BATTERIES FOR PROJECTOR REMOTE			4.68		
COA Number:	10 3000 1000 100 0000 618				AMAZON - CLASSROOM SUPPLIES			59.16		
COA Number:	10 3000 2222 000 0000 618				AMAZON - CLASSROOM SUPPLIES			19.47		
COA Number:	10 3000 2222 000 0000 618				AMAZON - PRINTER SUPPLIES			20.49		
COA Number:	10 3000 2222 000 0000 618				AMAZON - PRINTER SUPPLIES			300.00		
COA Number:	33 0000 2232 000 0000 618				AMAZON - IPAD CASE			28.44		
								<u>556.84</u>		
09/15/2014	09/2014	INV	090514 ELEM OFF						P	
COA Number:	10 0000 1000 100 0000 618				GOPHER - PE SUPPLIES			187.08		
COA Number:	10 0000 2310 000 0000 294				SECRETARY OF STATE - JANETS NOTARY RENEW			30.00		
COA Number:	10 1100 1000 100 3117 618				CONSTRUCTIVE PLAYTHINGS - PREK GRANT SUP			169.98		
COA Number:	10 1100 1000 100 3117 618				SCHOOL SPECIALTY - KITCHEN SET PRE K			730.36		
COA Number:	10 1900 1000 100 0000 618				AMAZON - CLASSROOM SUPPLIES			95.95		
COA Number:	10 1900 1000 100 0000 618				HANDWRITING W/O TEARS - CLASSROOM WORKBO			187.00		
COA Number:	10 1900 1000 100 0000 618				TARGET - GRANDPARENTS TEA			31.12		
COA Number:	10 1900 1000 100 0000 618				USI LAMINATING - CLASSROOM SUPPLIES			232.79		
COA Number:	10 1900 1000 100 0000 618				WALMART - GRANDPARENTS TEA			35.09		
COA Number:	10 1900 1000 100 3373 580				GHAEA - PK REG FOR ECI CLASS			300.00		
COA Number:	10 1900 1000 430 4501 618				NASCO - TITLE 1 SUPPLIES			229.40		
COA Number:	10 1900 1000 430 4501 618				WALGREENS - TITLE 1 SUPPLIES			27.24		
COA Number:	10 1900 2222 000 0000 643				AMAZON - CHESS BOOK			16.05		
COA Number:	10 1900 2410 000 0000 531				USPS - POSTAGE			17.91		
COA Number:	10 3000 1000 100 0000 618				FISHERSCI - LINDA CHARGED @HS (NO RECT)			17.68		
								<u>2,307.65</u>		
09/15/2014	09/2014	INV	090514 LARSEN						P	
COA Number:	21 0000 1000 910 8016 618				NO FRILLS - WATER			19.90		
COA Number:	21 0000 1000 910 8016 618				SAMS - GATORAIDE			191.25		
COA Number:	21 0000 1000 920 6720 618				HUDL - VIDEO FEE FOOTBALL			999.00		
COA Number:	21 0000 1000 920 6815 618				BEST BUY - VIDEO DISKS VOLLEYBALL			18.71		
COA Number:	21 0000 1000 920 6815 618				IOWA GIRLS UNION - REGISTRATION			40.00		
COA Number:	21 0000 1000 950 7011 618				SAMS - MUFFINS BPA			14.96		
								<u>1,283.82</u>		
09/15/2014	09/2014	INV	090514 MAHER						P	

Vendor ID: BMOHARRIS Vendor Name: BMO HARRIS MASTERCARD  
 Entry Date: 09/12/2014 GL Month: 09/2014 Status: Inquiry Month 09/2014; Vendor ID BMOHARRIS  
 COA Number: 10 0000 1000 100 3342 618 Purchase Order Number: REQUISITION NUMBERS  
 Description: DEVELOPMENTAL STUDIES - EARLY LIT GRANT

Checking Account ID: 14,308.30  
 Check Number: \_\_\_\_\_  
 Check Date: \_\_\_\_\_  
 Posted: \_\_\_\_\_  
 Void: \_\_\_\_\_

COA Number	Description	Amount
COA Number: 10 0000 2510 000 0000 294	Description: IASBO - FALL CONF REGISTRATION	178.00
COA Number: 10 0000 2510 000 0000 294	Description: IASBO - MEMBERSHIP	175.00
COA Number: 10 0000 2510 000 0000 580	Description: WEITZELS - REG BUSINESS MAN MTG	13.24
COA Number: 10 0000 2510 000 0000 618	Description: ACCO - BUSINESS MANAGER SUPPLIES	31.91
COA Number: 10 0000 2600 000 0000 430	Description: ORKIN - ANNUAL PEST CONTROL	1,174.69
COA Number: 10 0000 2620 000 0000 618	Description: CAPITAL SANITARY - CUSTODIAL SUPPLIES	1,697.42
COA Number: 10 1900 1000 100 0000 618	Description: DEVELOPMENTAL STUDIES - EARLY LIT	666.61
COA Number: 10 3000 1000 100 0000 618	Description: CLASSROOM ESSENTIALS - CHAIRS	747.80
COA Number: 10 3000 1000 100 0000 618	Description: DEVELOPMENTAL STUDIES - EARLY LIT	666.61
COA Number: 10 3000 1000 113 0000 294	Description: ACDA - MEMBERSHIP	98.00
COA Number: 10 3000 1000 113 0000 618	Description: BAND SHOPPE - BAND SUPPLIES	778.60
COA Number: 10 3000 1000 113 0000 618	Description: RIEMAN - BAND REPAIRS & SUPPLIES	301.74
COA Number: 10 3000 1000 113 0000 618	Description: RIEMAN - BAND REPAIRS AND SUPPLIES	439.22
COA Number: 10 3000 1000 113 0000 739	Description: RIEMAN - DRUM LINE	9,230.00
		<u>30,507.14</u>

COA Number	Description	Amount
09/15/2014 09/2014 INV 090514 SEC OFFI		
COA Number: 10 0000 2310 000 0000 618	Description: AMAZON - SPORT PASS SUPPLIES	21.30
COA Number: 10 0000 2320 000 0000 618	Description: AMAZON - SUPERINTENDENT SUPPLIES	109.92
COA Number: 10 3000 1000 100 0000 618	Description: AMAZON - PROJECTOR CORD	14.99
COA Number: 10 3000 1000 100 0000 618	Description: WALMART - OPEN HOUSE SUPPLIES	37.45
COA Number: 10 3000 1000 100 0000 641	Description: AMAZON - TEXTBOOKS	260.62
COA Number: 10 3000 1000 100 0000 641	Description: AMAZON - TEXTBOOKS	287.42
COA Number: 10 3000 1000 100 0000 641	Description: AMAZON - WEB DESIGN BOOKS	130.79
COA Number: 10 3000 1000 100 0000 641	Description: CENGAGE LEARNING - TEXTBOOKS	1,831.75
COA Number: 10 3000 1000 106 0000 618	Description: AMAZON - WHITEBOARD FOR SPANISH	47.68
COA Number: 10 3000 1000 114 0000 618	Description: AMAZON - BATTERIES FOR SCIENCE	32.99
COA Number: 10 3000 1000 217 3303 618	Description: AMAZON - LIFE SKILLS SUPPLIES	86.65
COA Number: 10 3000 1000 217 3303 618	Description: UNIQUE LEARNING - SPED LEVEL 3 SUPPLIES	449.00
COA Number: 10 3000 1000 217 3303 618	Description: WALMART - LIFE SKILLS ROOM SUPPLIES	320.59
COA Number: 10 3000 1000 345 0000 618	Description: WALMARTS - FOODS CLASS	253.21
COA Number: 10 3000 2410 000 0000 618	Description: AMAZON - OFFICE SUPPLIES	37.82
		<u>3,922.18</u>

COA Number	Description	Amount
09/15/2014 09/2014 INV 090514 SPENCER		
COA Number: 10 1100 1000 100 0000 618	Description: LAKSHORE - PREK SUPPLIES	139.14
COA Number: 10 1900 1000 100 0000 618	Description: EDUCATORS OUTLET - KINDGR MATH SUPPLIES	103.75
COA Number: 10 1900 1000 100 0000 618	Description: WALMART - MAKING MEANING BOOKS	43.97
COA Number: 10 1900 1000 100 0000 641	Description: AMAZON - GRADE LEVEL ACADEMY BOOKS	199.13

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P

Vendor ID: BMOHARRIS Vendor Name: BMO HARRIS MASTERCARD

Entry Date	GL Month	Status	Invoice Number	Purchase Order Number	Requisition Numbers	Checking Account ID	Check Number	Check Date	Posted	Void
COA Number: 10 1900 1000 100	1920	618		WALMART - CLASSROOM SUPPLIES		113.31				
COA Number: 10 1900 1000 211	3301	618		DEVELOPMENTAL STUDIES - SPED LEVEL 1		604.80				
COA Number: 10 1900 1000 214	3302	618		REALLY GREAT READING - PHONICS WORKBOOKS		338.68				
COA Number: 10 1900 1000 217	3303	618		ADAPTIVEMALL.COM - SPED LEVEL 3 SUPPLIES		319.95				
COA Number: 10 1900 1000 217	3303	618		WALMART - SPED LEVEL 3 SUPPLIES		33.81				
COA Number: 10 1900 1000 430	4501	618		REALLY GREAT READING - PHONICS WORKBOOKS		338.68				
COA Number: 10 1900 2410 000	0000	294		ASCD - MEMBERSHIP L SPENCER		89.00				
COA Number: 10 3000 1000 100	0000	618		HEINEMANN - HS MATH SUPPLIES		544.50				
						2,868.72				
						41,446.35				
						Total:	INV			

Regular; Beginning Month 08/2014; Processing Month 08/2014; Fund Number 10

Fund: 10 OPERATING FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
10 721 000 3213 000	FUND BALANCE-PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 721 000 8001 000	FUND BALANCE ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 721 000 8023 000	FUND BALANCE PE UNIFORM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 721 000 8024 000	FUND BALANCE - PICTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 721 000 8026 000	FUND BALANCE - POP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 721 000 8027 000	FUND BALANCE - SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 3118 000	OTHER DESIGNATED FUND BALANCE	39,264.00	0.00	0.00	0.00	0.00	0.00	39,264.00
10 729 000 3204 000	TEACHER COMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 3206 000	TEACHER COMP - ADD DAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 3211 000	EDUC EXCELLENCE PHASE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 3212 000	PHASE II	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 3216 000	IA EARLY INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 3376 000	TEACHER COMP PROF DEVELOPMENT	9,747.39	0.00	0.00	0.00	0.00	0.00	9,747.39
10 729 000 3378 000	RESERVE FOR MARKET FACTOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 4201 000	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 4643 000	TITLE 11A FED TEACHER QUALITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 749 000 8017 000	ELEMENTARY ACTIVITIES	10,742.32	0.00	0.00	0.00	0.00	0.00	10,742.32
10 759 000 0000 000	UNRESERVED-FUND BALANCE	181,078.95	94,632.81	11,490.87	0.00	0.00	0.00	97,937.01
10 759 000 1920 000	FUND BALANCE ELEM DONATIONS	15,228.98	0.00	0.00	0.00	0.00	0.00	15,228.98
10 759 000 1922 000	FUND BALANCE - PE DONATIONS	130.00	0.00	0.00	0.00	0.00	0.00	130.00
10 759 000 8008 000	FUND BALANCE ANNUAL	4,224.69	0.00	0.00	0.00	0.00	0.00	4,224.69
10 759 000 8005 000	FUND BALANCE BAND RESALE	9,177.21	0.00	1,024.34	0.00	0.00	0.00	10,201.55
10 759 000 9001 000	UNRESERVED-FUND BALANCE MAXINE MYERS 5T	934.00	0.00	0.00	0.00	0.00	0.00	934.00
Fund Total: 10		270,527.54	94,632.81	12,515.21	0.00	0.00	0.00	188,409.94



Regular; Beginning Month 08/2014; Processing Month 08/2014; Fund Number 21

Fund: 21 STUDENT ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
21 729 000 8011 000	DO NOT USE!!	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8012 000	FUND BALANCE - CLASS 2014	1,545.56	0.00	0.00	0.00	0.00	0.00	1,545.56
21 729 000 8013 000	FUND BALANCE - CLASS 2013	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8014 000	FUND BALANCE - FB CHEERLEADERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8015 000	FUND BALANCE - WR CHEERLEADERS	(459.33)	0.00	0.00	0.00	0.00	0.00	(459.33)
21 729 000 8016 000	ATHLETIC POP MACHINE	2,937.54	0.00	0.00	0.00	0.00	0.00	2,937.54
21 729 000 8017 000	FUND BALANCE - ELEM ACTIVITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8018 000	FUND BALANCE - INDUSTRIAL ARTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8019 000	FUND BALANCE - INTEREST	118.14	0.00	1.05	0.00	0.00	0.00	119.19
21 729 000 8020 000	ELEMENTARY POP MACHINE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8021 000	FUND BALANCE - LIBRARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8023 000	FUND BALANCE-P.E. FUNDRAISER	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8025 000	FUND BALANCE - PLAYS	4,417.46	0.00	0.00	0.00	0.00	0.00	4,417.46
21 729 000 8028 000	CLASS OF 2016	268.00	0.00	0.00	0.00	0.00	0.00	268.00
21 729 000 8036 000	ATHLETIC SEASON	0.00	0.00	330.00	0.00	0.00	0.00	330.00
Fund Total: 21		36,120.77	2,287.94	882.07	0.00	0.00	0.00	34,714.90

**MONTH OF August-2014**  
**Monthly Financial Statement**  
**Sidney Community Schools**  
**Hot Lunch Fund**

Beginning Cash Balance ----- **\$10,160.87**

INCOME

Student Lunches and Breakfasts	\$ 10,007.14
Adult Lunches and Breakfasts	\$2,242.70
Federal & State Reimbursement	\$0.00
Interest	\$0.13
Ala Carte - Milk	\$68.60
Ala Carte	\$698.55
Rebates	\$0.00
Other	\$0.00

TOTAL INCOME \$ 13,017.12

TOTAL AVAILABLE **\$23,177.99**

CASH EXPENDITURES

Food	\$0.00
Milk	\$0.00
Commodities	\$0.00
Soap & Consumable Supplies	\$363.95
Equipment and Repair	\$402.24
Salaries	\$10,135.12
Other	\$0.00

TOTAL EXPENDITURES **\$10,901.31**

End of Month Balance ----- **\$12,276.68**



**BALANCE SHEET**

August-2014

August-2013

August-2013

**GENERAL FUND:**

CASH ACCOUNT

BALANCE FIRST OF MONTH	57,358.77	
INTEREST	19.79	
RECEIPTS	16,589.95	
WITHDRAWALS OR TRANSFERS	278,000.00	
ACCTS PAYABLE	(39,936.20)	
PAYROLL	(261,830.86)	
AEA FLOWTHRU	0.00	
<b>BALANCE END OF MONTH</b>	<b>50,201.45</b>	

ISJIT INVESTMENT	16,602.04	
INTEREST	0.28	
RECEIPTS	51,779.89	
WITHDRAWALS OR TRANSFERS	(16,602.04)	
<b>BALANCE END OF MONTH</b>	<b>51,780.17</b>	

CASH BOX	50.00	50.00
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SAVINGS

BALANCE FIRST OF MONTH	599,427.19	
INTEREST	79.40	
RECEIPTS	93,542.23	
WITHDRAWALS OR TRANSFERS	(278,000.00)	
<b>BALANCE END OF MONTH</b>	<b>415,048.82</b>	

<b>TOTAL GENERAL FUND</b>	<b>517,080.44</b>	<b>508,053.95</b>
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**LUNCH FUND:**

CASH ACCOUNT

BALANCE FIRST OF MONTH	10,160.87	
INTEREST	0.13	
RECEIPTS	23,197.94	
PAYROLL TO GENERAL FUND	(10,135.12)	
ACCTS PAYABLE	(10,947.14)	
<b>BALANCE END OF THE MONTH</b>	<b>12,276.68</b>	

CASH ON HAND

<b>TOTAL LUNCH FUND</b>	<b>12,276.68</b>	<b>24,282.32</b>
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**ACTIVITY FUND:**

CASH ACCOUNT

BALANCE FIRST OF MONTH	13,886.41	
INTEREST	0.11	
RECEIPTS	0.00	
FROM CASH ON HAND	0.00	
ACCTS PAYABLE	(2,697.94)	
WITHDRAWALS OR TRANSFERS	0.00	
<b>BALANCE END OF MONTH</b>	<b>11,188.58</b>	

CASH ON HAND

<b>CASH ON HAND</b>	<b>750.00</b>	<b>750.00</b>
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INVESTMENTS

BALANCE FIRST OF MONTH	21,814.36	
INTEREST	0.94	
RECEIPTS	961.02	
FROM CASH ON HAND	0.00	
WITHDRAWALS OR TRANSFERS	0.00	
<b>BALANCE END OF MONTH</b>	<b>22,776.32</b>	

<b>TOTAL ACTIVITY FUND</b>	<b>34,714.90</b>	<b>43,817.68</b>
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**SCHOOLHOUSE FUNDS**

CASH ACCOUNT

	MANG-22	PPEL-36	LOSST-33	(DEBT SERVICE - 40)	
				BONDS	QZAB
BALANCE FIRST OF MONTH	0.00	0.00	5,000.08	0.00	0.00
INTEREST	0.00	0.00	0.16	0.00	0.00
RECEIPTS	88,767.00	1,896.00	17,373.02	0.00	0.00
ACCTS PAYABLE	(88,767.00)	1,896.00	(17,373.10)	0.00	0.00
WITHDRAWALS OR TRANSFERS	0.00	0.00	0.00	0.00	0.00
<b>BALANCE END OF MONTH</b>	<b>0.00</b>	<b>0.00</b>	<b>5,000.16</b>	<b>0.00</b>	<b>0.00</b>

INVESTMENTS

BALANCE FIRST OF MONTH	103,685.74	5,526.18	195,087.50	(6,878.37)	0.00
INTEREST	2.97	0.72	35.36	0.00	0.00
RECEIPTS	34.91	9.82	29,871.96	60.67	0.00
BOND PAYMENTS/INTEREST	0.00	0.00	0.00	0.00	0.00
INTERFUND TRANSFERS(DEBT)	0.00	0.00	0.00	0.00	0.00
WITHDRAWALS OR TRANSFERS	(88,767.00)	(1,896.00)	(17,373.02)	0.00	0.00
<b>BALANCE END OF MONTH</b>	<b>14,956.62</b>	<b>3,640.72</b>	<b>207,621.80</b>	<b>(6,817.70)</b>	<b>0.00</b>

<b>TOTAL SCHOOLHOUSE FUNDS</b>	<b>14,956.62</b>	<b>3,640.72</b>	<b>212,621.96</b>	<b>(6,817.70)</b>	<b>0.00</b>
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August-2013	(10,073.48)	(1,347.60)	247,428.92	(1,996.95)	0.00
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<b>GRAND TOTAL OF ALL FUNDS</b>	<b>788,473.62</b>				
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August-2013	813,813.95		224,401.60		
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# Financials

SIDNEY UNSPENT AUTHORIZED  
BUDGET REPORT - PRELIM 2014

	Actual FY10	Actual FY11	Actual FY12	Actual FY13	Estimated FY14
Regular Program District Cost	2,050,744	2,190,582	2,077,988	2,070,276	2,006,718
Regular Program Budget Adjustment	68,382	0	134,500	28,492	84,261
Supplementary Weighting District Cost	115,519	220,597	173,401	210,160	165,505
Special Ed District Cost	400,612	413,888	395,437	396,978	368,593
Teacher Salary Supplement District Cost	201,619	214,859	214,859	203,816	202,565
Prof Dev Supplement District Cost	21,036	22,452	22,452	21,298	21,199
Early Intervention Suppl District Cost	22,296	23,808	23,808	22,585	22,490
AEA Special Ed Support	105,642	114,292	108,541	108,267	104,234
AEA Special Ed Support Adjustment	2,539	0	5,751	6,025	10,058
AEA Media Services	16,760	17,912	16,997	16,894	16,379
AEA Educational Services	18,538	19,813	18,801	18,686	18,116
AEA Sharing District Cost	1,801	1,402	0	0	0
AEA Teacher Salary Suppl District Cost	10,675	11,739	11,739	11,148	11,120
AEA Prof Dev Suppl District Cost	1,094	1,237	1,237	1,175	1,174
Dropout Prevention Allowable Growth	102,537	74,665	3,383	0	59,921
SBRC Allowable Growth Other #1	0	0	0	0	0
SBRC Allowable Growth Other #2	97,104	0	21,540	20,295	36,006
Special Ed Deficit Allowable Growth	0	133,038	178,883	268,263	* 346,500
Special Ed Positive Balance Reduction	37,333	0	0	0	
AEA Special Ed Positive Balance	0	0	0	0	
Allowance for Construction Projects	0	0	0	0	0
Unspent Allowance for Construction	0	0	0	0	0
Enrollment Audit Adjustment	0	0	-5,306	0	0
AEA Prorata Reduction	9,218	8,160	22,257	22,257	18,229
Maximum District Cost	3,190,347	3,452,124	3,381,754	3,382,101	3,456,610
Preschool Foundation Aid	0	0	64,713	69,012	36,726
Instructional Support Authority	169,705	170,721	168,990	165,404	165,877
Ed Improvement Authority	0	0	0	0	0
Other Miscellaneous Income	886,550	917,270	976,093	1,089,459	* 1,150,466
Unspent Auth Budget - Previous Year	602,202	869,970	1,109,533	1,104,968	* 1,119,948
GAAP Conversion Hold Harmless					
Maximum Authorized Budget Expenditures	4,848,804	5,410,085	5,701,083	5,810,944	5,929,627
Unspent Authorized Budget	3,978,834	4,300,552	4,596,115	4,690,996	* 4,703,313
	869,970	1,109,533	1,104,968	* 1,119,948	* 1,226,314

Special Ed. Supplement

Line 11 - Misc. Income/Actual Expend.  
Unspent Authority Previous Year

Line 12 - Misc. Income/Actual Expend.  
Balance - "Legal" Credit Card

Limit with the Dept. of Ed.

# Special Ed Supplement

2013-2014 Screen 11 - Certification

Help

By selecting the "Certify" button below, the superintendent or chief administrator certifies the accuracy of the Special Education Supplemental Financial Report to the best of my knowledge and belief.

Certify

A district may request allowable growth and supplement aid for a negative special education balance for the current school year. The supplement aid payment will be earned before the supplemental reimbursement and all special education balances have been finalized. If a district has special education balances that do not have the ability to carry forward growth and supplement aid, the district will not be eligible for a supplement aid payment for the current year and supplemental aid for a future year will not be available.

Signature of Superintendent or Chief Administrator: \_\_\_\_\_

Upload your minutes (PDF or Word)

Upload Minutes

\$0.00

\$723,088.71

\$1,069,587.89

\* (\$346,499.18)

\$368,593.00

\$36,859.30

\$0.00

\$346,499.1

## CAR - 2014 Upload and Reports

Back to Report Menu

Export to Excel

2014

FY 2014 Miscellaneous Income and Actual Expenditure (GAAP basis)		
	Repeat Column Headings Every <input type="checkbox"/> Lines <input type="button" value="Go"/>	Total
1.	Total Revenues and Other Financing Sources	5,120,350.58
2.	Property Taxes	1,738,153.14
3.	Income Surtaxes	206,563.00
4.	Excise taxes(Utility Replacement)	68,337.19
5.	State Foundation Aid	1,522,454.00
6.	Instructional Support	
7.	Special Education Deficit State Aid	8,546.00
8.	4 Yr Old State Aid, Teacher Salary Supplement, Early Childhood Intervention and Professional Dev.	282,980.00
9.	AEA Flowthrough	142,852.00
	This row intentionally left blank	
10.	Subtotal (lines 2-10)	3,969,885.33
* 11.	Miscellaneous Income (Row 1 minus Row 11)	1,150,465.25
* 12.	Total Expenditures and Other Financing Uses	4,703,312.35
	Maximum Cash Reserve Levy FY 2016	
13.	20% of Total Expenditures (Row13)	940,662.47
* 14.	Minus Unexpended Fund Balance(Fund10, Account id 7 and Accounts 740-759)	295,950.08
15.	= Maximum Cash Reserve Levy Allowed (Row 14-Row15)	644,712.39

↓ Not on Unspent Authorized Budget Report...  
 from a GAAP (Generally Accepted Accounting Procedures) perspective it reflects year end cash balance in General Fund.  
 Has nothing to do with legal authorized budget authority. Last year's was \$9,010.24

## Unspent Authorized Budget Worksheet – General Fund

### Lines

1 and 2	Funding for those students who live in district and attend public school in Iowa. Line 1 is state aid and property tax. Line 2 is property tax.
3	Additional funding for sharing teachers, programs, and operational sharing
4	Additional funding for special education.
5	Additional funding for teacher salaries.
6	Additional funding for professional development.
7	Additional funding for elementary salaries K – 3 class sizes.
8 – 14	Flows through to the AEA to support their services.
15	Supports alternative school program and School Based Interventionist. All of this authority is funded with property tax.
17	Budget authority for new students who are open enrolled out.
18	Budget authority for costs for Special Education that exceed line 4. This is all property tax.
26	Funding for pre-school program. Number of 4 year olds from previous year X .5.
27	Additional funding to support teacher salaries and instructional supplies. Combination of property tax and income surtax. Board approved every 5 years or voter approved every 10 years. Needs to be reauthorized in 2015/16.
29	Open enrollment in; billing for shared teachers and staff whom we share contracts; gifts and donations; local, state and federal grants; federal aid such as Title I.
30	Unused budget authority carryover from previous year.
31	Maximum allowable expenditures for the year.
32	Expenditures for the year.
33	Unused budget authority for the year which carries over to the next fiscal year on line 30.

SIDNEY UNSPENT AUTHORIZED  
BUDGET REPORT – PRELIMINARY 2014

	Actual FY10	Actual FY11	Actual FY12	Actual FY13	Estimated FY14
1. Regular Program District Cost	2,050,744	2,190,582	2,077,988	2,070,276	2,006,718
2. Regular Program Budget Adjustment	68,382	0	134,500	28,492	84,261
3. Supplementary Weighting District Cost	115,519	220,597	173,401	210,160	165,505
4. Special Ed District Cost	400,612	413,888	395,437	396,978	368,593
5. Teacher Salary Supplement District Cost	201,619	214,859	214,859	203,816	202,565
6. Prof Dev Supplement District Cost	21,036	22,452	22,452	21,298	21,199
7. Early Intervention Suppl District Cost	22,296	23,808	23,808	22,585	22,490
8. AEA Special Ed Support	105,642	114,292	108,541	108,267	104,234
9. AEA Special Ed Support Adjustment	2,539	0	5,751	6,025	10,058
10. AEA Media Services	16,760	17,912	16,997	16,894	16,379
11. AEA Educational Services	18,538	19,813	18,801	18,686	18,116
12. AEA Sharing District Cost	1,801	1,402	0	0	0
13. AEA Teacher Salary Suppl District Cost	10,675	11,739	11,739	11,148	11,120
14. AEA Prof Dev Suppl District Cost	1,094	1,237	1,237	1,175	1,174
15. Dropout Prevention Allowable Growth	102,537	74,665	3,383	0	59,921
16. SBRC Allowable Growth Other #1	0	0	0	0	0
17. SBRC Allowable Growth Other #2	97,104	0	21,540	20,295	36,006
18. Special Ed Deficit Allowable Growth	0	133,038	178,883	268,263	346,500
19. Special Ed Positive Balance Reduction	37,333	0	0	0	0
20. AEA Special Ed Positive Balance	0	0	0	0	0
21. Allowance for Construction Projects	0	0	0	0	0
22. Unspent Allowance for Construction	0	0	0	0	0
23. Enrollment Audit Adjustment	0	0	-5,306	0	0
24. AEA Prorata Reduction	9,218	8,160	22,257	22,257	18,229
25. Maximum District Cost	3,190,347	3,452,124	3,381,754	3,382,101	3,456,610
26. Preschool Foundation Aid	0	0	64,713	69,012	36,726
27. Instructional Support Authority	169,705	170,721	168,990	165,404	165,877
28. Ed Improvement Authority	0	0	0	0	0
29. Other Miscellaneous Income	886,550	917,270	976,093	1,089,459	1,150,466
30. Unspent Auth Budget - Previous Year	602,202	869,970	1,109,533	1,104,968	1,119,948
31. Maximum Authorized Budget	4,848,804	5,410,085	5,701,083	5,810,944	5,929,627
32. Expenditures	3,978,834	4,300,552	4,596,115	4,690,996	4,703,313
33. Unspent Authorized Budget	869,970	1,109,533	1,104,968	1,119,948	1,226,314



Supt. a

Gregg Cruickshank &lt;gcruckshank@sidney.k12.ia.us&gt;

---

**RSAI Annual Meeting - October 25, 2014**

1 message

---

**Gregg Cruickshank** <gregg.cruickshank@rsaia.org>  
Reply-To: Gregg Cruickshank <gregg.cruickshank@rsaia.org>  
To: gcruckshank@sidney.k12.ia.us

Fri, Sep 12, 2014 at 12:15 PM

Mark your calendar and save the date for the upcoming Rural School Advocates of Iowa (RSAI) Annual Meeting on Saturday, October 25, 2014 at the FFA Enrichment Center, 1055 SW Prairie Trail Parkway, Ankeny, IA 50023. Registration begins at 9:30AM and the meeting will be held from 10:00AM-2:00PM. Registration details are available online here. Superintendents, board members, and school business officials from all districts are invited to attend.

During the meeting, attendees will hear from former school board member, Denny Presnall, Executive Director of the Iowa Farm Bureau Federation, about the importance of a great education for every Iowa student, regardless of where they live. They will also hear from an Iowa State Economist about the demographic changes and potential of rural communities and see background information concerning issues identified at the RSAI regional meetings last July. Members will work collectively on proposed by-laws changes and set the legislative priorities of RSAI to guide lobbying and advocacy work on behalf of rural schools during the 2015 Legislative Session. A detailed agenda will be posted on the [www.rsai.org](http://www.rsai.org) web site soon.

If you have any questions about the meeting or becoming a member of RSAI, please let me know.

Thanks!

Gregg Cruickshank, Superintendent, Sidney/South Page and Director, RSAI SW Territory

---

## **RSAI Regional Meeting Summary: 2014**

### **Which Region**

SE	1	25%
NE	1	25%
NW	1	25%
SW	1	25%

### **Date of Regional Meeting**

July 19, 2014	2	50%
July 26, 2014	2	50%

### **Attendees**

Bob Olson, Superintendent, Clarion Goldfield Dows; Dennis McClain, Superintendent and Scott Rinehart Board Member, Clay Central Everly; Brett Gibbs Superintendent and Doug Olson Board Member, Audubon; Jim Sutton Superintendent and Jeff Buckingham, Board Member, Riverside; Christopher Herrick Superintendent, Stanton/Fremont Mills and Shirley Maxwell SBO, Stanton/Red Oak; Joel Davis, Board Member, Coon Rapids Bayard; Gregg Cruikshank Superintendent, Sydney and South Page; Lee Ann Grimley, Springville Board Member; Nick Trenkamp, Superintendent, Central CSD; Brad Breon, Superintendent, Moravia and Seymour

### **Election Results RSAI District Representative to Leadership Group**

NE n/a, SW n/a,  
Brad Breon for 3 year term in SW,  
Bob Olson for 3 year term in NW

### **Election of RSAI District Liaison to RSAI Legislative Group**

SE Tom Rembe, Seymour, Board Member;  
SW Jeff Hiser, Superintendent, Shenandoah;  
NW Scott Rinehart, Board Member, Clay Central Everly;  
NW Nick Trenkamp, Superintendent, Central

Legislative Group also includes At-Large members from the RSAI Leadership Group; Joel Davis, Coon Rapids Bayard, Kevin Feine, Superintendent, I-35, and Brian Rodenberg, Superintendent, Midland



### **Bylaws amendment regarding membership**

Approved	3	75%
Amended and Approved	1	25%
Not Approved	0	0%

### **Comments regarding Bylaws Amendment on Membership**

Comment of amendment to proposal from SW group: strike "values and" and replace insert after mission "and vision". Also discussed definition of "rural" and "values" at length. Approved unanimously.

### **Bylaws Amendment on Dues**

Approved	4	100%
Not Approved	0	0%

### **Bylaws Amendment regarding annual meeting date**

Approved	4	100%
Not Approved	0	0%

#### **Proposed Bylaws Amendment re Membership:**

Membership of RSAI shall be limited to School Districts with certified enrollments of 1,250 or fewer students.

*Leadership Group Recommendation to amend above to read:* Membership of RSAI shall be open to School Districts in Iowa that share the values and mission of RSAI in advocating for students in rural schools to assure a fair, equal, and quality education. Affiliate membership is extended to other organizations/entities sharing the values and mission of RSAI, as approved by the RSAI Leadership group. Input from affiliate member organizations is valued but such organization participate as non-voting affiliate members of RSAI.

#### **SW Regional recommendation as amended:**

Membership of RSAI shall be open to School Districts in Iowa that share the ~~values and mission~~ and vision of RSAI in advocating for students in rural schools to assure a fair, equal, and quality education. Affiliate membership is extended to other organizations/entities sharing the values and mission of RSAI, as approved by the RSAI Leadership group. Input from affiliate member organizations is valued but such organization participate as non-voting affiliate members of RSAI.

**Dues:**

Membership Dues shall be established each year at the Annual meeting of RSAI. Dues are payable upon approval. Dues shall be the same for all member school districts regardless of certified enrollment.

*Leadership Group Recommendation to amend above with the addition of:* However, school districts engaged in whole grade sharing prior to the final year preceding reorganization may receive a discount of 25% each. Districts sharing in the final year prior to reorganization may each receive a 50% discount. In both cases, the two districts may determine the ratio of responsibility for payment.

**Annual Meeting**

All member School Districts shall gather annually in September. This meeting shall be known as the RSAI Annual Meeting. An Agenda of the Annual meeting shall be sent to all member school districts no less than 30 days in advance of the Annual meeting by the RSAI Leadership Group Chair.

*Leadership Group Recommendation to amend by striking "in September" and replacing with: as determined by the Leadership Group.*

As amended, would read: All member School Districts shall gather annually as determined by the Leadership Group. This meeting shall be known as the RSAI Annual Meeting. An Agenda of the Annual meeting shall be sent to all member school districts no less than 30 days in advance of the Annual meeting by the RSAI Leadership Group Chair.

Suggested Legislative Priorities to the Legislative Group follow.

Respectfully submitted,

Margaret Buckton

August 1, 2014

Margaret.buckton@isfis.net

(515) 201-3755

## Legislative Priorities Chosen

Issue Topic	Number of Regions Selecting	% of total responses
Transportation Equity	4	15%
PPEL consistency - buy it/fix it	4	15%
Funding and Flexibility for At-risk Students	4	15%
State Supplemental Assistance 6%	4	15%
Operational Sharing Incentives	4	15%
Broadband Access for all districts	2	7%
Dropout Prevention Flexibility	1	4%
Save Extension / lift Sunset	1	4%
Special Education Weightings Adjusted	1	4%
Include schools in Juvenile Court Decisions involving placement	1	4%
Instruction Support Equity - fix pro-ration formula	1	4%

## Comments on specific priorities

- Commitment to preserve operational sharing incentives going forward
- Add new statement to Vision re decisions regarding school size, merger, sharing and efficiency should be based on student learning and made locally.
- Weighting in operational sharing should match cost of the position between the sharing partners and other positions related to student learning (librarian, nurse) should be eligible.
- Discussed open enrollment challenges based on high income opting out of district, but didn't land on consensus solution to propose.
- Questioned whether at-risk should include more money or just flexibility.
- Suggested a statement in the platform on working with other educational groups on issues of importance to all and following their lead when not specific to rural issues.

## Other Comments

- Brad in SW Iowa suggested follow-up webinar or communication with member districts and potential member districts regarding outcome of these regional meetings prior to the annual meeting.
- Several folks questioned Saturdays as difficult to get attendance in summertime



# IOWA HIGH SCHOOL ATHLETIC ASSOCIATION

P.O. BOX 10 • BOONE, IA 50036-0010 • (515) 432-2011 • FAX (515) 432-2961 • www.iahsaa.org

RICHARD WULKOW, Executive Director

ALAN BESTE, Associate Director • BRETT NANNINGA, Associate Director

TODD THARP, Assistant Director • CHAD ELSBERRY, Assistant Director • JARED CHIZEK, Assistant Director

SANDRA ANDERSON, Director of Finance • ROGER BARR, Director of Officials • BUD LEGG, Information Director

August 20, 2014

*Supt. b*

TO: School Administrators

FROM: Rick Wulkow, Executive Director - IHSAA

RE: 2013-2014 IHSAA Member Schools With No Ejections

It is with great pride that I can send this letter to your school regarding coach and athlete conduct during the 2013-2014 school year.

You are one of 178 schools, which calculates to 47.7% of the IHSAA membership, who had no athletes or coaches ejected during the 2013-2014 school year.

So many times we dwell on the negative but this is an opportunity for me to convey to you from the Iowa High School Athletic Association that you should take pride in notifying your coaches and your athletes how proud you are of their overall conduct during the 2013-2014 school year.

We continue to see better conduct from our coaches and our athletes every year. I wish I could say the same for our spectator conduct. I realize many times an ejection deals with an emotional outburst and the individual involved is very sorry for what has occurred, but to go through an entire year and not have one flagrant, unsportsmanlike act during any of your competitions, is certainly something to be proud of.

I am proud because I get to send this letter to 47.7% of our membership, congratulating them on a great year as it relates to conduct and sportsmanship. With the start of the 2014-2015 school year eminent, hopefully you can use this as a springboard to another great year.

Keep up the good work. Keep the emphasis where we need to have it as it relates to our students and coaches representing our school, our community and patrons. We do appreciate your leadership.

On the field, on the court, on the mat and in the stands - - - **CONDUCT COUNTS!!**

Sincerely,

Richard Wulkow  
Executive Director

RW:cc



Iowa Department of Revenue

Supt. C  
Director: Courtney M. Kay-Decker  
Hoover State Office Building  
Des Moines, Iowa 50319  
www.iowa.gov/tax

2014-15

SIDNEY COMM SCH DIST NEW081304 36 DATE 08/14/2014  
2754 KNOX RD  
PO BOX 609  
SIDNEY IA 51652-0000

New Fiscal Year 2015 Estimated Local Option Sales Tax or SAVE monthly distribution payments.

The Department of Revenue is required to distribute to participating local option sales tax jurisdictions and to all school districts 95% of their estimated sales tax collections on a monthly basis. If your school district is eligible for supplemental SAVE funds those funds are included in your July 31 monthly estimated payment shown in the table below.

The Department makes a final reconciliation payment on or before November 10 following the end of the fiscal year. If an overpayment has occurred for the fiscal year, the Department will revise and lower your monthly payments beginning with the November payment in the next fiscal year.

Notify us if you become aware of changes in your business climate that will significantly impact sales tax collections during this fiscal year.

Sales Tax Period	Payment #	Mail Date	Distribution Payment
September 30	1	August 31	22,740.51
	2	September 30	22,740.51
	3	October 31	22,740.51
December 31	4	November 30	22,740.51
	5	December 31	22,740.51
	6	January 31	22,740.51
March 31	7	February 28	22,740.51
	8	March 31	22,740.51
	9	April 30	22,740.51
June 30	10	May 31	22,740.51
	11	June 30	22,740.51
	12	July 31	22,740.51
Supplemental Estimate	12	July 31	0.00

**Questions, contact us.**

- Estimates (515)242-6224; email Joel.Phipps@Iowa.Gov, Tax Research & Program Analysis.
- Payments (515)281-6106; email Joel.Gabrielson@Iowa.Gov, Local Government Support.

**HOOVER STATE OFFICE BUILDING/DES MOINES, IOWA 50319**



Iowa Department of Revenue

Director: Courtney M. Kay-Decker  
Hoover State Office Building  
Des Moines, Iowa 50319  
www.iowa.gov/tax

2013-14

SIDNEY COMM SCH DIST NEW081304 36 DATE 08/13/2013  
2754 KNOX RD  
PO BOX 609  
SIDNEY IA 51652-0000

New Fiscal Year 2014 Estimated Local Option Sales Tax or SAVE monthly distribution payments.

The Department of Revenue is required to distribute to participating local option sales tax jurisdictions and to all school districts 95% of their estimated sales tax collections on a monthly basis. If your school district is eligible for supplemental SAVE funds those funds are included in your July 31 monthly estimated payment shown in the table below.

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Notify us if you become aware of changes in your business climate that will significantly impact sales tax collections during this fiscal year.

Sales Tax Period	Payment #	Mail Date	Distribution Payment
September 30	1	August 31	22,151.51
	2	September 30	22,151.51
	3	October 31	22,151.51
December 31	4	November 30	22,917.87
	5	December 31	22,917.87
	6	January 31	22,917.88
March 31	7	February 28	20,120.93
	8	March 31	20,120.93
	9	April 30	20,120.93
June 30	10	May 31	21,685.20
	11	June 30	21,685.20
	12	July 31	21,685.20
Supplemental Estimate	12	July 31	0.00

Questions, contact us.

- Estimates (515)242-6224; email Joel.Phipps@Iowa.Gov, Tax Research & Program Analysis.
- Payments (515)281-6106; email Joel.Gabrielson@Iowa.Gov, Local Government Support.

Sept. 2



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## Finance

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### Physical Plant and Equipment Levy (PPEL) [Print](#) [Email](#)

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Physical plant and equipment levy (PPEL) is a special revenue fund providing a maximum of \$1.67 per \$1000 of assessed valuation. The board may approve 33 cents annually in property tax; and/or hold an election for up to \$1.34 for a period of up to 10 years and funded by property tax or property tax and income surtax.

#### [Technology and Declaratory Ruling](#)

#### [Bonding Impact Calculator](#)

This Excel application allows you to calculate your maximum bonding rate based on the bond tax rate and interest rate.

#### [FY 2012 PPEL Rate by District Report](#)

This Excel application shows the source of funding and resources from a physical plant and equipment levy.

#### [Special Election Timeline Calculator](#)

This Excel tool helps you determine your due dates in order to comply with the timelines specified within the law.

#### [School Special Election Dates](#)

Shows months and dates school special elections can be held in even and odd numbered years through 2017.

#### [PPEL Resolution Code Language and Sample Form](#)

#### [Property Tax Levy Impact Calculator](#)

This Excel application allows you to determine the cost to either a homeowner, commercial property owner, or agricultural property owner of a given property tax levy rate.

For questions about this information, please contact Patti Schroeder, finance support co-director, [pschroeder@ia-sb.org](mailto:pschroeder@ia-sb.org), or (800) 795-4272.

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Home News

# PPEL levies approved in Bedford, rejected in East Mills

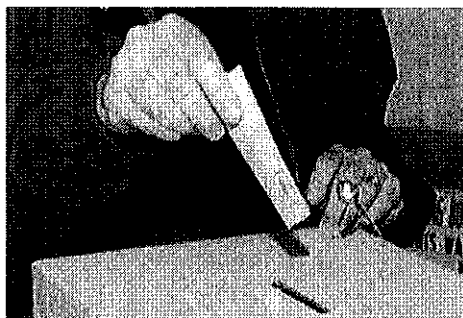
Story Comments Image (1)

Print Font Size:

Recommend 29 Tweet 1 G+ 0

7

Posted: Tuesday, September 9, 2014 9:42 pm



Posted on Sep 9, 2014 by Mike Peterson

(Bedford-Malvern) -- Referendums for physical plant and equipment levies went one-for-two in KMAland

Tuesday.

Voters in the Bedford School District approved a proposed increase in the district's PPEL from 33 cents to \$1.67 per thousand dollars valuation. The referendum passed with more than 53% of the vote--284-to-249. A simple majority was needed in order for the PPEL proposal to pass. School officials proposed the increase of \$1.34 per thousand to cover roughly half the cost of a new heating and air conditioning system in the Bedford K-12 building. Revenues from the district's local option sales and service tax will cover the remaining half.

## Voters

Patrons in the East Mills School District, meanwhile, rejected a similar PPEL referendum by a 403-to-345 vote. East Mills school officials sought the levy to make purchases--including an upgrade of the district's bus fleet--and improve buildings. The PPEL was considered the first step in the district's long term goal of converting the Malvern school building into a K-12 facility.

### More about Bedford School District

- ARTICLE: PPEL vote possible in Essex
- ARTICLE: Bedford district plans HVAC survey

### More about East Mills School District

- ARTICLE: East Mills PPEL vote Tuesday
- ARTICLE: Hamburg School Board member resigns
- ARTICLE: East Mills board sets PPEL vote

### More about Bedford

- ARTICLE: Tough schedule for Bedford volleyball continues Saturday in Shenandoah
- ARTICLE: Bedford PPEL vote Tuesday
- ARTICLE: Bedford wins Clarke championship
- ARTICLE: Bulldogs hopeful for better 2014

Posted in News, Local news on Tuesday, September 9, 2014 9:42 pm. | Tags: Bedford School District, East Mills School District, Bedford, Elections, Referendum, Ppel

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**PCSB** 5 Iowa Locations Get Started >

## Submit Your News!

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Submit news

## Coming Up On KMA

Dean and Don RADIO SHOW



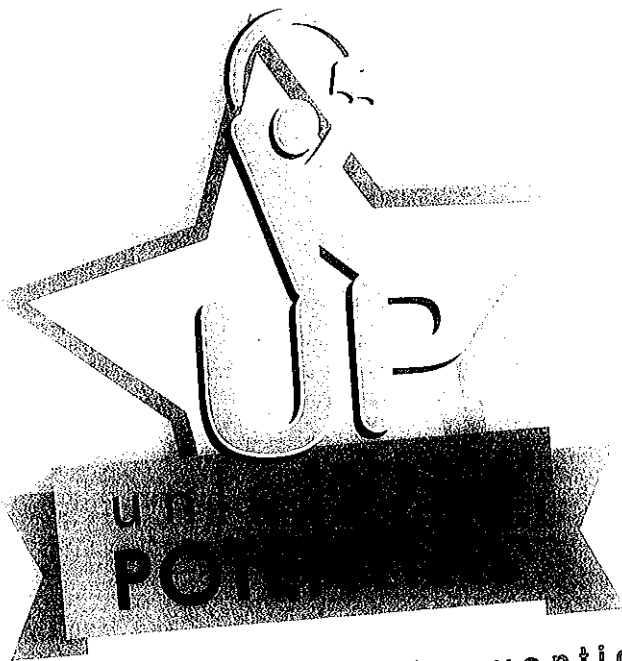
Dean and Don on KMA 960 and KMA FM 99.1

Dean & Don will be visiting on Mon...

## Calendar

September 2014						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
today's events		browse		submit		





**69th Annual IASB Convention**  
Iowa Association of School Boards

**Pre-Convention Events**  
Wednesday, Nov. 19

**Convention**  
Thursday, Nov. 20

**Board Presidents' Workshop**  
Friday, Nov. 21



**Registration Opens Sept. 3!**

*Supt. e...*

- ◆ Robust Pre-Convention Offerings on Wednesday
- ◆ Organized Networking Opportunities
- ◆ Vital Information and Dialogue
- ◆ Vibrant Exhibit Hall
- ◆ Inspirational Board Presidents' Workshop on Friday



Iowa Association of School Boards  
[www.ia-sb.org](http://www.ia-sb.org)

## Wednesday, Nov. 19: Pre-Convention Events

The popularity of our Early Bird Workshops and our School Finance Boot Camps have again called for a lineup of offerings that allows you to customize your day of learning. This year's program includes Delegate Assembly, repeat sessions of School Finance Boot Camps 101 & 201, and great Early Bird workshops designed to engage you in dynamic learning and give you the tools to help you be the best on your local, AEA or college board!

### 9 a.m. - adjournment

**Buffet lunch from 11:30 a.m.- 1 p.m.**

Make your voice heard! The Delegate Assembly will discuss education issues and set the 2015 Legislative Action Priorities, Beliefs and Resolutions. Nominations for seats on the IASB Board of Directors will also be generated at caucuses.

**Cost per session: \$90 members; \$135 non-members**

**Buffet lunch from 11:30 a.m.- 1 p.m. included**

Ensuring the financial health and stability of your district is one of your most important roles and a high priority learning need. That's why we continue to offer a full line up of our School Finance Boot Camp workshops. Take advantage of our aligned curriculum and flexible schedule with sequential and repeat sessions - allowing you to take a full day of school finance at the level that meets your needs.

### School Finance 101—Basic

**9-11:30 a.m. OR 1-3:30 p.m.**

If you're a newer board member, you'll value this introduction and overview of basic school finance concepts and terminology. The session will introduce budgeting and funding components in relation to your role on the board. *Facilitator: Patti Schroeder, IASB Finance Support Co-Director.*

### School Finance 201—Intermediate

**9-11:30 a.m. OR 1-3:30 p.m.**

When the terms "authorized budget" or "unspent balance" come up in a board meeting, you'll know what they mean after attending this intermediate level of Boot Camp. You'll also understand trends using real-world data to help you meet the challenges your district may face. *Facilitator: Gary Sinclair, IASB Finance Support Co-Director, and Nick Ouellette, Superintendent of Odebolt-Arthur and Battle Creek-Ida Grove Schools.*

### School Finance 301—Advanced

**1-3:30 p.m.**

This advanced level of Boot Camp provides a more in-depth analysis of important concepts such as cash/fund balance, spending authority, use of the School Budget Review Committee (SBRC), fiduciary responsibility, understanding your audit report, measures of financial health, and communicating your budget to the public. *Facilitator: Galen Howsare, IASB Deputy Executive Director and CFO.*

**Cost per session: \$90 members; \$135 non-members**

**Buffet lunch from 11:30 a.m.- 1 p.m. included**

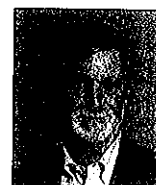
Developing knowledge and skills to strengthen board relationships is the focus of our early bird workshops. Learn how you and your board can become more effective and establish a district culture of high student learning for all.

### Managing Difficult Situations Successfully

**Featured Speaker - Greg McKenzie**

**9-11:30 a.m. OR 1-3:30 p.m.**

Dysfunctional relationships can paralyze a board, a staff, or a community. Examine why behavior styles of individuals cause conflict in these groups. Find out why other people's behavior can be so annoying in difficult situations. Then, learn tips for managing these difficult situations and develop your own leadership style to make a difference in the success of your organization.



Join Greg McKenzie, former school board member and Oregon School Board Association trainer, for this interactive workshop. Gain a better understanding about why people behave differently, as well as, practical skills and tips about leadership for the 21st Century.

### Changes Ahead: Prepare to Navigate!

**An IASB ABLE\* Workshop on Student Assessment**

**1-3:30 p.m.**

Current statewide assessments do not measure the rigorous learning of Iowa students. Iowa is moving toward a new statewide assessment and board teams need to prepare for the impact on students and staff. Discover what the future holds, why change is necessary and how your board can help prepare to navigate the challenging road ahead.

*Facilitators: Mary Jane Vens and Harry Heiligenthal, IASB Board Development Team.*

\*Academy of Board Learning Experiences

**3:30 - 5 p.m.**

Join other school leaders at the Member-Vendor Social in the Exhibit Hall for networking time and relaxing fun while you check out more than 160 vendors with goods and services for your district. Enjoy free giveaways and delicious refreshments!

## Thursday, November 20: Convention Highlights

Join us on Convention Day for these exciting speakers, networking sessions, education presentations and exhibits by key vendors. Registration opens at 7 a.m. Exhibits open at 9 a.m. Refreshments available all day in the Exhibit Hall. **Cost for the entire day: \$185 members; \$278 non-members. Includes sit-down lunch.**

8 a.m.

### **Modern Learners and Modern Leaders: Decision Making for Schools in the New, Globally Networked World**

**Featured Speaker - Will Richardson, educational thinker, writer and change advocate**

The web offers an easy connection to the people and resources we need to learn, whatever we want when we want. This challenges the fundamental beliefs that we held about teaching and learning for more than 100 years. As students graduate into a fast-changing, globally networked world, what assumptions do we need to reconsider about how to best prepare them? What new challenges do we have to overcome to make sure the idea of school remains relevant in the networked world in which our students will live? This is a keynote speaker you won't want to miss!



Noon - Sit-down lunch included

### **Building School 2.0: Creating the Schools We Need**

**Featured Speaker - Chris Lehmann, founding principal of the Science Leadership Academy**



With significant changes currently happening in the societal, economic, and technological landscapes, it's important to consider these questions: What is School 2.0? What are the educational and instructional beliefs and ideas that form it? How can we create schools that are engaging, caring and relevant places of learning for everyone involved? Chris will share his insights as a school leader who's making innovative change happen.

4 p.m.

### **Be the Change You Want (To See) Within Your Schools**

**Featured Speaker - Shannon McClintock Miller, award winning teacher librarian**

By building a team environment that includes school leaders, teachers, students, parents and others outside the four walls of the school, we all can work together to create change in our schools. With the power of collaboration, social media, creativity, technology and connections, we can make a significant difference. Shannon will be joined by students to tell their success story and inspire you to create change too!



Choose from these and other relevant, 45-minute education sessions. These breakouts address timely concerns impacting K-12, community college and AEA board members and administrators. Examples include:

- ◊ Sessions with keynoters Richardson and Lehmann
- ◊ Building a Strong Board-Superintendent Team
- ◊ Effective Superintendent Evaluation
- ◊ Competency Based Education
- ◊ Blended Learning
- ◊ Monitoring Technology Implementation for Results
- ◊ Managing a Budget in Crisis
- ◊ Financial Health Measures
- ◊ School Board Authority - Legal Pointers
- ◊ Current Legislative Issues
- ◊ Open Meetings & Public Comments
- ◊ Community Engagement through Effective Communication

**Now offered all day!**

Members say networking is a key benefit of attending Convention. These small group sessions allow board colleagues to interact with a presenter and share their experiences with one another. Topic examples include:

- ◊ College and Career Readiness
- ◊ Effective Advocacy - Key Strategies
- ◊ Social Media for Board Members
- ◊ Boards Working Together for Sharing
- ◊ Radon - Issues and Questions
- ◊ Strengthening Your School Foundation
- ◊ Students Living in Poverty
- ◊ Board - Superintendent Team Communication
- ◊ Innovation in Education - Challenges & Opportunities
- ◊ Addressing Conflict of Interest at the Board Table

9 a.m.-2 p.m.

Network with and learn from vendors in the Exhibit Hall. These organizations offer important services and products to help your schools succeed. Refreshments will be served throughout the day in the Exhibit Hall for your convenience.

Stop by the IASB and ISJIT booths just outside the Exhibit Hall doors. The IASB booth offers a collection of materials to assist you at the board table. Once again, the ISJIT booth will be handing out their famous chocolate chip cookies!

## Friday, Nov. 21: Post-Convention Event

**Cost: \$90 members; \$135 non-members**  
**8 a.m. - Noon**

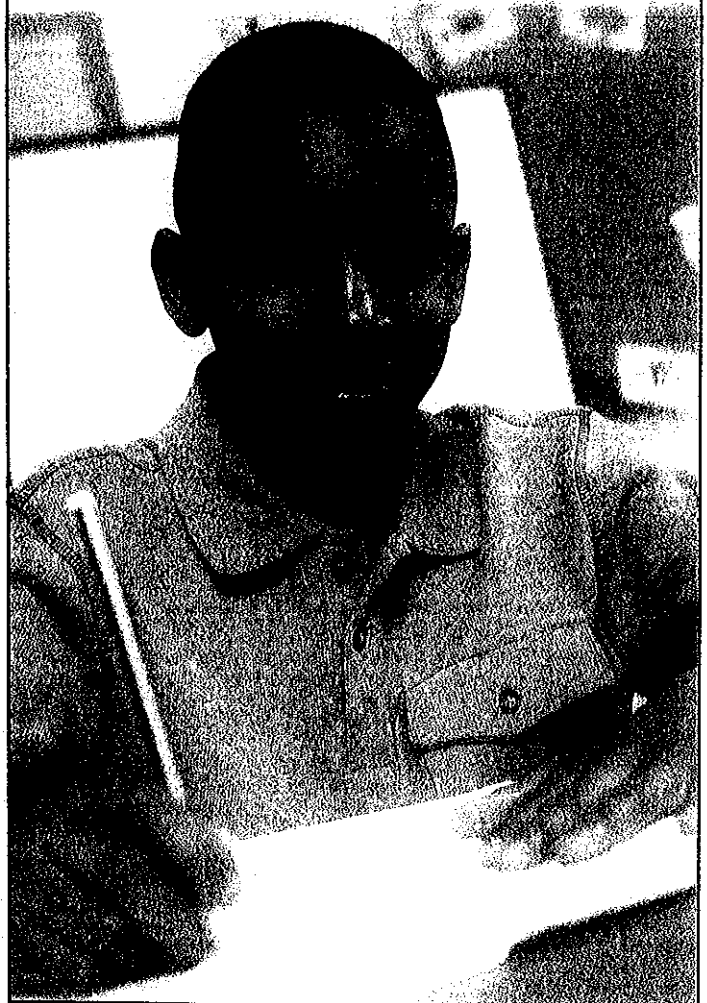
**New!**

*New this year!* By popular demand, IASB is offering an additional professional development opportunity following Convention.

The effective board president must be a good leader, navigator, planner, organizer, communicator and troubleshooter. You want to do it right. We can help!

This interactive workshop is designed to provide board presidents, vice presidents and superintendents with valuable tools for strategic district leadership and networking opportunities. The workshop will focus on the president's role when dealing with important issues such as:

- School Finance
- Student Learning
- Open Meetings
- Challenging Situations





Iowa Association of School Boards  
6000 Grand Avenue, Des Moines, IA 50312-1417

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69th Annual IASB Convention

Iowa Association of School Boards

Gregg Cruickshank T10 P1  
2754 Knox Rd  
PO Box 609  
Sidney, IA 51652-8084



## IASB CONVENTION FACTS

This November, you can join more than 1,200 school, AEA and community college board members, superintendents, administrators and other education leaders in Des Moines for an abundance of learning opportunities. Whether you are a recent board member or a veteran, from a small district or urban, changing expectations, education reform plans, policies and financial outlooks unite us in the need to find the best, most creative and most efficient ways to ensure the success of Iowa students in the classroom and beyond.

**LOCATION:** Iowa Events Center Complex, 730 Third St., Des Moines.

**REGISTRATION:** Register early at [www.ia-sb.org/convention/register.aspx](http://www.ia-sb.org/convention/register.aspx) to qualify for discounts. Fees are as follows:

Event	Sept 3 – Nov. 3	After Nov. 3 (includes walk-ins)
Early Bird Workshops, School Finance Boot Camps, and Board Presidents' Workshop (per session)	Members \$90 Non-members \$135	Members \$120 Non-members \$180
Thursday Convention (all day)	Members \$185 Non-members \$278	Members \$215 Non-members \$323

*Cancellation and/or no-show fees will apply after Nov. 16. Online registration closes Nov. 10. Walk-in registrations are welcome on-site. See the website for details.*

**LODGING:** IASB has reserved blocks of rooms for Nov. 18-20 at area hotels. Rooms must be reserved in advance and dates vary. More details are available on the IASB website at <http://www.ia-sb.org/convention/default.aspx?id=3348>.

Supt f

Gregg Cruickshank &lt;gcruickshank@sidney.k12.ia.us&gt;

---

## We have a published poet!

---

Kathy Oswald &lt;koswald@sidney.k12.ia.us&gt;

Thu, Aug 28, 2014 at 1:44 PM

To: tfocht@sidney.k12.ia.us, msunderman@sidney.k12.ia.us, Gregg Cruickshank &lt;gcruickshank@sidney.k12.ia.us&gt;

Hi,

I thought you might want to know that a poem, "The River Still Flowed" by Abriana Hendrix has been chosen for publication by the Iowa Poetry Association in their yearly edition of *Lyrical Iowa*.

Abriana's poem, along with one from her sister, Jenna, and another by Faith Brumbaugh, was written last winter during our poetry unit in TAG and selected over the summer. The books will not be available until November.

I am very proud of these students, and think it's quite an accomplishment for our district to have poetry selected by three students! Please congratulate Abriana!

Thank you,

Kathy Oswald  
K-6 TAG

----- Forwarded message -----

From: **Lucille Wilson** <lucille\_e\_wilson@hotmail.com>

Date: Mon, Aug 25, 2014 at 10:06 PM

Subject: IPA Grade School Winners

To: "koswald@sidney.k12.ia.us" &lt;koswald@sidney.k12.ia.us&gt;

Dear Kathy Oswald,

Responding to your inquiry addressed to our website, I am attaching the sheet sent to each youth whose poem will be published in *Lyrical Iowa 2014*. We congratulate you that two of your students will be included in the anthology, selected from 257 Upper Grade entries. They are:

Abriana Hendrix - "The River Still Flowed" and

Jenna Hendrix's cinquain: "Rainbow"

*Lyrical Iowa* is scheduled for distribution in late October/early November 2014.

Please encourage your students to enter our 2015 contest, which opens January 1, 2015. Folders will be mailed to the schools and guidelines are always available at our website.

Sincerely,

Lucille Morgan Wilson, Editor  
Iowa Poetry Association

--

Kathy Oswald  
Sidney TAG



Student winners-2014.doc

30K

Discussion 6

## Fremont-Mills, Sidney boards meet later this month

Posted: Tuesday, September 9, 2014 11:10 am

(Tabor) -- More discussion on increased sharing opportunities is in the offing between the Fremont-Mills and Sidney School Districts.

Fremont Mills High School in Tabor is the site of a joint meeting between the Fremont-Mills and Sidney School Boards September 24th at 7 p.m. Members of the Fremont-Mills School Board discussed the upcoming meeting at its regular meeting Monday evening. Fremont-Mills School Superintendent Chris Herrick tells KMA News course offerings are the meeting's main focus.



Fremont-Mills High School

"The purpose of the meeting is to report to the boards regarding what programs we're currently offering in our shared situation with Sidney," he said, "what could we offer the kids with a single middle school and a single high school between the districts, and how does that compare with like-sized school districts."

Herrick says Sidney is the leading district among Fremont-Mills' three sharing partners--the others are East Mills and Stanton. Presently, Sidney and Fremont-Mills share at least 11 programs or staff members.

"For years, we've shared a school nurse," Herrick said. "We also, for years, have shared a wrestling program. We also share cross country and golf with Sidney. In terms of teachers, we share agriculture, industrial technology, vocal music, and family and consumer science, and elementary and high school art."

Considering the continuing shrinking enrollment numbers and financial resources among area school districts, Herrick says it makes sense to continue sharing talks.

"I think it's always a constant conversation that needs to be occurring," he said, "not just in rural Iowa, but in the rural Midwest. We're all facing questions on how we can develop quality instruction and quality programs to kids when our revenues are going down, enrollments are going down. It's really forcing us to look at some different things."

Herrick adds the Corner Conference has excelled in seeking new sharing opportunities, including a

common calendar and bell system, among others. The superintendent lauds the conference's principals for leading the way in seeking new partnerships between school districts.



# Discussion

	INITIALS	DATE
PREPARED BY		
APPROVED BY		
MANAGER		

Disaster recovery plan:

## COMMENTS:

Noted check #34012, dated 6/16/2014, in the General Fund to Frank & Sextro (lawyer the school does business with). The District paid a bill for Schleswig School. This does not appear to be a valid expense to the District.

Noted adjustments to supplemental weighting; District was short of accreditation in Language Arts and Social Studies. This resulted in an adjustment of -0.39. Noted the District did not receive credit for shared superintendent and Transportation Director. This resulted in an increase of +13.0.

**ORAL** - Noted that the Nutrition Fund inventory was not priced consistent with the DOE pricing guidelines. Made adjustments to inventory pricing to equal DOE.

Noted a purchase for \$38.55 from zombie burger that lacked a detailed receipt. District policy 401.10 states "Employees and officers using a school district credit card must submit a detailed receipt in addition to a credit card receipt indicating the date, purpose and nature of the expense for each claim item. Failure to provide a proper receipt shall make the employee responsible for expenses incurred."

Noted that the District does not use a line item budget or track actual expenditures to budgeted expenditures.

Noted that the MS Drama Club donated \$1,600 to the Scholarship Trust for a Scholarship. This money was not raised with the specific purpose of giving a scholarship. Through discussion with the Business Manager the sponsor made the decision to donate this money at the end of year for the scholarship. This does not appear to be an appropriate use of student activity fund money.

**ORAL** - Noted that the District did not transfer money to the Debt Service Fund to pay the 2011 and 2013 Computer Lease's. These payments should be transferred to Fund 40 to be paid and also should have the transfer approved by the Board.

Noted that t-shirts were purchased for the football cheerleaders with their names on the backs of the shirts. We were unable to determine if the cheerleaders paid for these shirts. The Sponsor should keep a list of the students who ordered the shirts and document payment. This should be kept as supporting documentation for the payments.

Noted a reimbursement for a purchase of a Microphone for \$58.91 (To Carl Focht chk#7185) that did not have any supporting documentation for the purchase. The District should require a detailed receipt before reimbursement for necessary expenses.

We noted multiple credit card purchases that lacked an approved PO. We also noted multiple credit

card purchases that lacked a detailed receipt to support the purchase.

Noted that a Kindle Fire and a \$10 Gift Card was given for an award for Battle of the Books. This does not appear to meet public purpose as defined in the Attorney Generals Opinion of April 25, 1979.

Noted ISJIT was not named as an official depository in the Board Minutes. Section 12C.2 of the Iowa Code states the Board Minutes "shall distinctly name each depository approved, and specify the maximum amount that may be kept on deposit in each depository."

**ORAL** - Noted a disbursement to the Iowa High School Athletic Association for \$2,152 (chk# 7249) that lacked any supporting documentation to support the disbursement.

**ORAL** - Noted multiple reimbursements that were signed by the employee receiving them but were not signed by the person approving the reimbursement. Approval should be documented on the reimbursement form that it was properly approved.

**ORAL** - Noted the board is not approving fundraisers and that fundraisers do not have a stated purpose.

**ORAL** - Noted check for rent from Iowa High School Athletic Union for hosting Regional girls basketball deposited into the Activity Fund. Rent revenue should be applied to the General Fund.

**PENDING:**

Need any receivables and payables booked after 8/20/14

Need Accrued Comps. This is for everyone with 10 years of service and qualifies for the sick time payout. You will need to get the accrued sick time for those employees over 10 years of service and multiply the sick time by \$16.

Need copier/printer lease agreement with Bishop Business

Discussion  
action a

## 2015-2016 Corner Conference Activities Agreement with

**School Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

The Corner Conference shall not discourage schools from forming Cooperative agreements, but shall request that all schools in the conference sign an agreement to act in accordance with Article VII Section 1 for a one year period. This agreement shall be signed by: Superintendent, Principal and school board president of each school district. The agreement shall be presented at the October Corner Conference Executive Board Meeting. By signing this agreement the above school agrees to participate in the circled Corner Conference Activities, if for some reason your school has to cancel participate in an activity your school will be held responsible for any sanctions laid out in the Corner Conference Constitution.

Circle the activities your school is committing to for participation.

- A.      Volleyball
- B.      Boys' Basketball
- C.      Girls' Basketball
- D.      Baseball
- E.      Softball

**Superintendent Signature:** \_\_\_\_\_

**Principal Signature:** \_\_\_\_\_

**Board President Signature:** \_\_\_\_\_

*Discussion, action b*

Gregg Cruickshank &lt;gcruickshank@sidney.k12.ia.us&gt;

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**Fwd: BVU Transfer credit**

1 message

**Melissa Godfread** <mgodfread@gmail.com>

Thu, Sep 11, 2014 at 1:18 PM

To: Gregg Cruickshank &lt;gcruickshank@sidney.k12.ia.us&gt;

Here is the information I received today from BV regarding the Masters in School Counseling. I have began working on my application for the program and will have it complete within the next couple of weeks as I am making this a priority. Cost per credit hour is \$479 and this program is for 28 credits for total of \$13,412. Nine credits transferred from MSW degree towards this degree.

Melissa

----- Forwarded message -----

From: **Debra Lenhart** <LenhartD@bv.u.edu>

Date: Thu, Sep 11, 2014 at 8:56 AM

Subject: BVU Transfer credit

To: "mgodfread@gmail.com" &lt;mgodfread@gmail.com&gt;

Hi Melissa,

Here is the program of study for you. Please let me know if you have any questions.

The application to the program can be found online at:

<http://www.bvu.edu/gps/programs/graduate-programs/master-of-science-in-education>

Thanks,

Deb

Debra Lenhart  
Graduate Program Support Specialist  
Graduate and Professional Studies  
Buena Vista University  
610 W 4th Street  
Storm Lake, IA 50588

lenhartd@bv.u.edu

712-749-2162

-----Original Message-----

From: Online Programs [mailto:online@bv.u.edu]

Sent: Thursday, September 11, 2014 8:52 AM

To: Debra Lenhart

Subject: Documents from Online Programs

Please open the attached document. This document was digitally sent to you using an HP Digital Sending device.

---

 [Untitled].pdf  
373K

 **BUENA VISTA  
UNIVERSITY**  
*Bold vision. Bright futures.*

*Graduate Program*

September 11, 2014

Melissa Godfread,

Dear Melissa,

Your Our Lady of the Lake University graduate transcripts have been reviewed and the outcome is listed below.

This letter confirms transfer of the following courses from Our Lady of the Lake University:

SOWK 7313 Adv. SOWK Practice: Individual fulfills GEDU 546 – Methods in Professional School Counseling

SOWK 7312 Adv. SOWK Practice: Groups fulfills GEDU 548 – Group Counseling in the Schools

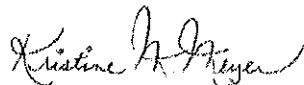
SOWK 8484 Practicum IV & SOWK 7380 SEM: SOCWK in School: fulfills GEDU 551 – Supervised Pre-practicum in Professional School Counseling

An outline of our program of studies is enclosed with your transfer classes listed.

Please bear in mind that all classes in our program are specific to the requirements of the K-12 school counseling license for the state of Iowa.

If you have any questions, you can reach me at [meyer2@bvu.edu](mailto:meyer2@bvu.edu) or 641-512-0338.

Sincerely,



Dr. Kristine Meyer  
Assistant Professor of Professional School Counseling  
Buena Vista University

**Buena Vista University  
Program of Study Form  
Master of Science in Education - Professional School Counseling**

**Name: Melissa Godfread**  
**Date: 9-10-14**

**Program Start Date: Jan. 2015**

**Students in PSC are allowed 9 transfer credits.**

Session Offered	Course	Date Completed	Graduate Transfer credit: University and Course Our Lady of the Lake
<b>Year One</b>			
Term 3 - January	GEDU 519 Professional & Ethical Orientation to Counseling 3 credit hours		
Term 4 - March	GEDU 528 Action Research, Data Analysis, & Informational Resources 3 credit hours		
Term 5 - May	GEDU 546 Methods & Procedures in Counseling 3 credit hours	X	SOWK 7313 Adv. Sowk Practice: Indv.
Term 6 - June	GEDU 544 Social and Cultural Foundations of Counseling 3 credit hours		
Term 1 - August	GEDU 543 Administration of Comprehensive School Counseling Program 3 credit hours		
Term 2 - October	GEDU 529 Human Development & Learning through the Life Span 3 credit hours		
<b>Year Two</b>			
Term 3 - January	GEDU 649 Career Development & Assessment in the Schools 3 credit hours		
Term 4 - March	GEDU 527 Developmental Assessment & School Counseling Core Curriculum 3 credit hours		
Term 5 - May	GEDU 548 Group Counseling 3 credit hours	X	SOWK 7312 Adv. SOWK Practice: Groups
Term 6 - June	GEDU 538 Consultation, Leadership, & Advocacy Roles in School Counseling 3 credit hours		
Term 1 - August	GEDU 551 Supervised Pre-Practicum in Professional School Counseling 3 credit hours	X	SOWK 8484 Practicum IV SOWK 7380 Sem: SOCWK. in SCH:
Term 2 - October	GEDU 555 Capstone Professional Portfolio 1 credit hour		
Term 3 - January	GEDU 547 Elementary Practicum 3 credit hours or GEDU 550 Secondary Practicum 3 credit hours		

AGREEMENT BETWEEN  
ATLANTIC COMMUNITY SCHOOL DISTRICT AND \_\_\_\_\_, TEACHER

NOW, on this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, the Atlantic Community School District, (hereinafter referred to as District) and \_\_\_\_\_, teacher (hereinafter referred to as Teacher) enter into the following Agreement.

WHEREAS, the District and the Teacher have discussed the District's need for a teacher to be endorsed in the area of \_\_\_\_\_ to assist the District with the District's \_\_\_\_\_ program.

WHEREAS, the District and the Teacher have reached an agreement for the Teacher to work toward obtaining an endorsement in the area of \_\_\_\_\_ pursuant to the following terms and conditions.

IT IS THEREFORE STIPULATED AND AGREED AS FOLLOWS:

1. Teacher agrees to enroll and complete the necessary coursework obtain an endorsement in the area of \_\_\_\_\_.
2. The District agrees to pay the tuition for the Teacher to obtain an endorsement in the area of \_\_\_\_\_.
3. If the Teacher fails to obtain an endorsement in the area of \_\_\_\_\_ within \_\_\_\_\_ months of the date of this agreement, the Teacher authorizes the District to withhold from her pay, the amount of tuition the District has paid on behalf of the Teacher for the Teacher to obtain the endorsement.
4. If the Teacher obtains an endorsement in the area of \_\_\_\_\_, the Teacher agrees that in return for the District's payment of the Teacher's tuition, the Teacher will continue teaching in the District for a minimum of three (3) years after obtaining the endorsement. If the Teacher leaves employment with the District within one (1) year after obtaining the endorsement, the Teacher authorizes the District to withhold from her pay, the amount of tuition the District has paid on behalf of the Teacher for the Teacher to obtain the endorsement. If the Teacher leaves employment with the District between one (1) year and two (2) years after obtaining the endorsement, the Teacher authorizes the District to withhold from her pay, two-thirds (2/3) of the amount of tuition the District has paid on behalf of the Teacher for the Teacher to obtain the endorsement. If the Teacher leaves employment with the District between two (2) years and three (3) years after obtaining the endorsement, the Teacher authorizes the District to withhold from her pay, one-third (1/3) of the amount of tuition the District has paid on behalf of the Teacher for the Teacher to obtain the endorsement. If the Teacher leaves employment with the District three (3) years or more after obtaining the endorsement, the Teacher is not obligated to pay the District for any tuition the District has paid on behalf of the Teacher to obtain the endorsement.
5. The District and the Teacher acknowledge and agree that if any paragraph, provision or term of this agreement is deemed illegal or void by any court or other appropriate authority, the remaining provisions of this contract shall remain in full force and effect.
6. The District and the Teacher agree that there is no other promise, provision, representation or warranty, express or implied, not set forth in this Agreement, which shall bind any party hereto or be deemed any part of this Agreement.

DATED this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
President, Board of Directors  
Atlantic Community School District

\_\_\_\_\_, Teacher

# Nodaway Valley Community School District

## Tuition Reimbursement Agreement

This serves an agreement between the Nodaway Valley Community School district and \_\_\_\_\_ to reimburse tuition expenses for course work needed to obtain a \_\_\_\_\_ endorsement.

The district agrees to: Upon satisfactory completion of required coursework, qualifying and approved individuals will be reimbursed for actual tuition expenses incurred in an amount not to exceed \$400 per graduate credit hour as approved by the Superintendent. To receive this benefit, selected individuals must submit receipts documenting tuition costs paid for applicable coursework.

The teacher agrees: to remain employed in the District for two years after completion of the coursework and receipt of the tuition reimbursement. If the affected teacher who received tuition reimbursement leaves employment with the District before completing the required time period for continued employment as set forth above or fails to complete required coursework after receiving partial tuition reimbursement, the individual agrees to repay the District for the entire amount of tuition reimbursement awarded.

Signatures:

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Superintendent: \_\_\_\_\_

Date: \_\_\_\_\_



## TARGETED TUITION REIMBURSEMENT

The Board believes the District, its patrons and students will benefit from having qualified teachers in its employ who qualify to teach dual credit coursework. In order to do so, the Board delegates to the Superintendent the authority to identify teaching areas where the District could utilize teachers able to teach dual credit courses and where such qualified individuals may not already exist.

In order to be considered for this program, a teacher must (in addition to other complimentary qualifications that Administration may from time to time identify):

1. Hold a Master's degree.
2. Hold current licensure in the targeted discipline or related content area.
3. Obtain administrative approval.

Conditions of participation shall include (in addition to any further conditions that Administration may from time to time identify):

1. Identification of qualifying coursework hours to facilitate employment of the teacher by a cooperating community college.
2. Pre-approval of specific coursework and the deadline for completion of coursework with the Superintendent.
3. Successful completion of identified coursework per the timeline as established with the Superintendent and qualifying as a dual credit teacher.
4. Agreement to remain employed in the District for two years after completion of the coursework and receipt of the tuition reimbursement stipend. During which time the individual will perform assigned dual credit teaching assignments in the applicable content area as arranged by the District and its community college partner.

Benefit. Upon satisfactory completion of required coursework, qualifying and approved individuals will be reimbursed for actual tuition expenses incurred in an amount not to exceed \$400 per graduate credit hour as approved by the Superintendent. To receive this benefit, selected individuals must submit receipts documenting tuition costs paid for applicable coursework.

If the affected teacher who received tuition reimbursement leaves employment with the District before completing the required time period for continued employment as set forth above or fails to complete required coursework after receiving partial tuition reimbursement, the individual agrees to repay the District for the entire amount of tuition reimbursement awarded.

The Board and the Superintendent, as the Board's designee, shall be the sole interpreter of any issues of interpretation, which may arise under this Policy.

Legal References: Section 279.12, Iowa Code.

Special Ed Supplement  
2013-2014 Screen 11 - Certification

Discussion  
action  
d

Help

By selecting the "Certify" button below, I, the superintendent or chief administrator, certify the data reported on this Special Education Supplement is true and accurate to the best of my knowledge and belief.

Certify

A district may request allowable growth and supplement aid for a negative special education balance for the current school year. The supplemental aid payment will be calculated by the Department of Management after all special education balances have been finalized. If a district has a positive special education balance, they do not have the ability to request allowable growth and supplemental aid. The date listed below indicates when the district's board approved seeking allowable growth and supplemental aid for a negative special education balance.

Our Board approved this action on

Upload your minutes (PDF or Word):

Upload Minutes

**Previous Year Carryover (Screen 4)**

\$0.00

**Total Special Education Revenue**

\$723,088.71

**Total Special Education Expenditures**

\$1,069,587.89

\* **Special Education Balance in Current Year**

(\$346,499.18)

**Weighted Receipts (Screen 4)**

\$368,593.00

**Carryover Allowed in Current Year (10% of Weighted Receipts)**

\$36,859.30

**Amount to be Redistributed to Districts with a Negative Balance**

\$0.00

**Amount of Allowable Growth Request**

\$346,499.1



Action  
a

Halverson Center for Education  
24997 Highway 92, PO Box 1109  
Council Bluffs, IA 51502

712.366.0503  
In-State: 800.432.5804  
Fax: 712.366.7772

September 9, 2014

Mr. Gregg Cruickshank, Superintendent  
Sidney Community School District  
2754 Knox Rd. Box 609  
Sidney, IA 51652

Dear Mr. Cruickshank:

RE: Compliance Review of the District Developed Special Education Service Delivery Plan

Congratulations! Your district's Special Education Service Delivery Plan has been reviewed by my office and is certified to meet the requirements as outlined in the Iowa Administrative Rules of Special Education.

As you begin implementation of your plan, issues of interpretation of what the plan allows or requires may need clarification. As these issues arise, I encourage you to use the committee or the AEA as a resource.

Your next DE Site Visit will include a review of this plan and how it has been implemented. Additionally, your annual state performance plan (SPP) information will help you determine the effectiveness of any action plan you develop around targeted indicators, and whether that will require any adjustment to your DDP. As a result, the plan is held on file at the AEA and is viewed as a working document.

Thank you for taking a leadership role in this process. Following your Board's adoption, you will enter the information into C-PLAN. If you have questions regarding this approval letter, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink that reads "Mark C. Draper".

Mark C. Draper  
Director of Special Education

MCD/km

c: Kerry Aistrope, Regional Administrator, Green Hills AEA  
HCE LEA Compliance File

# **Sidney Community Schools**

## **District Service Delivery Plan-DDSDP**

### **September 2014**

#### **Process used to develop the District Developed Service Delivery Plan for Eligible Individuals:**

The Sidney District Developed Service Delivery Plan was created in accordance with Iowa Administrative Code Rule 41.408(2)c. The following individuals developed the plan. Marcia Sunderman, Libby Weber, Shannon Wehling - Special Education Teachers; Shawn Thompson - parent; Dave Dowling - 6th grade teacher; Linda Spencer - Elementary Principal; and Harva Paul - AEA School Psychologist.

May 18, 2009 - Board approval to develop the plan.

May 18, 2009 - Board approval of the individuals on the initial committee

March 24, 2014 - Revision of the plan by the committee.

August 18, 2014 - Plan made available for public comment.

- Plan submitted for compliance.

## Continuum of Services

**General Education with Consultation** - The student is served in the general education classroom without any accommodations or modifications to the curriculum, instruction, testing or grading. The service provider is responsible for consulting with the general education teacher(s) and monitoring the student's progress according to the IEP.

**General Education with Consultations/Accommodations** - The student is served in the general education classroom with consultation and support from the special education teacher. The general education teacher is responsible for direct instruction, testing, grading, and behavioral management as specified in the IEP. The special education teacher support may include assisting the general education teacher with the design and preparation of materials, adaptations and accommodations. The special education teacher is responsible for monitoring the student's progress on IEP goals.

**General Education with Direct Special Education Support in the General Education Classroom** - The student receives special education support for the general education curriculum in the general education setting. The special education teacher, support service provider, or trained paraprofessional will be in the general education classroom to provide direct instruction, instructional support, or other assistance to the student or a group of students, through models such as collaborative or co-teaching. The special education teacher/service provider is responsible for monitoring the student's progress on IEP goals.

**General Education with Direct Special Education Support Outside the General Education Classroom** - The student receives special education support for the general education curriculum outside the general education setting. When the services cannot be appropriately provided in the general education setting, the student may receive selected services or all services he/she needs in a separate educational setting (including, but not limited to special classes, special schools, home instruction, and instruction in hospitals and institutions). This may include instruction in content strategies and direct instruction in a pull-out format. The special education teacher/service provider is responsible for monitoring the student's progress on IEP goals.

**Regular Early Childhood Program with a Dual Endorsed Teacher (Early Childhood/Early Childhood-Special Education Endorsement)** - (i.e., Endorsement 100: Teacher- Prekindergarten through grade three, including special education). The child is served in the regular early childhood classroom with a teacher who holds a valid practitioner's license issued by the Board of Educational Examiners that includes prekindergarten and early childhood special education. The teacher is responsible for direct instruction,

preparation of materials, adaptations and accommodations as specified in the IEP. The teacher with the dual endorsement is responsible for implementing and monitoring the child's progress according to the IEP.

**Notes:**

Students may receive different services at multiple points along the continuum based on the IEP.

The district will provide access to the continuum for all eligible individuals based on their IEP. Services may be provided within the district, or through contractual agreement with other districts and/or agencies.

The continuum includes services for eligible individuals ages 3-21.

## **Caseload Determination**

Caseloads will be tentatively set in the spring for the following year. Caseloads may be modified based on summer registration and actual fall enrollments. Caseloads will be reviewed at least twice during the school year by individual district special education teachers with their building principal and/or special education coordinator.

In determining teacher caseloads, the Sidney Community School District will use the following values to assign points to the programs of each eligible individual receiving an instructional program in the district.

A teacher may be assigned a caseload with no more than 100 total points. This caseload limit may be exceeded by no more than 10% for a period of no more than six weeks, if doing so does not prevent the affected teacher's ability to provide the services and supports specified in his or her student's IEPs.

Given the unique student population and demographics of our district the delivery plan remains effective using this caseload determination.

**Sidney's regular early childhood program and early childhood special education program meet the criteria of QPPS regarding maximum class size and teacher-child ratios.**

### **Curriculum**

Zero Points (0): Student is functioning in the general education curriculum at a level similar to peers.

One Point (1): Student requires limited modifications to the general education curriculum.

Two Points (2): Student requires significant modifications to the general education curriculum.

Three Points (3): Significant adaptation to grade level curriculum requires specialized instructional strategies.

Alternate assessment is used to measure progress.

### **IEP Goals**

Zero Points (0): Student has IEP goals instructed by another teacher or service provider.

One Point (1): Student has 1-2 IEP goals.

Two Points (2): Student has 3 IEP goals.

Three Points (3): Student has 4 or more IEP goals.

### **Specially Designed Instruction**

Zero Points (0): Student requires no specially designed instruction.

One Point (1): 25% or less of instruction is specially designed and/or delivered by special education personnel.

Two Points (2): 26-75% of instruction is specially designed and/or delivered by special education personnel.

Three Points (3): 76-100% of instruction is specially designed and/or delivered by special education personnel.

### **Joint Planning and Consultation**

Zero Points (0): Joint planning typical for that provided for all students.

One Point (1): Special education teachers conduct joint planning with 1 general education teacher or paraprofessionals over the course of each month.

Two Points (2): Special education teachers conduct joint planning with 2-3 general education or paraprofessionals over the course of each month.

Three Points (3): Special education teachers conduct joint planning with more than 3 general education teachers or paraprofessionals over the course of each month.

### **Paraprofessional Support**

Zero Points (0): Individual support needed similar to peers.

One Point (1): Additional individual support from an adult is needed for 25% or less of the school day.

Two Points (2): Additional individual support from an adult is needed for 26% to 75% of the school day.

Three Points (3): Additional individual support from an adult is needed from 76% to 100% of the school day.

### **Assistive Technology**

Zero Points (0): Assistive technology use is similar to peers.

One Point (1): Assistive technology requires limited teacher-provided individualization and/or training for the student.

Two Points (2): Assistive technology requires extensive teacher-provided individualization and/or training for the student.

Three Points (3): Assistive technology requires extensive teacher-provided individualization and/or training for the student. Significant maintenance and/or upgrades for continued effective use are anticipated.

### **Functional Behavior Assessment (FBA)/Behavior Intervention Plan (BIP)**

Zero Points (0): Student requires no FBA or BIP

One Point (1): Requires limited time assessment, planning, data collection and communication with others (not more than 2 hours per month).

Two Points (2): Requires 2 to 4 hours monthly for assessing, planning, data collection and communication with others.



Three Points (3): Requires more than 4 hours for assessing, planning, data collection and communication with others.

## **Resolving Caseload Concerns**

Caseloads will be reviewed at least twice per year by individual Sidney special education teachers with their building principal and/or special education coordinator. In addition to scheduled reviews, caseload will also be reviewed under the following circumstances:

- \* When a specified caseload is exceeded. If the caseload limit is or will be exceeded by 10% for a period of 6 weeks, then a review may be requested in writing.
- \* When a teacher has a concern about his or her ability to effectively perform the essential functions of his or her job due to caseload.

### **REQUESTING A CASELOAD REVIEW**

- \* All requests must be in writing.
- \* Requests should initially be given to an individual's principal/supervisor
- \* A committee will be appointed annually to serve as a review team in collaboration with the building principal/supervisor.
- \* The person requesting the review is responsible for gathering relevant information to support their request. This information might include, but is not limited to:
  - IEPs
  - Schedule and instructional groupings
  - Collaborative/co-teaching assignments
  - Number of buildings

### **PROCEDURAL STEPS**

1. Informal problem solving strategies in relation to caseload concerns have been exhausted.
2. A written request for caseload review is submitted to the principal/supervisor.
3. The request is reviewed for clarification with the principal/supervisor. The principal/supervisor tries to resolve the concern at this point.
4. If the caseload concerns cannot be satisfactorily resolved, the request is then sent to the caseload committee.
5. Within 15 working days, the caseload committee will review the request and give a recommendation to the individual's principal/supervisor.
6. Upon receipt of the committee's recommendation, the principal will review the information and discuss it with the individual.
7. Within 10 working days, the principal will meet with the individual and provide a written determination.

8. If the person requesting the review does not agree with the determination, he or she may appeal to the AEA Director of Special Education.
9. The AEA Director/designee will meet with personnel involved and will provide a written decision.

**How will the delivery system for eligible individuals meet the target identified in the state's performance plan and the LEA determination as assigned by the state? What process will be used to evaluate the effectiveness of the delivery system for eligible individuals?**

**Individual student progress on IEP goals will be reviewed and discussed every nine weeks to determine if adequate progress is being made. Each building will review progress monitoring every two weeks to determine subgroup achievement or impediments to progress in meeting the district SPP/APR requirements. District leadership will review IEP subgroup data annually to determine priorities and develop an action plan as needed." The Sidney Community School District will examine the SPP/APR data to determine priorities and develop an action plan. If the district meets the SPP/APR requirements, the delivery system will be considered effective. If the district does not meet the requirements, the district will work in collaboration with the State and AEA.**

Action  
c

Kameron Johnson  
1726 290<sup>th</sup> Ave  
Sidney, IA 51652  
(757)822-3074

COPY

September 5, 2014

To whom it may concern,

As of August 29, 2014, I have resigned from my position as Special Education Para Educator at Sidney Elementary. Due to the recent birth of my child, I have decided that it would be best for my family that I stay home and raise my child. Thank you for giving me the opportunity of working for such a great school.

Sincerely,

Kameron Johnson