

SIDNEY COMMUNITY SCHOOLS

"We hold tomorrow in our hands."

BOARD OF DIRECTORS

Gregg Cruickshank
Superintendent/7-12 Principal
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Sidney, IA 51652
712-374-2141
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gcruickshank@sidney.k12.ia.us

Heidi Lowthorp – President
Alisha Ettleman – Vice President
Erika Graham
Bradley Johnson
Larry Holt
Janet Lemrick – Board Secretary
Jennifer Maher – Board Treasurer

Linda Spencer
PK – 6 Principal/Curriculum Director
1002 Illinois; Box 609
Sidney, IA 51652
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**Board of Directors Meeting Agenda
Monday, December 15, 2014 – 7 p.m.
Boardroom – 2754 Knox Road**

1. **Call meeting to order and determine a quorum**
2. **Recognition of guests and public comment** – the Board may allow up to 5 minutes for citizens to discuss school matters with the Board. More time may be granted at the discretion of the Board. Discussing personnel matters relating to performance and evaluation are prohibited by the Board. Such matters shall be appropriately considered by the administration and resolved according to Board Policy and Iowa Administrative Code.
3. **Approve agenda**
4. **Approve minutes** – November regular meeting and December 3 special meeting with the South Page Board
5. **Consider bills to be paid**
6. **Financials**
7. **Audiences**
Mark Travis/ Sidney City Manager – possible shared services between city and school
Donnie Sears – Fellowship of Christian Athletes chapter
8. **Reports**
 - a. Elementary Principal/Curriculum Director
 - b. Junior-Senior High School Principal/Superintendent
9. **Discussion**
 - a. JH/HS Principal search
 - b. Parent-Teacher Conferences
 - c. Facility tours
10. **Discussion/action**
 - a. Board goals
 - b. Shared Superintendent agreement
 - c. Transfers/assignments/tuition reimbursement
 - d. Modified supplemental amount – dropout prevention
11. **Action**
 - a. Employment of personnel
12. **Board comment**
13. **Celebrations**
14. **Adjournment**

Annotated agenda

Financials – updated Accounts Payable/Payroll tracker for last 4 ½ years.

Audiences

Mark Travis/Sidney City Manager – Mark and I had a general visit about resource/personnel sharing on December 5. Mark will join the meeting after the concert.

Donnie Sears/Fellowship of Christian Athletes – Coach Sears will share information and ask for your thoughts on starting an FCA Chapter at Sidney.

Elementary Principal/Curriculum Director – enclosed.

Superintendent/7-12 Principal

- **Additional Fall Athletic Honors**

Cross Country: Mackenzie Hulsing – Nonpareil All- Southwest Iowa

Volleyball: Lexy Larsen – 1st Team 1A All District; 1st Team All-Area Valley

News/Herald- Journal; **Mackenzie Daffer** – 2nd Team All-Area Valley News

Football: Erik Rodriguez – 1st Team All-State Kicker Iowa Coaches Association; 2nd Team All-State Kicker Des Moines Register; 1st Team All-District Kicker; 1st Team All-District Line; 2nd Team All-District Running Back; 1st Team All-Area Valley News;

Michael Coates – 2nd Team All-State Defensive Back Des Moines Register; 3rd Team All-State Defensive Back Iowa Coaches Association; 1st Team All-District Defensive Back and 2nd Team Quarterback; 1st Team All-Area Valley News; **Jacob Cain** – 1st Team All-District Tight End and 2nd Team Linebacker; 1st Team All-Area Valley News;

Blane Moreland – 2nd Team All-District Running Back and Honorable Mention Linebacker; **Emmitt Gilson** – 2nd Team All-District Offensive Line and Honorable Mention Defensive Line; **Jacob Burge** – All-District Honorable Mention Offensive and Defensive Line.

- **National Honor Society** - new members include **Jacob Smith, Quinn Sheldon, Erik Wolfe, Mackenzie Daffer, Blane Moreland, Alexis Hall, Scotty Hankins, and Shealynn Sears.**
- **IASB legislative priorities** – enclosed.
- **Individual and large group speech** – practice has started at Fremont-Mills.
- **Updated course description guides** – will be emailed as a PDF and shared at the meeting.
- **ELL endorsement** – Meghan Halvorson/Elementary Special Education and Title I Teacher was selected to pursue the certification for the English Language Learner endorsement.
- **Negotiations** – Lead Negotiator Josh McDougall said the SEA may want to meet and submit their initial proposal before Christmas Break. Hope to know more before the board meeting.
- **School Start Date** – enclosed letter from Director Brad Buck.

Discussion

a. **JH/HS Principal search**

- Information enclosed from last month's meeting.
- Timeline for advertising, taking applications, screening applications, interviews, and selecting a candidate? Over Christmas Break may be a good time to start advertising as potential candidates will have time to work on their application information.

- Process? I like Lenox's process and maybe do interviews one day or one evening.
- b. **Parent-Teacher Conferences**
- Lead Teacher Rhonda Sheldon has some thoughts and ideas share to improve attendance at JH/HS Parent-Teacher conferences.
- c. **Facility tours**
- Time for questions, thoughts, discussion regarding the facility tours taken at the October and November meetings.

Discussion/action

a. **Board goals**

- **Current goals:**
 1. Advocate success for all students.
 2. Share resources and programs with other districts when appropriate.
 3. Promote school/family partnerships.
 4. Involve public and private entities to promote the Sidney community.
 5. Develop and implement a long-range plan with broad-based community support.
- Time for discussion, consideration for revision, and possible adoption.
- Also, this might be an appropriate place to discuss some of the thoughts I shared on inviting Mary Gannon and Harry Heiligenthal from IASB; and/or Margaret Buckton and Larry Sigel from ISFIS; to provide board development and/or observe board meetings.

b. **Shared superintendent agreement**

- **Information enclosed that was previously shared at the December 3 joint meeting and with the public through email and website. The South Page Board approved 5 – 0 at their December 8, 2014 meeting. If you so choose a motion is needed to extend the shared Superintendent agreement with South Page from July 1, 2015 – June 30, 2018 with changes to the new contract as follows:**
 1. Salary of \$74,000 per school/per fiscal year for the duration of the contract.
 2. Increase in vacation from 20 to 25 days per fiscal year for the duration of the contract.

c. **Transfers, assignments, staff tuition reimbursement**

- **Information enclosed that has previously been shared.**
- Legal counsel at IASB and Ahlers/Cooney Law Firm recommends not having a policy giving the board latitude on a case by case basis to reimburse staff for tuition reimbursement for endorsements. They recommend maintaining that practice without policy.

- However, it is appropriate on a case by case basis to enter into an agreement with the staff member to make a service commitment to the district in exchange for tuition reimbursement.
- Information previously shared by Melissa Godfread is also enclosed, and if you so choose to act on her request to reimburse her for pursuing a **Guidance Counselor endorsement**. Melissa said she would sign a length of service agreement in return for tuition reimbursement.

d. Modified supplemental amount – dropout prevention

- Enclosed is the application to the Department of Education that requires board action and the most current Unspent Budget Report. This funds the Alternative School Program and the School Based Intervention Program. Property tax funds the entire cost. Line 15 in FY 2016 is where this budget authority will be granted on the Unspent Budget Report.
- This is the maximum amount asked for. The state has yet to approve the budget and in most cases makes adjustments and sometimes does not allow the maximum amount.
- **Motion and action needed if you so choose to approve modified supplemental amount of \$96,180 for dropout prevention for 2015/16.**

Action

a. Employment of personnel

- Macayla McCollum, Teacher Associate. Macayla was previously an associate at the elementary. She moved away and has now returned to the area. **Motion to approve.**

Board Comment

Celebrations

Adjournment

**Sidney Community School District
Board of Directors Regular Meeting
November 17, 2014 7:30 pm 1002 Illinois St**
Call meeting to order and determine quorum

Vice President Alisha Ettleman called the meeting to order at 7:30 pm. Directors present were Alisha Ettleman, Erika Graham, Brad Johnson, and Larry Holt. President Heidi Lowthorp joined via conference call at 9:30 pm

Also present were Superintendent/7-12 Principal Gregg Cruickshank, PK-6 Principal Linda Spencer, Board Treasurer Jennifer Maher, and Board Secretary Janet Lemrick.

Recognition of guests

There were six guests present.

Juli Whitehead expressed concern over the Talented and Gifted program. She would like to see a full time teacher reinstated for elementary and possibly up into the junior high and high school curriculum.

Approve agenda

Motion to approve the agenda was made by Director Johnson with second by Director Graham. Motion carried. Ayes 4 Nays 0

Approve minutes

Motion to approve the minutes from regular meeting of October 20, 2014 and work session/joint meeting with Farragut and Hamburg Board of November 5 was made by Director Graham with second by Director Johnson. Motion carried. Ayes 4 Nays 0

Consider bills to be paid

Motion to pay the bills as presented was made by Director Graham with second by Director Johnson. Motion carried. Ayes 4 Nays 0

Financials

Motion to approve the financial report was made by Director Graham with second by Director Johnson. Motion carried. Ayes 4 Nays 0

Audiences

John Davis/Jr-Sr High Guidance Counselor

Mr. Davis was present to update the Board on the progress of Melissa Godfread's training as the Sidney JH/HS Guidance Counselor. He made the Board aware of significant changes in the guidance counselor's duties over the years and indicated that Mrs. Godfread has made excellent progress in understanding the duties of this program.

Dyan Larsen/Online Buisness Courses

Mrs. Larsen approached the Board with the suggestion of offering on-line courses beginning second semester. On-line courses offered at the high school level give students the opportunity to experience the unique aspects of learning on-line while still having an instructor to guide and instruct them through the course. This is an excellent opportunity to further prepare students for college level courses as post-secondary students.

Reports

Mrs. Spencer presented her PK-6 principal report.

Mr. Cruickshank presented the 7-12 Principal/Superintendent report.

Discussion

Facility tour/elementary school/gym/ multi-use facility by football field

The Board and interested guests toured the facilities and discussed how each building could be used to better the education of students.

Director Lowthorp joined the meeting through conference call at this time.

Meetings, communication with Fremont County Boards

Information pertaining to the joint meeting with Fremont-Mills and joint meeting with Farragut/Hamburg was discussed.

IASB Handbook

The Board discussed Chapter 6 of the Iowa Association School Board Handbook.

Shared Superintendent Agreement

The shared superintendent agreement expires June 30, 2015. South Page has expressed interest in renewing the agreement with Sidney for Gregg Cruickshank's services for an additional three years. Both Boards will meet in the near future to discuss renewing the agreement.

JH/SH Principal search

It is recommended to begin the search for a principal in January with the hiring process completed no later than April 1, 2015. Mr. Cruickshank shared information regarding other district's selection process.

English Language Learner (ELL) endorsement

There is a need in the district for a teacher to offer English Language Learner instruction to students. Three candidates have expressed interest in completing needed course work to become endorsed. Tuition can be paid with Title III funding, with the school/teacher paying for all other expenses. The Board directed the administration to interview interested staff and select a candidate to pursue the endorsement.

Discussion/Action

Board goals

After much discussion on the current Board goals, and suggestions on how to refocus the goals to fit with the changing needs of the district, it was decided to continue the discussion at the December meeting.

Online Business Courses

Motion to approve the proposal presented by Mrs. Larsen to offer online business courses beginning with the second semester was made by Director Johnson with second by Director Graham. Motion carried. Ayes 5 Nays 0

Shared Speech Program with Fremont-Mills

Motion to share the Speech program with Fremont-Mills for the 2014-15 school year was made by Director Lowthorp with second by Director Graham. Motion carried. Ayes 5 Nays 0

Modified Supplemental Amount-Open Enrolled Out

Motion to approve the modified supplemental amount of \$24,484 for open enrollment out of the district for 2014/15 was made by Director Graham with second by Director Johnson. Motion carried. Ayes 5 Nays 0

Action

Resignation of personnel

Motion to accept the resignation with regrets of Jamie Doran, Preschool Associate, was made by Director Johnson with second by Director Graham. Motion carried. Ayes 5 Nays 0

Sidney Education Association

Motion to recognize the Sidney Education Association as the collective bargaining group for the certified staff was made by Director Holt with second by Director Graham. Motion carried. Ayes 5 Nays 0

Motion to appoint Director Etleman and Director Johnson to the Board Negotiations Team was made by Director Graham with second by Director Lowthorp. Motion carried. Ayes 5 Nays 0

Board Comment

No Board comments.

Celebrations

Congratulations to:

All-Conference Volleyball selections are Lexy Larsen (unanimous) and Mackenzie Daffer 1st team; and Quinn Sheldon – 2nd Team. High School Football finished with a 7-3 record and qualified for the playoffs. Senior who played four years went to the playoffs each year.

Junior High Football finished the season with a 5 – 1 record.

Adjournment

Motion to adjourn at 10:16 pm was made by Director Johnson with second by Director Graham. Motion carried. Ayes 5 Nays 0

Next regular scheduled meeting will be December 15, 2014

This publication of minutes is the unofficial report of action taken. Official minutes are available for review at the Sidney Community School District after approval at the next regular board meeting.

**Sidney Community School District
Board of Directors Special Meeting
December 3, 2014 7 pm – Godfather’s Pizza in Shenandoah, Iowa**
Call meeting to order and determine quorum

President Heidi Lowthorp called the meeting to order at 7:02 pm. Directors present were Heidi Lowthorp, Erika Graham, Brad Johnson, and Larry Holt.

Also present were Superintendent/7-12 Principal Gregg Cruickshank, South Page Board Secretary Sherri Ruzek, and South Page Board members Chris Drennen, Darin McClarnon, and Jacque Autry.

Approve agenda

Motion to approve the agenda was made by Director Johnson with second by Director Graham. Motion carried. Ayes 4 Nays 0

Motion to go into closed session

Motion to go into closed session at 7:03 p.m. per Iowa Code 21.5 (1)(a) to evaluate and discuss shared personnel was made by Director Graham with second by Director Holt. Motion carried. Ayes 4 Nays 0

Director Holt left the meeting at 7:32 p.m.

By consensus the Sidney Board moved into open session at 7:41 p.m.

Adjournment

Motion to adjourn at 7:42 pm was made by Director Graham with second by Director Johnson. Motion carried. Ayes 3 Nays 0

All information shared in the closed session pertaining to the shared superintendent discussion will be posted on the district website, distributed via district email lists, and will be included as part of the agenda for the regular December 15, 2014 board meeting.

Next regular scheduled meeting will be December 15, 2014

This publication of minutes is the unofficial report of action taken. Official minutes are available for review at the Sidney Community School District after approval at the next regular board meeting.

SIDNEY SCHOOL BOARD REPORT OF EXPENDITURES

SIDNEY COMMUNITY SCHOOL

CLAIMS PAID IN

December-2014

Payroll

Salaries/Wages	236,155.72
District Expense Insurance	17,265.30
IPERS	20,591.15
Medicare/Social Security	16,612.70
District Total	290,624.87

Accounts Payable

General	69,066.70
Lunch Fund	20,412.65
Activity Fund	5,690.37
School House	5,377.99
District Total	100,547.71

SIDNEY COMMUNITY SCHOOL DISTRICT BOARD REPORT FOR

December-2014

Fund 10 OPERATING FUND

ADVENTURE LIGHTING	172.40
ATCHISON HOLT ELECTRIC	6,222.32
BARRETT, PAT	190.00
BLACK HILLS ENERGY	391.32
BLACKBURN, DAN	584.00
BMO HARRIS MASTERCARD	8,407.95
BOAT SHOP, THE	84.95
CITY OF SIDNEY	429.86
CLASSROOM DIRECT	276.48
CONTINENTAL RESEARCH	354.71
CONTINUUM ENERGY	661.28
CRUICKSHANK, GREGG	46.66
DAMRAU, KRISTY	187.00
DHS CASHIER, 1ST FL.	1,943.84
EASTERN NEBRASKA HUMAN	2,736.00
EDUCATIONAL TRANSITIONS PUBLIC	1,420.00
FARM & HOME PUBLISHERS	46.99
GATEHOUSE MEDIA NEBRASKA	32.00
GORDON, ROSEMARY	88.34
GREEN HILLS AEA	1,705.00
HANKINS OUTDOOR POWER, TIRE & HARTMAN, MALLORY	91.00
HAYES MECHANICAL	66.26
HENNEMAN AUTO PARTS	3,667.20
HILLS PLUMBING AND HEATING	824.08
HOLT GAS COMPANY	91.27
ICDA INC	3,870.09
IDATP DOCUMENTS	30.00
IOWA COMMUNICATIONS NETWORK	605.00
IOWA SCHOOL FINANCE	159.27
IOWA WESTERN COMMUNITY COLLEGE	84.00
JEFF & DEB NORTON	17,319.00
JOHNSON LAW PLC	1,040.00
LANG, CASSIE	120.00
LOPEZ, GABRIEL	68.00
MAHER, JENNIFER	195.00
MALVERN LEADER	27.50
MARION, RACHAEL	90.00
MCNEILLY STEEL BUILDING	94.10
MEDICAL CLINIC PC	253.64
MENARDS	160.00
MIDAMERICAN ENERGY	166.86
MIDWEST OFFICE AUTOMATION	1,984.61
MIDWEST TURF AND IRRIGATION	228.00
MITCHELL, ERIKA	542.46
MORELAND, ALISSA	154.00
NISHNA PRODUCTIONS INC	88.34
NSAN INC	3,704.58
PIERCE, BARB	770.00
RICHARDSON SANITATION	154.00
SCHOLASTIC INC	505.00
SCHOOL BUS SALES	370.50
SIDNEY ARGUS HERALD	684.77
SIDNEY FOODS LTD	454.47
SIDNEY PLANT & FLORAL	216.84
SOUTH PAGE CSD	27.40
SUBSCRIPTION SERV OF AMERICA	206.34
TOTAL RESPIRATORY AND REHAB	590.49
	1,336.00

TTI NATIONAL INC	443.57
UNO MUSIC DEPT	240.00
VALLEY NEWS PUBLICATIONS	301.00
WEST MUSIC	31.55
WILSON, JANE	10.00
WINDSTREAM	1,019.41

Fund Total:	<u>69,066.70</u>
Checking Account Total:	<u>\$69,066.70</u>

FUND 61 SCHOOL NUTRITION FUND

ANDERSON ERICKSON DAIRY CO	1,972.58
BMO HARRIS MASTERCARD	9,784.46
KECK INC	1,174.22
SIDNEY CSD GENERAL FUND	7,456.01
SIDNEY FOODS LTD	25.38

Fund Total:	<u>20,412.65</u>
Checking Account#2 Total:	<u>\$20,412.65</u>

Fund 22 MANAGEMENT

Fund Total:	<u>\$0.00</u>
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Fund 36 PPEL

TOSHIBA FINANCIAL SERVICES	326.00
Fund Total:	<u>\$326.00</u>

Fund 33 LOSST

HILLS PLUMBING AND HEATING	2,056.99
MIDWEST OFFICE AUTOMATION	2,995.00
Fund Total:	<u>\$5,051.99</u>

Fund 40 DEBT SERVICE

Fund Total:	<u>0.00</u>
Checking Account#4 Total:	<u>\$5,377.99</u>

Fund 21 STUDENT ACTIVITY FUND

A&M PRODUCTS	42.40
BMO HARRIS MASTERCARD	2,266.95
CASEY'S GENERAL STORE	825.00
GRAPHIC EDGE	1,048.39
HAIGWOOD, TIM	100.00
HASH, JAMES	120.00
HOWARD CLOTHING	73.84
LAUGHLIN, MARY JANE	270.81
MARTINEZ, PAUL	100.00
PEPSI COLA COMPANY	471.00
SIDNEY FOODS LTD	11.98
STANBROUGH, JASON	60.00
WIEGEL, SHANE	60.00
WILLIAMS, JUSTIN	180.00
WOODS, JOSH	60.00

Fund Total: 5,690.37

Checking Account #3 Total: \$5,690.37

Checking 1

ADVENTURE LIGHTING	LIGHTING	172.40
ATCHISON HOLT ELECTRIC	SERVICE	6,222.32
BARRETT, PAT	NOV MILEAGE REIMBURSEMENT	190.00
BLACK HILLS ENERGY	SERVICE	391.32
BLACKBURN, DAN	OCT-DEC MILEAGE REIMBURSEMENT	584.00
BMO HARRIS MASTERCARD	PCARDS	8,407.95
BOAT SHOP, THE	BATTERY	84.95
CITY OF SIDNEY	WATER SERVICE	429.86
CLASSROOM DIRECT	CLASSROOM SUPPLIES	276.48
CONTINENTAL RESEARCH	CUSTODIAL SUPPLIES	354.71
CONTINUUM ENERGY	SERVICE	661.28
CRUICKSHANK, GREGG	POP FOR PD REIMBURSEMENT/PARKING	46.66
DAMRAU, KRISTY	NOV MILEAGE REIMBURSEMENT	187.00
DHS CASHIER, 1ST FL.	MEDICAID FEE	1,943.84
EASTERN NEBRASKA HUMAN	SPED SERVICES - BOHLEN	2,736.00
EDUCATIONAL TRANSITIONS PUBLIC	DEC GUIDANCE SERVICES	1,420.00
FARM & HOME PUBLISHERS	PLAT BOOK	46.99
GATEHOUSE MEDIA NEBRASKA	ADVERTISING SPED ASSOCIATE	32.00
GORDON, ROSEMARY	NOV MILEAGE REIMBURSEMENT	88.34
GREEN HILLS AEA	JOHN BAYLOR PREP	1,705.00
HANKINS OUTDOOR POWER, TIRE &	TIRE MOUNT/BALANCE/REPAIRS	91.00
HARTMAN, MALLORY	SPED NOV MILEAGE REIMBURSEMENT	66.26
HAYES MECHANICAL	BOILER REPAIRS/SERVICE	3,667.20
HENNEMAN AUTO PARTS	TRANSPORTATION SUPPLIES	824.08
HILLS PLUMBING AND HEATING	FFA BLD FURNACE REPAIRS	91.27
HOLT GAS COMPANY	FUEL	3,870.09
ICDA INC	HONOR CHOIR REGISTRATION	30.00
IDATP DOCUMENTS	IDATP DRIVER FEES	605.00
IOWA COMMUNICATIONS NETWORK	SERVICE	159.27
IOWA SCHOOL FINANCE	BACKGROUND CHECKS	84.00
IOWA WESTERN COMMUNITY COLLEGE	BUS DRIVING CLASS-THOMPSON & K BARRETT	17,319.00
JEFF & DEB NORTON	NOV MILEAGE REIMBURSEMENT	1,040.00
JOHNSON LAW PLC	LEGAL FEES	120.00
LANG, CASSIE	SWH MILEAGE REIMBURSEMENT	68.00
LOPEZ, GABRIEL	NOV MILEAGE REIMBURSEMENT	195.00
MAHER, JENNIFER	NOV MILEAGE REIMBURSEMENT	27.50
MALVERN LEADER	SPED ASSOCIATE ADVERTISING	90.00
MARION, RACHAEL	NOV MILEAGE REIMBURSEMENT	94.10
MCNEILLY STEEL BUILDING	REPAIRS TO BUS BARN DOOR	253.64
MEDICAL CLINIC PC	MORELAND PX (REGGIE)	160.00
MENARDS	MAINT/IND ARTS SUPPLIES	166.86
MIDAMERICAN ENERGY	SERVICE	1,984.61
MIDWEST OFFICE AUTOMATION	COPIES	228.00
MIDWEST TURF AND IRRIGATION	MAINT SUPPLIES	542.46
MITCHELL, ERIKA	NOV MILEAGE REIMBURSEMENT	154.00
MORELAND, ALISSA	NOV MILEAGE REIMBURSEMENT	88.34
NISHNA PRODUCTIONS INC	WORK ACTIVITY - SPED	3,704.58
NSAN INC	RENEWAL	770.00
PIERCE, BARB	NOV MILEAGE REIMBURSEMENT	154.00
RICHARDSON SANITATION	SERVICE	505.00
SCHOLASTIC INC	TEACHERS MANUALS	370.50
SCHOOL BUS SALES	TRANSPORTATION SUPPLIES	684.77
SIDNEY ARGUS HERALD	ADVERTISING	454.47
SIDNEY FOODS LTD	CHARGE ACCOUNT	216.84
SIDNEY PLANT & FLORAL	BALLOON BOUQ TO FM FOR STATE FB	27.40
SOUTH PAGE CSD	REIMBURSEMENT FOR GREGG TRAVEL	206.34
SUBSCRIPTION SERV OF AMERICA	SUBSCRIPTIONS	590.49
TOTAL RESPIRATORY AND REHAB	HOYER LIFE SLING - SPED 3	1,336.00
TTI NATIONAL INC	SERVICE	443.57
UNO MUSIC DEPT	REGISTRATION FEE	240.00
VALLEY NEWS PUBLICATIONS	ADVERTISING - SPED ASSOCIATE	301.00
WEST MUSIC	ALL STATE MUSIC	31.55
WILSON, JANE	MILEAGE REIMBURSEMENT FOR B PEIRCE SUB	10.00
WINDSTREAM	SERVICE	1,019.41

69,066.70

69,066.70

Checking 2

ANDERSON ERICKSON DAIRY CO
 BMO HARRIS MASTERCARD
 KECK INC
 SIDNEY CSD GENERAL FUND
 SIDNEY FOODS LTD

MILK 1,972.58
 PCARDS 9,784.46
 COMMODITIES 1,174.22
 DEC NUTRITION PAYROLL 7,456.01
 CHARGE ACCOUNT 25.38

20,412.65
 20,412.65

Checking 3

A&M PRODUCTS
 BMO HARRIS MASTERCARD
 CASEYS GENERAL STORE
 GRAPHIC EDGE
 HAIGWOOD, TIM
 HASH, JAMES
 HOWARD CLOTHING
 LAUGHLIN, MARY JANE
 MARTINEZ, PAUL
 PEPSI COLA COMPANY
 SIDNEY FOODS LTD
 STANBROUGH, JASON
 WIEGEL, SHANE
 WILLIAMS, JUSTIN
 WOODS, JOSH

FOOTBALL MEDALS 42.40
 PCARDS 2,266.95
 JR CLASS PIZZA CARD FUNDRAISER 825.00
 GIRLS BASKETBALL FUNDRAISER 1,048.39
 WRESTLING OFFICAL 120414 100.00
 JH BB OFFICAL 111714 120.00
 FACE GUARD - WRESTLING 73.84
 AVON FUNDRAISER 270.81
 WRESTLING OFFICAL 120414 100.00
 POP 471.00
 CHARGE ACCOUNT 11.98
 JH BB OFFICAL 120414 60.00
 JH BB OFFICAL 120414 60.00
 JH BB OFFICAL 111714 180.00
 JH BB OFFICAL 112414 60.00

5,690.37
 5,690.37

Checking 4

HILLS PLUMBING AND HEATING
 MIDWEST OFFICE AUTOMATION

BRASS B & G CIR PUMP 115V 2,056.99
 RICOH AFICIO MP C305SPF 2,995.00

5,051.99

Checking

TOSHIBA FINANCIAL SERVICES

COPIER LEASE 326.00

326.00
 5,377.99

PCards

Vendor Inquiry

Entry Date	GL Month	Status	Invoice Number	Purchase Order Number	Requisition Number	Checking Account ID	Check Number	Check Date	Posted	Void
12/15/2014	12/2014	INV	120514 CLAYTON			1		12/15/2014	P	
Vendor Name: BMO HARRIS MASTERCARD										
COA Number:	10 3000	2222	000 0000 618	Description:	DEMCO - MEDIA CENTER SUPPLIES		99.87			
COA Number:	10 3000	2222	000 0000 643	Description:	AMAZON - BOOKS		35.51			
COA Number:	10 3000	2410	000 0000 531	Description:	UPS - POSTAGE		38.78			
							174.16			
12/15/2014	12/2014	INV	120514 ELEM OFF			1		12/15/2014	P	
Vendor Name: BMO HARRIS MASTERCARD										
COA Number:	10 0000	1000	910 8017 618	Description:	TICKET OMAHA - 4TH GRADE NUTCRACKER		94.16			
COA Number:	10 0000	2620	000 0000 618	Description:	WALMART - CUSTODIAL SUPPLIES		13.76			
COA Number:	10 1100	1000	100 0000 618	Description:	SUBWAY - PREK EARLY CHILDHOOD INT		29.96			
COA Number:	10 1100	1000	100 0000 618	Description:	WALMART - PREK SUPPLIES		41.37			
COA Number:	10 1900	1000	100 0000 618	Description:	BIZ CHAIR - CLASSROOM EASEL		259.99			
COA Number:	10 1900	1000	100 0000 618	Description:	USI - LAMINATING ROLLS		232.79			
COA Number:	10 1900	1000	112 0000 618	Description:	MYWHITEBOARDS - MUSIC WHITEBOARD		709.00			
COA Number:	10 1900	2410	000 0000 531	Description:	USPS - POSTAGE		20.29			
							1,401.32			
12/15/2014	12/2014	INV	120514 ELEM OFF			3		12/15/2014	P	
Vendor Name: BMO HARRIS MASTERCARD										
COA Number:	21 0000	1000	910 8015 618	Description:	SHIRTWORKS - WRESTLING CHEERLEADING		28.60			
COA Number:	21 0000	1000	910 8015 618	Description:	VARSITY - WRESTLING CHEER UNIFORMS		649.65			
COA Number:	21 0000	1000	950 7012 618	Description:	CUSTOM INK - ELEM ART CLUB FUNDRAISER		682.21			
COA Number:	21 0000	1000	950 7012 618	Description:	UBERPRINTS - ELEM ART CLUB TSHIRTS		323.10			
							1,683.56			
12/15/2014	12/2014	INV	120514 HS OFFIC			1		12/15/2014	P	
Vendor Name: BMO HARRIS MASTERCARD										
COA Number:	10 1900	2222	000 0000 643	Description:	AMAZON - TITLES		118.50			
COA Number:	10 3000	1000	100 0000 641	Description:	AMAZON - PHYSICS BOOK		9.19			
COA Number:	10 3000	1000	211 3301 294	Description:	IWCC - PARA COURSE		200.00			
COA Number:	10 3000	1000	211 3301 618	Description:	WALMART - SPED 1 SUPPLIES		16.98			
COA Number:	10 3000	1000	214 3302 618	Description:	NFM - I HOME - SPED 2		17.11			
COA Number:	10 3000	1000	217 3303 618	Description:	SAMS - SPED LEVEL 3		66.09			
COA Number:	10 3000	1000	217 3303 618	Description:	WALMART - LIFE SKILLS SUPPLIES		44.70			
COA Number:	10 3000	1000	310 0000 618	Description:	NORTHERN TOOL - CHOP SAW/ GRINDER		543.26			
COA Number:	10 3000	2120	000 0000 294	Description:	HUGH OBRIAN YOUTH LEADERSHIP		195.00			
COA Number:	10 3000	2222	000 0000 643	Description:	AMAZON - TITLES		118.49			
COA Number:	10 3000	2410	000 0000 531	Description:	USPS - POSTAGE		54.75			
COA Number:	10 3000	2410	000 0000 618	Description:	AMAZON - OFFICE SUPPLIES		45.98			
COA Number:	10 3000	2410	000 0000 618	Description:	QUILL - OFFICE SUPPLIES		47.09			
							1,477.14			
12/15/2014	12/2014	INV	120514 HS OFFIC			3		12/15/2014	P	
Vendor Name: BMO HARRIS MASTERCARD										
COA Number:	21 0000	1000	920 6791 618	Description:	TRACKWRESTLING - STATS PROGRAM		50.00			
COA Number:	21 0000	1000	950 7004 618	Description:	WALMART - NHS SUPPLIES		10.01			

Vendor Inquiry

Vendor Name: BMO HARRIS MASTERCARD
Vendor Name: Inquiry Month 12/2014; Vendor ID BMOHARRIS

Entry Date	GL Month	Status	Invoice Number	Purchase Order Number	Requisition Numbers	Checking Account ID	Check Number	Check Date	Posted	Void
12/15/2014	12/2014	INV	120514 LARSEN			60.01	3	12/15/2014	P	
			COA Number: 21 0000 1000 910 8016 618		Description: SAMS CLUB - GATORAIDE					139.06
			COA Number: 21 0000 1000 920 6710 618		Description: BEST BUY - DVDS (BOYS BASKETBALL TAPE)					27.80
			COA Number: 21 0000 1000 920 6710 618		Description: KBA - BASKETBALL SUPPLIES					127.89
										294.75
12/15/2014	12/2014	INV	120514 MAHER				1	12/15/2014	P	
			COA Number: 10 0000 1000 910 8005 619		Description: RIEMAN MUSIC - BAND REPIARS/MAINTENANCE					643.97
			COA Number: 10 0000 2231 000 0000 618		Description: LASER PRO - INK/TONER					1,367.00
			COA Number: 10 0000 2620 000 0000 618		Description: CAPITAL SSANITARY - CUSTODIAL SUPPLIES					499.29
			COA Number: 10 0000 2620 000 0000 618		Description: MARTIN - CUSTODIAL					197.29
			COA Number: 10 1900 2120 000 0000 618		Description: MARTIN - NURSE SUPPLIES					12.37
			COA Number: 10 3000 1000 106 0000 618		Description: TEXTBOOK WEARHOUSE - SPANISH TEXTBOOKS					1,536.00
			COA Number: 10 3000 1000 113 0000 618		Description: JW PEPPER - BAND MUSIC					240.88
			COA Number: 10 3000 1000 211 3301 294		Description: IWCC - PARA COURSE					600.00
			COA Number: 10 3000 2120 000 0000 580		Description: PRAIRIE MEADOWS - COUNSLER TRAVEL					221.76
			COA Number: 10 3000 2410 000 0000 531		Description: USPS - POSTAGE					1.82
										5,320.38
12/15/2014	12/2014	INV	120514 MAHER				2	12/15/2014	P	
			COA Number: 61 0000 3110 000 0000 618		Description: MARTIN - REFRIGE THERMOMETER/SUPPLIE					173.37
			COA Number: 61 0000 3110 000 0000 631		Description: MARTIN - FOOD					9,611.09
										9,784.46
12/15/2014	12/2014	INV	120514 MAHER				3	12/15/2014	P	
			COA Number: 21 0000 1000 910 8028 618		Description: MARTIN - JR CLASS CONCESSIONS					189.55
			COA Number: 21 0000 1000 950 7004 618		Description: MARTIN - HONOR SOCIETY					39.08
										228.63
12/15/2014	12/2014	INV	120514 SPENCER				1	12/15/2014	P	
			COA Number: 10 1900 1000 100 0000 618		Description: LEARNING A-Z - CLASSROOM SUPPLIES					34.95
										34.95
										20,459.36

Total: INV

Regular; Beginning Month 11/2014; Processing Month 11/2014; Fund Number 21

Fund: 21 STUDENT ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
21 729 000 8010 000	FUND BALANCE - CLASS 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8011 000	DO NOT USE!!	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8012 000	FUND BALANCE - CLASS 2014	1,545.56	139.28	0.00	0.00	0.00	0.00	1,406.28
21 729 000 8013 000	FUND BALANCE - CLASS 2013	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8014 000	FUND BALANCE - FB CHEERLEADERS	225.00	0.00	0.00	0.00	0.00	0.00	225.00
21 729 000 8015 000	FUND BALANCE - WR CHEERLEADERS	(459.33)	238.54	812.92	0.00	0.00	0.00	115.05
21 729 000 8016 000	GENERAL ATHLETIC (8POP)	2,990.14	361.57	798.85	0.00	0.00	0.00	3,427.42
21 729 000 8017 000	FUND BALANCE - ELEM ACTIVITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8018 000	FUND BALANCE - INDUSTRIAL ARTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8019 000	FUND BALANCE - INTEREST	124.57	0.00	3.37	0.00	0.00	0.00	127.94
21 729 000 8020 000	ELEMENTARY POP MACHINE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8021 000	FUND BALANCE - LIBRARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8023 000	FUND BALANCE-P.E. FUNDRAISER	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 729 000 8025 000	FUND BALANCE - PLAYS	4,417.46	963.50	0.00	0.00	0.00	0.00	3,453.96
21 729 000 8028 000	CLASS OF 2016	4,156.28	984.53	675.00	0.00	0.00	0.00	3,846.75
21 729 000 8036 000	ATHLETIC SEASON	540.00	0.00	0.00	0.00	0.00	0.00	540.00
Fund Total: 21		43,242.82	5,000.27	6,196.24	0.00	0.00	0.00	44,436.79

Activity Fund Balance Report - Summary - Include Encumbrances

11/2014 - 11/2014

Regular; Beginning Month 11/2014; Processing Month 11/2014; Fund Number 10

Sidney Community School District
12/12/2014 2:29 PM

Fund: 10 OPERATING FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
10 721 000 3213 000	FUND BALANCE-PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 721 000 8001 000	FUND BALANCE ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 721 000 8023 000	FUND BALANCE PE UNIFORM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 721 000 8024 000	FUND BALANCE - PICTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 721 000 8026 000	FUND BALANCE - POP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 721 000 8027 000	FUND BALANCE - SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 3118 000	OTHER DESIGNATED FUND BALANCE	39,264.00	0.00	0.00	0.00	0.00	0.00	39,264.00
10 729 000 3204 000	TEACHER COMP	8,666.11	15,783.79	19,994.00	0.00	0.00	0.00	13,076.32
10 729 000 3205 000	TEACHER COMP - ADD DAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 3211 000	EDUC EXCELLENCE PHASE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 3212 000	PHASE II	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 3216 000	IA EARLY INTERVENTION	4,464.00	0.00	2,232.00	0.00	0.00	0.00	6,696.00
10 729 000 3342 000	EARLY LITERACY	0.03	0.00	0.00	0.00	0.00	0.00	0.03
10 729 000 3376 000	TEACHER COMP PROF DEVELOPMENT	12,697.39	0.00	1,475.00	0.00	0.00	0.00	14,172.39
10 729 000 3378 000	RESERVE FOR MARKET FACTOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 4201 000	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 729 000 4643 000	TITLE 11A FED TEACHER QUALITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 749 000 8017 000	ELEMENTARY ACTIVITIES	10,620.19	691.67	7.25	0.00	0.00	0.00	9,935.77
10 759 000 0000 000	UNRESERVED-FUND BALANCE	543,616.64	331,522.06	240,100.95	0.00	0.00	0.00	452,195.51
10 759 000 1920 000	FUND BALANCE ELEM DONATIONS	15,165.70	0.00	168.00	0.00	0.00	0.00	15,333.70
10 759 000 1922 000	FUND BALANCE - PE DONATIONS	130.00	0.00	0.00	0.00	0.00	0.00	130.00
10 759 000 8003 000	FUND BALANCE ANNUAL	5,814.69	0.00	45.00	0.00	0.00	0.00	5,859.69
10 759 000 8005 000	FUND BALANCE BAND RESALE	13,023.51	466.63	281.00	0.00	0.00	0.00	12,837.88
10 759 000 9001 000	UNRESERVED-FUND BALANCE MAXINE MYERS ST	934.00	0.00	0.00	0.00	0.00	0.00	934.00
Fund Total:		654,596.26	348,464.17	264,303.20	0.00	0.00	0.00	570,435.29

MONTH OF November-2014

Monthly Financial Statement

Sidney Community Schools
Hot Lunch Fund

Beginning Cash Balance ----- \$15,137.29

<u>INCOME</u>		
Student Lunches and Breakfasts	\$ 5,789.70	
Adult Lunches and Breakfasts	\$450.30	
Federal & State Reimbursement	\$13,893.86	
Interest	\$0.15	
Ala Carte - Milk	\$120.15	
Ala Carte	\$1,407.10	
Rebates	\$0.00	
Other	\$0.00	
TOTAL INCOME	\$ 21,661.26	
TOTAL AVAILABLE		\$36,798.55

<u>CASH EXPENDITURES</u>		
Food	\$5,434.00	
Milk	\$2,314.19	
Commodities	\$0.00	
Soap & Consumable Supplies	\$212.00	
Equipment and Repair	\$1,176.00	
Salaries	\$7,746.53	
Other	\$0.00	
TOTAL EXPENDITURES		\$16,882.72

End of Month Balance ----- \$19,915.83

General Fund Accounts Payable / Payroll

CASH
BASIS

Month	Accounts Payable	Payroll	Average Per Month	Total
December 2014	\$69,066.70	\$290,624.87		
November 2014	\$65,332.02	\$294,026.78		
October 2014	\$77,944.20	\$289,110.57		
September 2014	\$69,054.16	\$284,542.44		
August 2014	\$39,936.20	\$261,830.86		
July 2014	\$179,221.99	\$276,499.12		
Average	\$83,425.88	\$282,772.44	\$366,198.32	
June 2014	\$109,600.60	\$301,918.47		
May 2014	\$66,894.86	\$321,432.69		
April 2014	\$84,127.26	\$293,426.01		
March 2013	\$50,819.47	\$290,110.06		
February 2013	\$111,139.80	\$295,977.30		
January 2013	\$148,170.50	\$289,504.07		
December 2013	\$77,242.50	\$294,541.19		
November 2013	\$54,865.16	\$291,727.02		
October 2013	\$74,540.63	\$289,570.00		
September 2013	\$48,639.34	\$287,147.72		
August 2013	\$143,625.05	\$296,895.11		
July 2013	\$146,000.00	\$290,811.83		
Average	\$92,972.10	\$295,255.12	\$388,227.22	4,658,726.64
June 2013	\$95,700.85	\$334,184.64		
May 2013	\$67,396.40	\$286,550.94		
April 2013	\$60,217.17	\$285,676.64		
March 2013	\$59,130.74	\$282,270.89		
February 2013	\$135,817.91	\$282,457.57		
January 2013	\$188,112.80	\$283,749.42		
December 2012	\$80,531.04	\$284,477.07		
November 2012	\$86,323.70	\$289,633.65		
October 2012	\$55,304.68	\$282,308.11		
September 2012	\$68,133.99	\$279,440.33		
August 2012	\$156,977.10	\$261,422.54		
July 2012	\$78,383.40	\$259,200.26		
Average	\$94,335.82	\$284,281.01	\$378,616.82	\$4,543,401.84
June 2012	\$145,614.46	\$335,351.61		
May 2012	\$114,191.02	\$288,647.57		
April 2012	\$78,076.81	\$277,296.89		
March 2012	\$86,720.21	\$277,583.36		
February 2012	\$148,994.23	\$280,105.02		
January 2012	\$95,078.87	\$269,699.04		
December 2011	\$98,970.00	\$273,967.32		
November 2011	\$56,803.42	\$272,162.53		
October 2011	\$46,627.01	\$267,825.61		
September 2011	\$88,623.29	\$265,905.05		
August 2011	\$165,328.33	\$247,207.62		
July 2011	\$72,038.87	\$257,394.73		
Average	\$99,755.54	\$276,095.53	\$375,851.07	\$4,510,212.84

June 2011	\$133,918.09	\$263,967.56		
May 2011	\$39,247.89	\$264,953.45		
April 2011	\$128,127.35	\$257,849.05		
March 2011	\$50,791.82	\$259,926.19		
February 2011	\$141,746.51	\$253,598.62		
January 2011	\$84,105.71	\$255,916.92		
December 2010	\$73,506.03	\$261,794.18		
November 2010	\$117,597.63	\$259,092.88		
October 2010	\$106,277.10	\$315,987.16		
September 2010	\$59,858.13	\$301,776.41		
August 2010	\$90,977.42	\$229,433.71		
July 2010	\$118,827.41	\$237,459.24		
Average	\$95,415.09	\$263,479.61	\$358,894.71	\$4,306,736.52

BALANCE SHEET

November-2014 November-2013

November-2013

GENERAL FUND:

CASH ACCOUNT

BALANCE FIRST OF MONTH	48,118.22
INTEREST	14.77
RECEIPTS	193,454.07
WITHDRAWALS OR TRANSFERS	178,000.00
ACCTS PAYABLE	(65,332.02)
PAYROLL	(294,026.78)
AEA FLOWTHRU	0.00
BALANCE END OF MONTH	60,228.26

ISJIT INVESTMENT	183,041.57
INTEREST	0.45
RECEIPTS	183,041.00
WITHDRAWALS OR TRANSFERS	(183,041.57)
BALANCE END OF MONTH	183,041.45

CASH BOX	50.00
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SAVINGS

BALANCE FIRST OF MONTH	569,772.84
INTEREST	81.52
RECEIPTS	81,485.46
WITHDRAWALS OR TRANSFERS	(178,000.00)
BALANCE END OF MONTH	473,339.82

TOTAL GENERAL FUND	716,659.53
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LUNCH FUND:

CASH ACCOUNT

BALANCE FIRST OF MONTH	15,137.29
INTEREST	0.15
RECEIPTS	29,085.97
PAYROLL TO GENERAL FUND	(7,424.86)
ACCTS PAYABLE	(16,882.72)
BALANCE END OF THE MONTH	19,915.83

CASH ON HAND

TOTAL LUNCH FUND	19,915.83	26,361.51
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ACTIVITY FUND:

CASH ACCOUNT

BALANCE FIRST OF MONTH	1,120.06
INTEREST	0.05
RECEIPTS	9,996.21
FROM CASH ON HAND	0.00
ACCTS PAYABLE	(5,636.27)
WITHDRAWALS OR TRANSFERS	0.00
BALANCE END OF MONTH	5,480.05

CASH ON HAND

INVESTMENTS

BALANCE FIRST OF MONTH	41,372.76
INTEREST	3.37
RECEIPTS	6,192.87
FROM CASH ON HAND	0.00
WITHDRAWALS OR TRANSFERS	(9,360.26)
BALANCE END OF MONTH	38,208.74

TOTAL ACTIVITY FUND	44,438.79	57,821.32
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SCHOOLHOUSE FUNDS

CASH ACCOUNT

	MANG-22	PEPEL-36	LOSST-33	(DEBT SERVICE - 40)	
				BONDS	QZAB
BALANCE FIRST OF MONTH	0.00	0.00	5,000.09	0.00	0.00
INTEREST	0.00	0.00	0.05	0.00	0.00
RECEIPTS	115.00	1,972.18	1,358.41	0.00	0.00
ACCTS PAYABLE	(115.00)	(1,972.18)	(1,358.50)	0.00	0.00
WITHDRAWALS OR TRANSFERS	0.00	0.00	0.00	0.00	0.00
BALANCE END OF MONTH	0.00	0.00	5,000.05	0.00	0.00

INVESTMENTS

BALANCE FIRST OF MONTH	92,760.81	24,196.89	236,172.05	124,600.72	0.00
INTEREST	24.73	6.00	58.36	0.00	0.00
RECEIPTS	7,253.99	1,926.52	68,569.27	11,899.31	0.00
BOND PAYMENTS/INTEREST	0.00	0.00	0.00	0.00	0.00
INTERFUND TRANSFERS(DEBT)	(115.00)	0.00	0.00	0.00	0.00
WITHDRAWALS OR TRANSFERS	0.00	(1,972.18)	(1,358.41)	0.00	0.00
BALANCE END OF MONTH	99,924.53	24,157.23	303,441.27	136,500.03	0.00

TOTAL SCHOOLHOUSE FUNDS	99,924.53	24,157.23	308,441.32	136,500.03	0.00
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November-2013	53,873.50	4,864.11	205,404.13	137,135.89	0.00
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GRAND TOTAL OF ALL FUNDS	1,350,037.26				
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November-2013	1,299,103.49		569,023.11		
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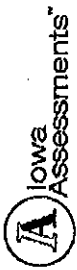
Reports

December Board Report
December 15, 2014

1. **Elementary Leadership Club:** The Leadership Club is holding a canned food drive to benefit the Food Bank. They have made it a competition between the classes and so far, the 5th grade is in the lead. As of Friday, they have had over 300 items donated!!! The canned food drive will conclude on Monday, December 22. **The elementary will donate approximately \$3,200.00 to the Save the Sidney Pool Fund!**
2. **Fundraiser:** The elementary students sold over \$8,000.00 in products with the Great American Fundraiser that was recently held. The Cookie Dough will be delivered December 18 and can be picked up from 3:00- 5:00 on that day.
3. **Glenwood Teachers:** On December 9, six teachers from Northeast Elementary in Glenwood came to observe Kindergarten, First, and second grade teachers during their SIPPS and Making Meaning instructional time. The visit went very well. Their principal, Joan Crowl, was also here. They had lots of good questions and are excited about using this program. I also received an email from Lesley Ehlers, our AEA reading consultant, and Shenandoah Elementary would like to send some teachers to watch the SIPPS portion of the program.
4. **Iowa Assessments:** I received the results of the Iowa Assessments last week. Attached are the class averages for 3rd- 11th grade and also the Iowa Assessment Standard Score Levels for grades 3-8 and 11th. I will talk more about this on Monday night.
5. **Christmas Activities:**
 - **December 18-** Presents for Parents,
 - **December 19-** Christmas Movie at Hamburg (this is a gift from the staff and P.I.E. for the students. They will be seeing Penguins of Madagascar),
 - **December 22-** 2:15 Classroom Christmas Parties,
 - **December 23-** Caroling in the elementary library led by Mr. McDougall.
6. **Christmas Break:** The elementary will dismiss on Tuesday, December 23 at 1:10 and will resume on Tuesday, January 6, 2015.
7. **NO School January 5, 2015:** Teachers will be having a full day of Professional Development so there will be no school this day.

Thank you!

Linda Spencer- Principal/ Curriculum Director



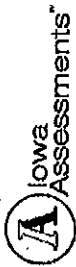
SYSTEM SUMMARY

Iowa Assessments™

System: Sidney CSD 130-6003
 State: IA
 Form-Level: F-10
 Test Date: 11/20/14
 Norms: Fall 2011
 Grade: 4

Reading	Iowa Assessments										CONSTRUCT CUMULATIVE SCORE	
	Written Expression	Conventions of Writing	Vocabulary	Each Year	Mathematics	Computation	Math (40-100)	2014 CONSTRUCTIVE	Social Studies	Science		
26	25	25	26	26	26	25	26	26	26	26	26	26
220.3	215.9	201.2	209.6	213.5	200.5	184.4	210.0	203.3	210.0	210.0	210.0	210.0
84	76	62	80	83	67	39	74	26	74	74	74	74
65	52	36	50	53	46	8	50	5	50	50	50	50
12	32	28	31	16	19	36	27	26	27	27	27	27
15	16	28	19	16	23	32	19	26	19	19	19	19
8	5.9	4.8	5.5	5.5	4.8	3.8	4	5.5	4	4	4	4
6.2				5.5			5.5					5.5

Sidney Csd 130-6003 Level: 10
 Number of Students Tested = 26
 Number of Students Included
 Average NSS
 NPR of Average NSS
 Percent of Students in NPR Range 75-99
 50-74
 25-49
 1-24
 NGE of Average NSS

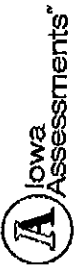


SYSTEM SUMMARY

Iowa Assessments™

System: Sidney CSD 130-6003
 Status: IA
 Form-Level: F-11
 Test Date: 11/2014
 Norms: Fall 2011
 Grade: 5
 Page: 3

	English Language Arts						Mathematics			Social Studies	Science	Overall Composite
	Reading	Written Expression	Conventions of Writing	Vocabulary	EDIT (OIA)	Mathematics	Computation	MAE (OIA)	EOOE Composite			
Sidney Csd 130-6003 Level: 11	19	19	19	19	19	19	19	19	19	19	19	19
Number of Students Tested = 19	221.1	210.9	215.1	211.3	215.2	208.8	200.4	215.2	215.2	215.2	215.2	215.2
Number of Students Included	69	56	60	60	61	56	44	56	56	56	56	56
Average NSS	47	5	21	21	21	16	11	26	26	26	26	26
NPR of Average NSS	21	58	53	53	53	42	37	37	37	37	37	37
Percent of Students in NPR Range 75-99	16	32	16	21	21	26	37	37	37	37	37	37
50-74	16	5	11	5	5	16	16	16	16	16	16	16
25-49	16	5.6	5.8	5.6	5.6	5.4	4.8	5.6	5.6	5.6	5.6	5.6
1-24	6.3											
NGE of Average NSS												



SYSTEM SUMMARY

Iowa Assessments™

System: Sidney CSD 130-6003
 State: IA
 Form-Level: F-12
 Test Date: 11/20/14
 Norms: Fall 2011
 Grade: 6

	English Language Arts					Mathematics			Social Studies	Science	Overall Composite
	Reading	Written Expression	Conventions of Writing	Vocabulary	ELA Total	Mathematics	Computation	Math Total			
Sidney Csd 130-6003 Level: 12	25	25	25	25	25	25	25	25	25	25	25
Number of Students Tested =	292.6	217.4	229.1	226.6	250.0	223.6	210.9	210.9	225.5	225.5	225.5
Number of Students Included	64	49	59	60	64	56	39	39	58	58	58
Average NSS	40	12	32	36	35	32	8	8	28	28	28
NPR of Average NSS	24	36	24	28	23	32	24	24	24	24	24
Percent of Students in NPR Range 75-99	16	32	24	16	31	16	48	24	40	40	40
50-74	20	20	20	20	20	20	20	20	8	8	8
25-49	7.3	6.0	6.9	6.8	6.8	6.5	5.6	5.6	6.7	6.7	6.7
1-24											
NGE of Average NSS											

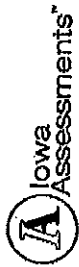


SYSTEM SUMMARY

Iowa Assessments™

System: Sidney CSD 130-6003
 State: IA
 Form Level: F-13
 Test Date: 11/2014
 Norms: Fall 2011
 Grade: 7
 Page: 5

	English Language Arts					Mathematics		Social Studies	Science	Course Competency
	Reading	Written Expression	Conventions of Writing	Vocabulary	ELA Total	Mathematics	Computation			
Sidney Csd 130-6003 Level: 13 Number of Students Tested = 29 Number of Students Included Average NSS NPR of Average NSS Percent of Students in NPR Range 75-99 50-74 25-49 1-24 NGE of Average NSS	29 256.3 74 45 34 17 3 9.4					29 252.1 70 41 31 24 3 9.0		29 256.1 72 38 48 14 9.4		



SYSTEM SUMMARY

Iowa Assessments™

System: Sidney CSD 130-6003
 State: IA
 Form-Level: F-14
 Test Date: 11/20/14
 Norms: Fall 2011
 Grade: 6
 Page: 6

	English Language Arts					Mathematics		Social Studies	Science	Overall Composite
	Reading	Written Expression	Conventions of Writing	Vocabulary	Language	Mathematics	Computation			
Sidney Csd 130-6003 Level: 14	26					26			26	
Number of Students Tested = 26	261.7					263.6			274.0	
Number of Students Included	67					68			74	
Average NSS	35					46			42	
NPR of Average NSS	38					31			38	
Percent of Students in NPR Range 75-99	23					19			19	
50-74	4					4				
25-49	10.0					10.2			11.7	
1-24										
NGE of Average NSS										

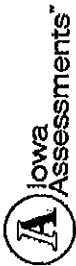


SYSTEM SUMMARY

Iowa Assessments™

System: Sidney CSD 130-6003
 State: IA
 Form Level: F-15
 Test Date: 11/20/14
 Norms: Fall 2011
 Grade: 9
 Page: 1

	English Language Arts					Mathematics			Social Studies		Science	EXCEEDED COMPOSITE
	Reading	Written Expression	Vocabulary	ELA TOEFL	Mathematics	Computation	Mathematics MULTIPLY	SCORE COMPOSITE	Social Studies	Science		
Sidney Csd 130-6003 Level: 15 Number of Students Tested = 26 Number of Students Included Average NSS NPR of Average NSS Percent of Students in NPR Range 75-99 50-74 25-49 1-24	26 280.2 73 42 38 19				26 268.4 53 31 38 27 4					26 286.3 61 27 46 23 4		

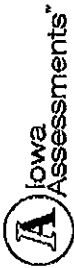


SYSTEM SUMMARY

Iowa Assessments™

System: Sidney CSD 130-6003
 State: IA
 Form-Level: F-16
 Test Date: 11/2014
 Norms: Fall 2011
 Grade: 10

	English Language Arts				Mathematics			Social Studies	Science	COMBINED COMPOSITE
	Reading	Written Expression	Vocabulary	ELA-Other	Mathematics	Computation	Algebra/Geometry			
Sidney Csd 130-6003 Level: 16 Number of Students Tested = 36 Number of Students Included Average NSS NPR of Average NSS Percent of Students in NPR Range 75-99 50-74 25-49 1-24	36 287.4 71 36 44 17 3				36 288.8 72 53 31 8 8				36 282.7 67 39 42 11 8	



SYSTEM SUMMARY

Iowa Assessments™

System: Sidney CSD 130-6003
 State: IA
 Form Level: F-17/18
 Test Date: 11/20/14
 Norms: Fall 2011
 Grade: 11
 Page: 3

	English Language Arts			Mathematics		Science	Social Studies	Composite
	Reading	Written Expression	Vocabulary	Mathematics	Computation			
Sidney Csd 130-6003 Level: 17/18 Number of Students Tested = 25 Number of Students Included Average NSS NPR of Average NSS Percent of Students in NPR Range 75-99 50-74 25-49 1-24	25 290.5 67 32 44 24			25 303.6 77 72 8 20		25 296.5 71 52 16 28 4		

Iowa Assessments Standard Score Levels

Reading

Grade	Fall			Midyear			Spring		
	NP	P	A	NP	P	A	NP	P	A
3	125-165	166-200	>200	125-169	170-208	>208	130-174	175-217	>217
4	130-181	182-223	>223	130-184	185-230	>230	135-188	189-235	>235
5	135-193	194-242	>242	135-197	198-247	>247	140-201	202-253	>253
6	140-206	207-258	>258	140-209	210-261	>261	140-212	213-264	>264
7	140-219	220-277	>277	145-222	223-282	>282	145-225	226-287	>287
8	145-231	232-292	>292	145-235	236-298	>298	145-238	239-303	>303
11	165-258	259-326	>326	170-261	262-329	>329	170-262	263-331	>331

Mathematics

Grade	Fall			Midyear			Spring		
	NP	P	A	NP	P	A	NP	P	A
3	125-167	168-192	>192	125-172	173-197	>197	130-176	177-204	>204
4	130-180	181-210	>210	130-184	185-216	>216	135-188	189-223	>223
5	135-192	193-228	>228	135-196	197-235	>235	140-199	200-242	>242
6	140-205	206-245	>245	140-208	209-252	>252	140-211	212-257	>257
7	140-218	219-264	>264	145-218	219-270	>270	145-221	222-276	>276
8	145-228	229-281	>281	145-230	231-286	>286	145-235	236-290	>290
11	165-258	259-321	>321	170-260	261-324	>324	170-262	263-326	>326


The standard score is a number that describes a student's location on the achievement continuum. The tables above show the standard scores used to determine a student's achievement level.

NP---not proficient

P----proficient

A----advanced

Publications

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2015 IASB Legislative Priorities

The Iowa Association of School Boards:

3. Iowa Core: Supports continued progress in the development of rigorous content standards and benchmarks consistent with the Iowa Core focused on improving student achievement, including the following state actions:

- Provide and fund technical assistance to help school districts fully implement the Iowa Core.
- Adopt high-quality summative and formative assessments, aligned to the skills students should know and be able to do to succeed globally and locally.
- Include and fund all the components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development.
- Research based professional development that provides educators with training, support and time to work together so that they can successfully teach a rigorous curriculum to all students.

5. Transportation Funding: Supports a funding mechanism for school districts' transportation costs that does not reduce funding for the educational program.

6. Preschool: Supports an increase in funding to ensure all 4-year-olds have access to a high quality public school preschool program. The increase should include transportation and facility development costs. We should continue to allow 4-year-olds to be included in the enrollment count if those programs can demonstrate meeting the collaboration and quality standards requirements of the statewide voluntary preschool program.

14. New Resolution-Statewide Support of the AEA's: Supports adequate financial support of the Area Education Agencies to provide essential services in a cost effective manner to school districts including:

- special education;
- technology;
- professional development;
- curriculum assessment; and,
- student assessment data analysis.

15. New Resolution-Children's Mental Health System: Supports increased statewide access to and funding for mental health services for children. Students are struggling in school and there are not adequate resources, financial and human, for necessary services. It is often unclear whose role it is to provide the services and to provide funds for programming. Neither the education nor children's mental health delivery systems have the resources to meet current needs. The legislature also needs to clarify roles and secure full funding.

17. Supplemental State Aid: Supports setting supplemental state aid (replaces the term allowable growth):

- a) 400 days (or 14 months) prior to the certification of the school district's budget;

b) at the rate of 6 percent to encourage continuous school improvement and reflect the actual cost increases experienced by school districts and AEAs.

Our priority is to increase the state cost per pupil and the spending authority associated with it to build a strong base for future education resources.

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STATE OF IOWA

TERRY BRANSTAD, GOVERNOR
KIM REYNOLDS, LT. GOVERNOR

DEPARTMENT OF EDUCATION
BRAD A. BUCK, DIRECTOR

December 12, 2014

Dear Iowa school leaders,

In recent years, the Department has received numerous complaints from parents and other community members alike about waivers of the school start date law. As such, the Department has reviewed its current practice and will be implementing a new procedure that more accurately reflects the legal authority the Department has to grant these waiver requests. Effective immediately, the Department will no longer automatically grant waivers of the school start date requested under Iowa Code section 279.10(4) for the 2015-2016 school year.

Moving forward, the director or director's designee will only consider a school or school district's request for a waiver of the school start date if the school or school district has adequately demonstrated that starting on or after the earliest start date specified would have a significant negative educational impact. Each request will be individually reviewed and approved or denied by the director or the director's designee. These requests will be considered in light of the new flexibility allowed under the law, which is outlined below.

As of July 1, 2014, districts and accredited nonpublic schools have the option to choose between 180 days or 1,080 hours of instruction when setting their school calendars. Iowa Code § 256.7(19). This change in the law has provided new flexibility to schools and school districts to set their school calendars in a manner consistent with the requirements of Iowa Code section 279.10(1) which requires that "school shall begin no sooner than a day during the calendar week in which the first day of September falls . . . if the first day falls on a Sunday, school may begin on a day during the calendar week which immediately precedes the first day of September." *Id.*

Please plan accordingly for the 2015-2016 school year. The Department will issue guidance on implementation of current law in early 2015.

Respectfully,

A handwritten signature in black ink, appearing to read "Brad A. Buck".

Brad A. Buck
Director

Grimes State Office Building - 400 E 14th St - Des Moines IA 50319-0146

PHONE (515) 281-5294 FAX (515) 242-5988

www.educateiowa.gov

Championing Excellence for all Iowa Students through Leadership and Service

Discussion a

Gregg Cruickshank <gcruickshank@sidney.k12.ia.us>

Timeline for a Principal Search

Dave Henrichs <dhenrichs@lenoxschools.org>
To: Gregg Cruickshank <gcruickshank@sidney.k12.ia.us>

Fri, Oct 31, 2014 at 3:14 PM

Greg:

Our experiences at Lenox has been that March is a good time to try to start and end the process. If we had an opening, we would simply advertise on Teach Iowa. We would have a work session with the board prior to the interview process to determine the qualities / characteristics that we are looking for. Then, two members of the board and the administration would review all applications and narrow them down to the ones that met our criteria. Typically we have interviewed 3-5 in the past. In terms of the interview, we would have three groups....1. Admin and board 2. Staff 3. Parents and students. At the conclusion of the interview, each group would rate the candidates based upon our criteria. The board and admin would then use this data to make a final decision.

I hope this helps and good luck.

David Henrichs
Lenox
Superintendent
641-333-2244

[Quoted text hidden]

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Revised as of June 2

Schedule for Middle School Principal Interviews
Thursday, June 3
Middle School Building

All candidates will meet with Superintendent at 2:15 pm

<u>Time</u>	<u>Parents</u>	<u>Teachers</u>	<u>Tour</u>	<u>Administrators</u>
<u>Location</u>	Conference	Rm 114		Teachers Work
3-3:45	Dermody	Gauchat	Schweitzer	Trowbridge
3:55-4:40	Gauchat	Dermody	Trowbridge	Schweitzer
4:50-5:35	Schweitzer	Trowbridge	Dermody	Gauchat
5:45-6:30	Trowbridge	Schweitzer	Gauchat	Dermody

Lewis Central Middle School
Principal Interview Questions
Parents – June 3, 2010

1. Help us to know who you are professionally and/or personally and why you chose to apply for a position at Lewis Central Middle School.

2. LCMS is identified as a Persistently Low-Achieving School.
 1. What does this mean?
 2. What might have caused this?
 3. How do you fix it?
3. Parental involvement is critical to student success. Give some examples of how you would promote parental involvement at LCMS.
4. How would a current teacher describe your management style/key characteristics?

5. Give us examples of how you've dealt with student discipline.

6. Give us examples of how you have involved your staff in a collaborative decision-making process.

7. How would you define and identify underperforming and underachieving teacher(s) and how do you remedy it?

8. We understand the need to raise low scores, but what support/opportunities/ideas do you have for overachieving students?

TEACHER QUESTIONS

1. Help us better know who you are professionally, including any classroom experience.
2. When you saw that Lewis Central MS had an administrative opening what made you want to apply?
3. Walking into a persistently low-achieving school what would be the first thing you would want to know and/or do to maximize student success?
4. Most teachers feel the role of the student is to be actively engaged in the classroom setting, participating and completing assigned work. If you encounter a student that becomes disengaged, withdrawn, and refused to do work what steps can be taken to get the student back on track? How would you support the classroom teacher?
5. If you have a student who is sent to the office more than one time in a day for behavior what action would you take?
6. How do you handle a parent who calls to complain about a staff member? How do you handle a student who complains about a staff member?
7. Share an example of how you have celebrated success at your current school.
8. How familiar are you with Iowa Core Curriculum? (Iowa Teacher Evaluation process?)
9. How do you support co-teaching and evaluate co-teaching effectiveness?
10. What are your plans for increasing parent and community involvement in our school?
11. Are you familiar with Capturing Kids Hearts?
12. Retention as stated in Handbook - What are your feelings about retention or following what is written in the Handbook?

Teaming?

**Middle School Principal Candidates
Feedback Sheet**

Name of Candidate _____

Feedback from Teacher Parent Secretary Administrator

To be completed and turned in to the group facilitator after each candidate interview.

What are things you heard the candidate say that impressed you?

What are things you heard the candidate say that concerned you?

Other comments

Lewis Central High School Principal Timeline

<u>Date/Time</u>	<u>Purpose</u>	<u>Who's Involved</u>
April 26 (8 am)	Determine A-Team Interview Questions Selection of Groups/Individuals	Mark, Dave, Kim, Laurie, Mike
April 30	Tentative Closing Date for Applications	
May 1 (1:00 pm)	Finalize Interview Logistics	Mark, Dave, Kim, Laurie, Mike
May 2 (1 pm)	Determine slate of finalists	Mark, Dave, Kim, Laurie, Mike
May 4	Contact Finalists/Confirm Interview Dates	Mark
May 3 (6:30 pm)	Meet with Interview Groups Formulate Questions Interview Protocol/Logistics	Mark, Dave, Kim, Laurie, Mike
May 9 (3:30 pm-)	Interviews	Interview Groups
	Reference calls	Mark
May 11	Selection of Candidate	Admin Group
May 21	Board Approval	

Lewis Central High School Principal Interview Schedule
Wednesday, May 9, 2012
3:00 pm – 8:00 pm

The interview will take place at Lewis Central High School (3504 Harry Langdon Blvd).

We are interviewing four candidates all on the same day. All four candidates will meet with me at 3:00 pm in the High School Conference Room located in the administration office area. At that time, I will review the interview schedule, share information with you regarding salary/benefits, and time-line for when the decision will be made.

Each candidate will rotate among 4 different interview groups (Administration, High School Faculty, Parent/Community, and Students/Tour). Each of these sessions will last an hour. You will have an opportunity to ask questions of each group that you meet with.

The final interview session is scheduled to end at 8:00 pm.

Your spouse is welcome to attend but we have no formal activities planned.

If you have any questions, please feel free to contact me either on my cell phone (402-960-7826) or office phone (712-366-8211).

Mark A. Schweer
Superintendent of Schools
Lewis Central Community School District
Council Bluffs, IA 51503

The High School dismissal time is around 2:45 so I just wanted to forewarn you.

Staff Questions

General Comments:

1. The facilitator should greet the candidate in the appropriate room and escort them to the interview room (see interview schedule).
2. Once the candidate is settled, the facilitator will lead by giving a general introduction to the candidate and asking team members to **briefly** introduce themselves and share their position (parent, teacher, etc.).
3. The facilitator or timekeeper will monitor the flow of the interview and keep time so that each candidate completes as many questions as possible.
4. Once the first interview is complete note the number of questions asked and strive to address those same questions with each subsequent candidate today.

1. Could you please tell us a little about yourself and why you are interested in becoming the next Lewis Central High School principal?

NOTES:

2. How do you create a climate where all staff and students feel valued and want to come to your building each day and how do you avoid the perception of some staff being valued more than others?

NOTES:

3. Parent-teacher conflicts occasionally occur regarding a variety of issues such attendance, academic dishonesty, behaviors issues. Give an example or two of how you facilitated the resolution.

NOTES:

4. In what areas will teachers and other educational support professionals be empowered to share decisions and what areas will be reserved for administrative prerogative with you as their principal?

NOTES:

5. Besides attendance, how have you supported the extra and co-curricular activities such as the arts, athletics and student organizations in your current school?

NOTES:

6. What do you see as your role with food services, operations and support staff within the building?

NOTES:

7. Parent involvement and student accountability are essential in student learning. In what ways have you worked to foster this sort of environment.

NOTES:

8. How would your present staff describe your strengths and limitations of your leadership style?

NOTES:

9. There are many hot topics such as "no zero policy" or standards-based reporting. Describe your grading/ reporting philosophy.

NOTES:

10. Describe your vision of each of the roles that special education, English language learner, gifted and talented, and alternative education teachers would have in your building.

NOTES:

11. When you visit a classroom, what are the first things you look for as signs that the classroom is an effective learning place?

NOTES:

12. Finally, we would like to give you an opportunity to add any additional information that would help us understand you better professionally, and also ask questions of us?

NOTES:

PARENT / COMMUNITY QUESTIONS

Principal Interview

Lewis Central High School

May 2012

Candidate _____

General Comments:

1. The facilitator should greet the candidate at the door and escort them to their seat (see interview schedule).
2. Once the candidate is settled, the facilitator will lead by giving a general introduction to the candidate and asking each team members to *briefly* introduce themselves and share their position (parent, teacher, etc.).
3. The chair will monitor the flow of the interview and keep time so that each candidate answers all questions.

1. Could you please tell us a little about yourself and why you are interested in becoming the next Lewis Central High School principal?

2. What's your vision for developing an amazing high school here at Lewis Central?

3. What do you think is your most outstanding contribution to your present school district?

4. How do you lead a staff to be highly involved, have high expectations for all kids and be accountable for results?

5. How do you balance the demands of various constituencies?

6. Tell us about a decision you have made that has made a significant difference in student achievement.

7. High levels of family and community involvement is important. Describe how you have collaborated with these groups. Give specific examples.

8. What key characteristics would your current faculty use to describe you?

9. What should the relationship between extra-curricular activities and academics look like to you?

10. Each and every child is important here. How will you ensure that each child is successful?

11. Think of the most upset parent you've had to deal with lately. Describe how you handled the situation.

12. We have no "Main Street" here. No one should have to wonder who the principal is at Lewis Central High School. Tell us how you would make the students, faculty, and community aware of who you are.

13. What questions do you have of us?

ADMINISTRATOR TEAM QUESTIONS

Principal Interview Questions
Lewis Central High School
May 2012

Candidate _____

General Comments:

1. The facilitator should greet the candidate at the door and escort them to their seat (see interview schedule).
2. Once the candidate is settled, the facilitator will lead by giving a general introduction to the candidate and asking each team members to **briefly** introduce themselves and share their position (parent, teacher, etc.).
3. The chair will monitor the flow of the interview and keep time so that each candidate completes as many questions as possible.

1. Could you please tell us a little about yourself and why you are interested in becoming the next Lewis Central High School principal?

2. What factors do you consider when developing a professional development plan for your building and why? How do you determine what to do on a professional development day?

3. How have you demonstrated your belief that all students can learn at high levels?

4. Discuss a time when your leadership approach did not appear to work. What happened and how did you adjust?

10. Tell us about a difficult conflict-resolution situation that you had to deal with. Who was involved, and what methods or strategies did you use to resolve the conflict?

11. What steps would you follow if a teacher did not comply with your recommendations after a classroom visit?

12. How do you ensure an atmosphere of trust and openness to foster risk taking and change? How do you balance transparency and openness with confidentiality?

13. If you were to take us on a tour three years from now, what would you say was significant about the educational program and philosophy of the school?

14. What questions do you have of us?

STUDENT QUESTIONS

General Comments:

1. The facilitator should greet the candidate at the door and escort them to their seat (see interview schedule).
2. Once the candidate is settled, the facilitator will lead by giving a general introduction to the candidate and asking each team members to *briefly* introduce themselves and share their position (parent, teacher, etc.).
3. The chair will monitor the flow of the interview and keep time so that each candidate completes as many questions as possible.

1. Could you please tell us a little about yourself and why you are interested in becoming the next Lewis Central High School principal?

NOTES:

2. How will you build relationships with students regardless of their achievement level?

NOTES:

3. Should students at the high school level be involved in the control of the school? Why or why not?

NOTES:

4. How do you balance enforcing rules and being a strong authority figure, while still being personable and developing relationships with students?

NOTES:

5. What do you think is your most outstanding contribution to your present school?

NOTES:

6. If a student brought a request to you, how would you handle it? And if it was a good idea how would you make it happen?

NOTES:

7. How would you be an advocate for advanced classes and honor students?

NOTES:

8. What role do you feel athletics/activities play in school unity?

NOTES:

9. What are your thoughts on how visible a principal in the community should be and in what ways would you work to be visible in the community?

NOTES:

10. What discipline standards or procedures have you found to be effective when dealing with students?

NOTES:

11. As a principal, how would you like other schools in our community to view us?

NOTES:

12. What is your experience with Student Council or groups like this?

NOTES:

13. Thinking about the increasing diversity of school populations, how do you plan on merging all the different types of people together?

NOTES:

14. What questions do you have of us?

NOTES:

2009/10 - 2011/12
Discussion / action 6

SUPERINTENDENT SHARING AGREEMENT

This Sharing Agreement is between the Sidney Community School District, hereinafter referred to as Sidney, and the South Page Community School District, hereinafter referred to as South Page, and collectively referred to as the Parties.

1. **PURPOSE OF THE AGREEMENT:** This Sharing Agreement is to employ one Superintendent of Schools for both Sidney and South Page.
2. **AUTHORITY:** This Agreement is entered into under the authority of Iowa Code sections 257.11 and 280.15 (2009) and all other lawful authority.
3. **TERM:** This Agreement is for the period commencing July 1, 2009 and terminating June 30, 2012 unless discontinued pursuant to Paragraph 11.
4. **APPOINTMENT:** The Superintendent appointed pursuant to this Agreement shall be Gregg Cruickshank, the current Superintendent of Sidney.
5. **COMPENSATION/EXPENSE REIMBURSEMENT:**

- a) South Page shall reimburse Sidney 50% of the annual salary and benefit package for the superintendent's service during each year of this Agreement. Anticipated salary and benefits are as follows:
 1. Salary for 2009 - 2010 \$65,000 per year per District
 - Salary for 2010 - 2011 \$67,000 per year per District
 - Salary for 2011 - 2012 \$67,000 per year per District
 - Amended from \$69,000 per year due to budget cuts at South Page.
 2. Paid family insurance 50% per year per District
 - The Superintendent may elect to take single, single + children, or single + spouse insurance. In lieu of taking less coverage, the Superintendent may take the difference as salary inclusive of FICA and IPERS, so as to make total compensation expense neutral to the sharing districts.**
 3. Paid family dental insurance 50% per year per District
- b) Payment will be made on a semi annual basis not later than the 15th day of October and April of the fiscal year. This payment is to pay South Page's share of the superintendent's salary and benefit package consisting of FICA; IPERS; health, dental and any other insurance premiums; professional dues; and other benefits agreed upon by Sidney and South Page. South Page will also pay 50% of the costs association with the Superintendent's travel including value of the use of the vehicle provided by Sidney and the fuel supplied by Sidney. The actual expense incurred in paying the Superintendent's salary and benefit package in the previous fiscal year will be certified by Sidney to South Page by August 1.

- c) Sidney will advance all conference registration fees and related expenses and other memberships/subscriptions maintained by the Superintendent throughout the term of the agreement. Sidney will submit a bill to South Page for reimbursement of 50% of the total cost of these expenditures.
- d) Except as specifically provided for in this Agreement, Sidney and South Page share proportionately in the related expenses of the superintendent unless the expense benefits only one school district, in which case the district reaping the benefit shall pay for the expense. Any expense incurred by one district for which the other district should pay its share shall be invoiced to the other district by the 15th day of the month following the month of the expense.
6. **DUTIES OF THE SUPERINTENDENT:** The Superintendent of Sidney and South Page shall serve as the executive officer of each school district and shall have such powers, duties, responsibilities and obligations in relationship to each district as prescribed by all applicable federal and state laws, local board policies and regulations, and the Superintendent's individual contract of employment with Sidney. The Superintendent shall, at all times, conduct himself in a professional manner in accordance with established professional standards applicable to superintendents.
7. **CONTRACTING AND PAYROLL RESPONSIBILITIES:** Sidney will be deemed the employer of the Superintendent for purposes of rights and obligations under Iowa Code chapter 279, and for purposes of complying with federal and state laws related to employment. Sidney will manage the payroll, accounting, and contractual functions relevant to this position, with the sharing of expenses as herein before set out.
8. **LIABILITY COVERAGE:** Each district shall cover the superintendent under its liability insurance policy.
9. **EVALUATION AND TERMINATION OF SUPERINTENDENT'S EMPLOYMENT:** Sidney and South Page will each provide an annual evaluation of the superintendent. South Page, at its discretion, may provide input as to the superintendent's performance directly to the superintendent, or to the Sidney board of directors, or both. All aspects of compliance with Iowa Code Sections 279.24 or .25 and related sections shall be the responsibility of Sidney
10. **DAYS OF WORK AND DISTRICT TIME ALLOCATION:** The Superintendent shall be contracted to work 260 days per year, including paid holidays and 20 days of vacation annually. Up to 10 unused vacation days may be carried over to the next fiscal year. Sick leave and other authorized leaves will be provided per the Sidney master contract and practices with South Page bearing 50% of these costs. A time allocation of 50% shall be the general

understanding of the parties regarding actual time to be allocated through physical presence of the Superintendent in each district. At the commencement of this Agreement, the Superintendent shall establish and communicate to the parties a normal office schedule consistent with the above-referenced time allocation to be maintained in each district. It is understood by the parties, however, that a certain amount of flexibility needs to be exercised in this regard, and that certain duties may be necessarily performed by the Superintendent while physically located in the other district on occasion. The Superintendent will make a good faith effort to attend all meetings of the Board of Directors of South Page and Sidney unless otherwise agreed.

11. **TERMINATION OF SHARING AGREEMENT:** This Agreement may be terminated by mutual consent of the two districts at any time. It may also be terminated unilaterally, without cause, by providing notice to the other party on or before March 1, with termination effective June 30 of any given fiscal year.

IN WITNESS HEREOF, the parties sign this Agreement on the date approved by their respective boards.

SIDNEY COMMUNITY SCHOOL DISTRICT

BY: _____
BOARD PRESIDENT

BOARD SECRETARY

DATE: _____

SOUTH PAGE COMMUNITY SCHOOL DISTRICT

BY: _____
BOARD PRESIDENT

BOARD SECRETARY

DATE: _____

2012/13 - 2014/15

SUPERINTENDENT SHARING AGREEMENT

This Sharing Agreement is between the Sidney Community School District, hereinafter referred to as Sidney, and the South Page Community School District, hereinafter referred to as South Page, and collectively referred to as the Parties.

1. **PURPOSE OF THE AGREEMENT:** This Sharing Agreement is to employ one Superintendent of Schools for both Sidney and South Page.
2. **AUTHORITY:** This Agreement is entered into under the authority of Iowa Code sections 257.11 and 280.15 (2009) and all other lawful authority.
3. **TERM:** This Agreement is for the period commencing July 1, 2012, and terminating June 30, 2015 unless discontinued pursuant to Paragraph 11.
4. **APPOINTMENT:** The Superintendent appointed pursuant to this Agreement shall be Gregg Cruickshank, the current Superintendent of Sidney.
5. **COMPENSATION/EXPENSE REIMBURSEMENT:**

- a) South Page shall reimburse Sidney 50% of the annual salary and benefit package for the superintendent's service during each year of this Agreement. Anticipated salary and benefits are as follows:

1. Salary for 2012-13	\$71,000 per year per District
Salary for 2013-14	\$71,000 per year per District
Salary for 2014-15	\$71,000 per year per District
2. Paid family insurance	50% per year per District

The Superintendent shall be required to take single insurance. Upon yearly renewal of the Sidney group health insurance plan, the Superintendent may elect to take less insurance coverage (single, employee + spouse, or employee + children), and take the difference between lesser coverage and family insurance as salary inclusive of FICA and IPERS.

3. Paid family dental insurance	50% per year per District
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- b) Payment will be made on a semi annual basis not later than the 15th day of January and June of the fiscal year. This payment is to pay South Page's share of the superintendent's salary and benefit package consisting of FICA; IPERS; health, dental and any other insurance premiums; professional dues; and other benefits agreed upon by Sidney and South Page. South Page will also pay 50% of the costs association with the Superintendent's travel including value of the use of the vehicle provided by Sidney and the fuel supplied by Sidney. The actual expense incurred in paying the Superintendent's salary and benefit package in the previous fiscal year will be certified by Sidney to South Page by August 1.

- c) Sidney will advance all conference registration fees and related expenses and other memberships/subscriptions maintained by the Superintendent throughout the term of the agreement. Sidney will submit a bill to South Page for reimbursement of 50% of the total cost of these expenditures.
 - d) Except as specifically provided for in this Agreement, Sidney and South Page share proportionately in the related expenses of the superintendent unless the expense benefits only one school district, in which case the district reaping the benefit shall pay for the expense. Any expense incurred by one district for which the other district should pay its share shall be invoiced to the other district by the 15th day of the month following the month of the expense.
6. **DUTIES OF THE SUPERINTENDENT:** The Superintendent of Sidney and South Page shall serve as the executive officer of each school district and shall have such powers, duties, responsibilities and obligations in relationship to each district as prescribed by all applicable federal and state laws, local board policies and regulations, and the Superintendent's individual contract of employment with Sidney. The Superintendent shall, at all times, conduct himself in a professional manner in accordance with established professional standards applicable to superintendents.
7. **CONTRACTING AND PAYROLL RESPONSIBILITIES:** Sidney will be deemed the employer of the Superintendent for purposes of rights and obligations under Iowa Code chapter 279, and for purposes of complying with federal and state laws related to employment. Sidney will manage the payroll, accounting, and contractual functions relevant to this position, with the sharing of expenses as herein before set out.
8. **LIABILITY COVERAGE:** Each district shall cover the superintendent under its liability insurance policy.
9. **EVALUATION AND TERMINATION OF SUPERINTENDENT'S EMPLOYMENT:** Sidney and South Page will each provide an annual evaluation of the superintendent. South Page, at its discretion, may provide input as to the superintendent's performance directly to the superintendent, or to the Sidney board of directors, or both. All aspects of compliance with Iowa Code Sections 279.24 or .25 and related sections shall be the responsibility of Sidney
10. **DAYS OF WORK AND DISTRICT TIME ALLOCATION:** The Superintendent shall be contracted to work 260 days per year, including paid holidays and 20 days of vacation annually. Unused vacation will not be paid out, but up to ten days can be carried over from the previous year. Sick leave and other authorized leaves will be provided per the Sidney master contract and practices with South Page bearing 50% of these costs. A time allocation of 50%

Thoughts for Both Boards

- I enjoy serving both communities and boards.
- I take seriously my responsibility to provide the best information possible so you can make informed decisions and use that information to communicate with patrons. I am open to suggestions for improvement.
- Both districts have stable unspent budget authorities.
- This has allowed the boards to focus time and energy on what is important - student learning, achievement, and opportunity.
- Each district will receive \$51,000 - 53,000 each year over the next three years from operational sharing incentives if they choose to continue sharing a superintendent.
- Superintendent is one of the operational sharing functions that could be shared with other districts if there is a good fit.
- Because of consolidating roles and responsibilities with administration and classified staff, and sharing teachers, the districts have resources to make certified and classified staff salaries competitive. Sidney has the highest teacher base salary in the Corner Conference at \$38,425 and South Page has the second highest base salary at \$34,000.
- For your consideration and discussion:
 1. Proposed salary of \$74,000 a year per district for 2015-16, 2016-17, 2017-18.
 2. Increase the number of vacation days from 20 to 25. Over the past 5 years I have used 77.5 vacation days (15.5) per year. Beginning January 1, my wife will be taking a job in Sioux City. I would like a little more flexibility with time. I am **committed** to each district for at least the next three years beginning July 1, 2015 if there is a mutual commitment on the part of the boards. There is a good possibility that my wife's new job may evolve into a position where she can work out of Southwest Iowa.
 3. Continue with all of the other stipulations of the contract as currently stated.

Gregg

Employee Leave Balance Report

Name Sort: Employee ID cruigre; Employee Status Hired; Leave Description VAC Bal;
Start Date 6 Records Selected

Employee Name/Leave Description Beginning Balance Earned Taken Total Balance Posted Balance Maximum Balance Units Per Pay Period Maximum Earned Carry Over Maximum Unit of Tracking

Start Date: 07/01/2009
Employee: CRUICKSHANK GREGG CRUIGRE
VAC Bal

30.00	0.00	(13.00)	17.00	17.00	17.00	50.00	0.00	0.00	50.00	
30.00	0.00	(13.00)	17.00	17.00	17.00	50.00	0.00	0.00	50.00	
30.00	0.00	(13.00)	17.00	17.00	17.00	50.00	0.00	0.00	50.00	

Total:
Grand Total:

Start Date: 07/01/2010
Employee: CRUICKSHANK GREGG CRUIGRE
VAC Bal

30.00	0.00	(20.00)	10.00	10.00	10.00	50.00	0.00	0.00	10.00	
30.00	0.00	(20.00)	10.00	10.00	10.00	50.00	0.00	0.00	10.00	
30.00	0.00	(20.00)	10.00	10.00	10.00	50.00	0.00	0.00	10.00	

Total:
Grand Total:

Start Date: 07/01/2011
Employee: CRUICKSHANK GREGG CRUIGRE
VAC Bal

10.00	20.00	(14.50)	15.50	15.50	15.50	30.00	0.00	0.00	10.00	
10.00	20.00	(14.50)	15.50	15.50	15.50	30.00	0.00	0.00	10.00	
10.00	20.00	(14.50)	15.50	15.50	15.50	30.00	0.00	0.00	10.00	

Total:
Grand Total:

Start Date: 07/01/2012
Employee: CRUICKSHANK GREGG CRUIGRE
VAC Bal

10.00	20.00	(12.00)	18.00	18.00	18.00	30.00	0.00	0.00	10.00	
10.00	20.00	(12.00)	18.00	18.00	18.00	30.00	0.00	0.00	10.00	
10.00	20.00	(12.00)	18.00	18.00	18.00	30.00	0.00	0.00	10.00	

Total:
Grand Total:

Start Date: 07/01/2013
Employee: CRUICKSHANK GREGG CRUIGRE
VAC Bal

10.00	20.00	(18.00)	12.00	12.00	12.00	30.00	0.00	0.00	10.00	
10.00	20.00	(18.00)	12.00	12.00	12.00	30.00	0.00	0.00	10.00	
10.00	20.00	(18.00)	12.00	12.00	12.00	30.00	0.00	0.00	10.00	

Total:
Grand Total:

Start Date: 07/01/2014
Employee: CRUICKSHANK GREGG CRUIGRE
VAC Bal

10.00	20.00	(4.50)	25.50	25.50	25.50	30.00	0.00	0.00	10.00	
10.00	20.00	(4.50)	25.50	25.50	25.50	30.00	0.00	0.00	10.00	
10.00	20.00	(4.50)	25.50	25.50	25.50	30.00	0.00	0.00	10.00	

Total:
Grand Total:

15.5

Discussion, action

Gregg Cruickshank <gcruickshank@sidney.k12.ia.us>

**Fwd: BVU Transfer credit**

1 message

Melissa Godfread <mgodfread@gmail.com>

Thu, Sep 11, 2014 at 1:18 PM

To: Gregg Cruickshank <gcruickshank@sidney.k12.ia.us>

Here is the information I received today from BVU regarding the Masters in School Counseling. I have began working on my application for the program and will have it complete within the next couple of weeks as I am making this a priority. Cost per credit hour is \$479 and this program is for 28 credits for total of \$13,412. Nine credits transferred from MSW degree towards this degree.

Melissa

----- Forwarded message -----

From: **Debra Lenhart** <LenhartD@bv.u.edu>

Date: Thu, Sep 11, 2014 at 8:56 AM

Subject: BVU Transfer credit

To: "mgodfread@gmail.com" <mgodfread@gmail.com>

Hi Melissa,

Here is the program of study for you. Please let me know if you have any questions.

The application to the program can be found online at:

<http://www.bvu.edu/gps/programs/graduate-programs/master-of-science-in-education>Thanks,
Deb

Debra Lenhart
Graduate Program Support Specialist
Graduate and Professional Studies
Buena Vista University
610 W 4th Street
Storm Lake, IA 50588

lenhartd@bv.u.edu
712-749-2162

-----Original Message-----

From: Online Programs [mailto:online@bv.u.edu]

Sent: Thursday, September 11, 2014 8:52 AM

To: Debra Lenhart

Subject: Documents from Online Programs

Please open the attached document. This document was digitally sent to you using an HP Digital Sending device.

 [Untitled].pdf
373K

Master's in School Counseling Area programs

1. BVU- Storm Lake
 - a. Starts in Jan 2015
 - b. 37 credits
 - c. \$479/per credit
 - d. I have multiple friends/co workers attending
 - e. My application is nearly completed and due Nov 15, 2015
2. Creighton-
 - a. Starts summer 2015
 - b. 36 credits
 - c. \$400/ per credit
3. Capella University
 - a. 72 credits
 - b. \$487/per credit
4. University of West Alabama
 - a. Begins Jan 2015
 - b. 36 credits
 - c. \$477/per credit
 - d. Tara Christianson is currently participating in this program

 **BUENA VISTA**
UNIVERSITY
Bold vision. Bright futures.

Graduate Program

September 11, 2014

Melissa Godfread,

Dear Melissa,

Your Our Lady of the Lake University graduate transcripts have been reviewed and the outcome is listed below.

This letter confirms transfer of the following courses from Our Lady of the Lake University:

SOWK 7313 Adv. SOWK Practice: Individual fulfills GEDU 546 – Methods in Professional School Counseling

SOWK 7312 Adv. SOWK Practice: Groups fulfills GEDU 548 – Group Counseling in the Schools

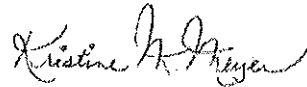
SOWK 8484 Practicum IV & SOWK 7380 SEM: SOCWK in School: fulfills GEDU 551 – Supervised Pre-practicum in Professional School Counseling

An outline of our program of studies is enclosed with your transfer classes listed.

Please bear in mind that all classes in our program are specific to the requirements of the K-12 school counseling license for the state of Iowa.

If you have any questions, you can reach me at meyer2@bvu.edu or 641-512-0338.

Sincerely,



Dr. Kristine Meyer
Assistant Professor of Professional School Counseling
Buena Vista University

Buena Vista University
Program of Study Form
Master of Science in Education - Professional School Counseling

Name: Melissa Godfread
Date: 9-10-14

Program Start Date: Jan. 2015

Students in PSC are allowed 9 transfer credits.

Session Offered	Course	Date Completed	Graduate Transfer credit: University and Course Our Lady of the Lake
Year One			
Term 3 - January	GEDU 519 Professional & Ethical Orientation to Counseling 3 credit hours		
Term 4 - March	GEDU 528 Action Research, Data Analysis, & Informational Resources 3 credit hours		
Term 5 - May	GEDU 546 Methods & Procedures in Counseling 3 credit hours	X	SOWK 7313 Adv. Sowk Practice: Indv.
Term 6 - June	GEDU 544 Social and Cultural Foundations of Counseling 3 credit hours		
Term 1 - August	GEDU 543 Administration of Comprehensive School Counseling Program 3 credit hours		
Term 2 - October	GEDU 529 Human Development & Learning through the Life Span 3 credit hours		
Year Two			
Term 3 - January	GEDU 549 Career Development & Assessment in the Schools 3 credit hours		
Term 4 - March	GEDU 527 Developmental Assessment & School Counseling Core Curriculum 3 credit hours		
Term 5 - May	GEDU 548 Group Counseling 3 credit hours	X	SOWK 7312 Adv. SOWK Practice: Groups
Term 6 - June	GEDU 538 Consultation, Leadership, & Advocacy Roles in School Counseling 3 credit hours		
Term 1 - August	GEDU 561 Supervised Pre-Practicum in Professional School Counseling 3 credit hours	X	SOWK 8464 Practicum IV SOWK 7380 Sem: SOCWK. in SCH:
Term 2 - October	GEDU 555 Capstone Professional Portfolio 1 credit hour		
Term 3 - January	GEDU 547 Elementary Practicum 3 credit hours or GEDU 550 Secondary Practicum 3 credit hours		

AGREEMENT BETWEEN
ATLANTIC COMMUNITY SCHOOL DISTRICT AND _____, TEACHER

NOW, on this _____ day of _____, 20____, the Atlantic Community School District, (hereinafter referred to as District) and _____, teacher (hereinafter referred to as Teacher) enter into the following Agreement.

WHEREAS, the District and the Teacher have discussed the District's need for a teacher to be endorsed in the area of _____ to assist the District with the District's _____ program.

WHEREAS, the District and the Teacher have reached an agreement for the Teacher to work toward obtaining an endorsement in the area of _____ pursuant to the following terms and conditions.

IT IS THEREFORE STIPULATED AND AGREED AS FOLLOWS:

1. Teacher agrees to enroll and complete the necessary coursework obtain an endorsement in the area of _____.
2. The District agrees to pay the tuition for the Teacher to obtain an endorsement in the area of _____.
3. If the Teacher fails to obtain an endorsement in the area of _____ within _____ months of the date of this agreement, the Teacher authorizes the District to withhold from her pay, the amount of tuition the District has paid on behalf of the Teacher for the Teacher to obtain the endorsement.
4. If the Teacher obtains an endorsement in the area of _____, the Teacher agrees that in return for the District's payment of the Teacher's tuition, the Teacher will continue teaching in the District for a minimum of three (3) years after obtaining the endorsement. If the Teacher leaves employment with the District within one (1) year after obtaining the endorsement, the Teacher authorizes the District to withhold from her pay, the amount of tuition the District has paid on behalf of the Teacher for the Teacher to obtain the endorsement. If the Teacher leaves employment with the District between one (1) year and two (2) years after obtaining the endorsement, the Teacher authorizes the District to withhold from her pay, two-thirds (2/3) of the amount of tuition the District has paid on behalf of the Teacher for the Teacher to obtain the endorsement. If the Teacher leaves employment with the District between two (2) years and three (3) years after obtaining the endorsement, the Teacher authorizes the District to withhold from her pay, one-third (1/3) of the amount of tuition the District has paid on behalf of the Teacher for the Teacher to obtain the endorsement. If the Teacher leaves employment with the District three (3) years or more after obtaining the endorsement, the Teacher is not obligated to pay the District for any tuition the District has paid on behalf of the Teacher to obtain the endorsement.
5. The District and the Teacher acknowledge and agree that if any paragraph, provision or term of this agreement is deemed illegal or void by any court or other appropriate authority, the remaining provisions of this contract shall remain in full force and effect.
6. The District and the Teacher agree that there is no other promise, provision, representation or warranty, express or implied, not set forth in this Agreement, which shall bind any party hereto or be deemed any part of this Agreement.

DATED this _____ day of _____, 20____.

President, Board of Directors
Atlantic Community School District

_____, Teacher

Nodaway Valley Community School District

Tuition Reimbursement Agreement

This serves an agreement between the Nodaway Valley Community School district and _____ to reimburse tuition expenses for course work needed to obtain a _____ endorsement.

The district agrees to: Upon satisfactory completion of required coursework, qualifying and approved individuals will be reimbursed for actual tuition expenses incurred in an amount not to exceed \$400 per graduate credit hour as approved by the Superintendent. To receive this benefit, selected individuals must submit receipts documenting tuition costs paid for applicable coursework.

The teacher agrees: to remain employed in the District for two years after completion of the coursework and receipt of the tuition reimbursement. If the affected teacher who received tuition reimbursement leaves employment with the District before completing the required time period for continued employment as set forth above or fails to complete required coursework after receiving partial tuition reimbursement, the individual agrees to repay the District for the entire amount of tuition reimbursement awarded.

Signatures:

Teacher: _____

Date: _____

Superintendent: _____

Date: _____

TARGETED TUITION REIMBURSEMENT

The Board believes the District, its patrons and students will benefit from having qualified teachers in its employ who qualify to teach dual credit coursework. In order to do so, the Board delegates to the Superintendent the authority to identify teaching areas where the District could utilize teachers able to teach dual credit courses and where such qualified individuals may not already exist.

In order to be considered for this program, a teacher must (in addition to other complimentary qualifications that Administration may from time to time identify):

1. Hold a Master's degree.
2. Hold current licensure in the targeted discipline or related content area.
3. Obtain administrative approval.

Conditions of participation shall include (in addition to any further conditions that Administration may from time to time identify):

1. Identification of qualifying coursework hours to facilitate employment of the teacher by a cooperating community college.
2. Pre-approval of specific coursework and the deadline for completion of coursework with the Superintendent.
3. Successful completion of identified coursework per the timeline as established with the Superintendent and qualifying as a dual credit teacher.
4. Agreement to remain employed in the District for two years after completion of the coursework and receipt of the tuition reimbursement stipend. During which time the individual will perform assigned dual credit teaching assignments in the applicable content area as arranged by the District and its community college partner.

Benefit. Upon satisfactory completion of required coursework, qualifying and approved individuals will be reimbursed for actual tuition expenses incurred in an amount not to exceed \$400 per graduate credit hour as approved by the Superintendent. To receive this benefit, selected individuals must submit receipts documenting tuition costs paid for applicable coursework.

If the affected teacher who received tuition reimbursement leaves employment with the District before completing the required time period for continued employment as set forth above or fails to complete required coursework after receiving partial tuition reimbursement, the individual agrees to repay the District for the entire amount of tuition reimbursement awarded.

The Board and the Superintendent, as the Board's designee, shall be the sole interpreter of any issues of interpretation, which may arise under this Policy.

Legal References: Section 279.12, Iowa Code.

Approved 9-15-2008

Revised

Reviewed 8-8-2011

Sidney 15-16

Discussion/action
d

Iowa Department of Education
Bureau of School Improvement

2015-2016 Modified Supplemental Amount Application for Dropout Prevention

Returning and Potential Dropouts

District Application and Initial Certification Due December 15, 2014

State Approval Due January 15, 2015

State Certification Completed after SBRC Approval

Instructions and Help: Upon clicking the HELP button, to the left, a new web page opens up in a new browser window. The current web browser window will remain open.

Identification of Students	
2015 Describe the thresholds that the district sets to define each of the following populations:	
The titles are also links to general HELP for each item.	
<p>Attendance Excessive absences, truancy, or frequent tardiness</p> <p><input checked="" type="checkbox"/> Students with < 89% attendance</p> <p><input checked="" type="checkbox"/> Students reported for truancy with county attorney's office</p> <p><input checked="" type="checkbox"/> Students who are tardy > 30% of the time</p>	<p>No Connection to School Limited/no extracurricular participation, lack of identification with school, expressed feelings of not belonging</p> <p><input checked="" type="checkbox"/> Students who are/have been expelled</p> <p><input checked="" type="checkbox"/> Students who have been suspended >= 3 days</p> <p><input checked="" type="checkbox"/> Students who have moved multiple times during the year</p> <p><input checked="" type="checkbox"/> Students who report being bullied/harassed</p> <p><input type="checkbox"/> Students with > 3 Office Referrals in the last month</p> <p><input type="checkbox"/> Students who returned/transitioning back from placement</p> <p><input type="checkbox"/> Documented statements made about hating school</p> <p><input checked="" type="checkbox"/> No participation in school activities (teen parents, job responsibilities)</p>
<p>Credit Accrual/Progressing in School Poor grades, including but not limited to, failing in one or more school subjects or grade levels</p> <p><input checked="" type="checkbox"/> Over-aged/under-credited</p> <p><input checked="" type="checkbox"/> Failing >= 2 classes at the MS/HS level</p> <p><input checked="" type="checkbox"/> Failing Lang Arts or Math (specifically) in MS/HS level</p> <p><input checked="" type="checkbox"/> Failing any class</p>	<p>Low Achievement in Reading or Math Scores in reading or math 2.0 years or more below grade level</p> <p><input checked="" type="checkbox"/> Scores in reading or math that are 2.0 grade levels below peers</p> <p><input type="checkbox"/> Iowa Assessment standard score cut points for 2 years below grade level</p>

<input checked="" type="checkbox"/> Retained in elementary or MS	
--	--

ITEM	Description	Count	Percent
1.	Number of Certified Enrollment for October 2014. Certified Enrollment for 2014-2015, for which the data is used in the Oct. 2014 Summary, was found and certified on 10/15/2014 10:20:26 PM.	301.6	
2.	Number of returning dropouts included in Certified Enrollment count (grades 7-12)	0.0	0.00%
3.	Number of returning dropouts excluded in Certified Enrollment count (grades 7-12)	2.0	0.66%
4.	Number of potential dropouts defined by thresholds/criteria to be served in the described programs (K-12)	36.0	11.94%
5.	Total Number of returning dropouts and potential dropouts	38.0	12.60%

NOTE: All percentages will automatically be calculated using the Certified Enrollment figure identified above when the Update button is pressed. The maximum modified allowable growth for the district will be reflect the 5 percent limitation identified in 267.38(2)

<p>State Reader's Dialogue with District and Approval Process for the <i>Returning and Potential Dropouts</i> Form Reader's Dialogue Last Modified by State: Reader Indicators Not Yet Modified</p> <p>This section is completed by the State after the district certifies MAG/DoP. Following is the State's feedback to the district regarding the <i>Returning and Potential Dropouts</i> form and what to do if all or part of the form is not approved by the State Reader.</p>	
<p>Is the Returning and Potential Dropouts form approved by the State Reader?</p>	<p>No approval status at this time.</p>
<p>Items for review:</p>	
<p>State Reader's dialogue with district:</p>	<p>No dialogue at this time.</p>

For questions regarding this form, please contact:
 Email: MAG Dropout Prevention, Bureau of School Improvement

2015-2016 Modified Supplemental Amount Application for Dropout Prevention

Programs, Results and PD

Records are ported/carried forward from the prior year's application, from both new projections and as well as reported results.

Programs (represents both proposed 2015-2016 and actual 2013-2014), Results are for 2013-2014, and PD (both proposed and actual)

District Application and Initial Certification Due December 15, 2014
State Approval Due January 15, 2015
State Certification Completed after SBRC Approval

Instructions and Help: Upon clicking the HELP button, to the left, a new web page opens up in a new browser window. The current web browser window will remain open.

Click here for of services/actions. Click here for Information on .
Clicking the above help buttons will open the information in a separate browser window. All browser windows will remain open until you close them individually.

Iowa Code Section 257.40(1): Approval of Programs for Returning Dropout or Dropout Prevention: Beginning January 15, 2007, the department shall submit an annual report to the chairpersons and ranking members of the senate and house education committees that includes the ways school districts in the previous school year used modified allowable growth approved under subsection 1, identifies, by grade level, age, and district size, the students in the dropout and dropout prevention programs for which the department approves a request; describes school district progress toward increasing student achievement and attendance for the students in the programs; and describes how the school districts are using the revenues from the modified allowable growth to improve student achievement among minority subgroups.

Parts to this Form

- When the total count for At-Risk number 1's is zero, then a button for the district to indicate they did NOT use MSA funds to provide dropout prevention programming. If this option is selected, the area for entering programs will become disabled. See the actual potential/returning dropouts section, below, for counts of At-Risk number 1's.
- A list of prior year's entries, if available, from which to copy (or read) one or more programs from the prior year.
- An area for the district to enter one or more new programs.
- Once a district has added one or more programs, there is a list of the most current year's additions from which to work.
- An area for the district to enter a professional development activities. An explanation must be provided whether dropout prevention funds will be used to support specific professional development.
- An area for the district to enter a professional development activities. An explanation must be provided whether specific professional development was provided with MSA funding.
- In the section *State Reader's Dialogue with District and Approval Process* the State will indicate whether this form is approved, or not, and if not, why.
- An instructions/help page for completing forms. Link to INSTRUCTIONS.

Actual number of

potential/returning dropouts
 These counts reference SRI Fall and SRI Spring, At-Risk number 1's.

	72	SRI Fall 2013
	73	SRI Spring 2014
	322.6	Certified Enrollment for 2013-2014, in Oct. 2013 Summary. Date certified: 10/15/2013 8:00:07 AM

Status: 2014 Budget Proposal/MSA Request, and Certification/Approval

	\$79,895	Proposed budget total (Budget section, Line 17; and MSA section, Line 1), Budget Proposal and MSA Request form for 2014
	\$19,974	MSA amount <u>25% minimum from district program cost</u> (MSA section, Line 4), Budget Proposal and MSA Request form for 2014
	\$59,921	MSA amount <u>requested</u> (MSA section, Line 10), Budget Proposal and MSA Request form for 2014

Dropout Prevention Program (link)
 INSTRUCTIONS for reading Program entries. (link)

LIST OF THIS YEAR'S WORKING ADDITIONS
 Starting in application year 2014, records are ported/carried forward from the prior year's application, from both new projections and as well as reported results.
 Projections and Reported Results are combined on one form, the Proposed Outcomes (ADD NEW) and Actual Outcomes (PORTED/CARRIED FORWARD) text boxes are separated and only one or the other will display on the new combined form.

Type	Name/Title	School Level	Targeted Audience	Program Focus	Research Based/Evidence Based Strategies
Program	Credit Recovery	• High School	Returning Dropouts(7-12) Potential Dropouts: Attendance Credit/Pass	• Progressing in School	• Individualized Learning • Use of Technology • Skill Development

Read

Current Entry, Date Modified: 12/9/2014 1:05:55 PM

Continued or New? Continued

Student Needs Addressed:
 Students who need an accelerated way of earning credits so they can graduate on time with their class use credit recovery.

Projected/Expected Outcomes for 2015-2016

Projected Number of students served in/by this program: 10.0
 100% of the credits to be attempted, will be completed/earned (#completed/#attempted)
 100% of the students will be able to

Projected/Expected Outcomes for 2014-2015

These are the projections given last year. Data from this year can no longer be changed/updated.
 Projected/Expected number of students served in/by this program for 2014-2015: 10
 For student counts displaying 0, the information may not have been required in this year.
 100% of the credits to be attempted, will be completed/earned (#completed/#attempted)
 100% of the students will be able to "catch up" in credits relative to their cohort graduation class
 50% of the students will be able to graduate on time

Actual Results/Outcomes reported in 2013-2014

Actual Number of students served in/by this program: 8.0
 100% of the credits to be attempted, will be completed/earned (#completed/#attempted)
 100% of the students will be able to "catch up" in credits relative to their cohort graduation class
 100% of the students will be able to graduate on time

Actual Results/Outcomes reported in 2012-2013

These are the results reported last year. Data from this year can no longer be changed/updated.
 Actual number of students served in/by this program: 10
 For student counts displaying 0, the information may not have been required in this year.
 95% of the credits attempted, were completed/earned (#completed/#attempted)
 100% of the students were able to "catch up" in credits relative to their cohort graduation class
 50% of the students were able to graduate on time

Actual Results/Outcomes reported in 2011-2012

These are the results reported the year before last. Data from this year can no longer be changed/updated.
 Actual number of students served in/by this program: 10
 For student counts displaying 0, the information may not have been required in this year.
 98% of the credits attempted, were completed/earned (#completed/#attempted)
 100% of the students were able to "catch up" in credits relative to their cohort graduation class
 30% of the students were able to graduate on time

Type	Name/Title	School Level	Targeted Audience	Program Focus	Research Based/Evidence Based Strategies
Program	School Based Interventionists	<ul style="list-style-type: none"> Elementary Middle School/Junior High High School 	Potential Dropouts: Attendance Connection/Participation	<ul style="list-style-type: none"> Stay in School 	<ul style="list-style-type: none"> Tutoring Mentoring Interpersonal Skills Problem Solving/Conflict Resolution Case Management

Read

Current Entry, Date Modified: 12/9/2014 1:07:47 PM

Continued or New? Continued

Student Needs Addressed:

The school based interventionist is employed full-time. All of these students exhibit one or more dropout characteristics. Among these are low grades, high absenteeism, behavior referrals, and low sense of self-worth. The school based interventionist establishes one-to-one relationships and also works with these students on connectedness to school. She monitors student academic progress and attendance. Students who are not progressing, have sporadic attendance or need a positive

connection to school are referred to the interventionists.

Projected/Expected Outcomes for 2015-2016

Projected Number of students served in/by this program: 40.0

50% of the students will increase their average daily attendance

50% of the students will decrease the number of office referrals per quarter/semester/trimester

50% of the students will participate in a minimum of 1 extracurricular/club/peer based activity/community based group/agency

Projected/Expected Outcomes for 2014-2015

These are the projections given last year. Data from this year can no longer be changed/updated.

Projected/Expected number of students served in/by this program for 2014-2015: 40

For student counts displaying 0, the information may not have been required in this year.

50% of the students will increase their average daily attendance

50% of the students will decrease the number of office referrals per quarter/semester/trimester

50% of the students will participate in a minimum of 1 extracurricular/club/peer based activity/community based group/agency

Actual Results/Outcomes reported in 2013-2014

Actual Number of students served in/by this program: 40.0

60% of the students will increase their average daily attendance

75% of the students will decrease the number of office referrals per quarter/semester/trimester

55% of the students will participate in a minimum of 1 extracurricular/club/peer based activity/community based group/agency

Actual Results/Outcomes reported in 2012-2013

These are the results reported last year. Data from this year can no longer be changed/updated.

Actual number of students served in/by this program: 35

For student counts displaying 0, the information may not have been required in this year.

75% of the students increased their average daily attendance

80% of the students decreased the number of office referrals per quarter/semester

50% of the students participated in a minimum of 1 extracurricular/club/peer based activity/community based group/agency

Actual Results/Outcomes reported in 2011-2012

These are the results reported the year before last. Data from this year can no longer be changed/updated.

Actual number of students served in/by this program: 35

For student counts displaying 0, the information may not have been required in this year.

70% of the students increased their average daily attendance

75% of the students decreased the number of office referrals per quarter/semester

60% of the students participated in a minimum of 1 extracurricular/club/peer based activity/community based group/agency

No further changes can be made.

Both Staff Development sections MUST be completed. Enter the text-box or a checkbox for each section.

The district must click Save/Update Staff Development button to save changes to both Proposed and Provided Staff Development sections.

the Go, Add, Edit, and Delete buttons do NOT save changes to the Staff Development entry box!

If the Staff Development Update Message indicates an error, then the data have not been written to the database.

The word Successful must appear to assure the data are saved.

This section is completed by the district. Please document how modified allowable growth

funds were used for staff to increase their ability to successfully serve students identified as returning and potential dropout populations (Iowa Code 257.38(1)). DEFINITION, Professional Development

Please separate purchased services by 330-339, 59x -- Professional Development and 320 -- Professional Educational Services.

Staff Development sections last modified: 12/9/2014 1:16:00 PM

2015-2016 Proposed Staff Development to be Specifically Provided for Serving Returning and Potential Dropouts
Amount budgeted on the 2015-2016 Budget Proposal of form 4: \$0

The district is not proposing to use MSA funds for professional development on the 2015-2016 Budget Proposal.
Check here to skip completing the Proposed Staff Development description. This box will be deselected if the Proposed Budget amount shown on Form 4, Row 9, is greater than \$0.

No staff development plan at this time.

2013-2014 Staff Development that was Specifically Provided for Serving Returning and Potential Dropouts
Amount budgeted on the 2013-2014 Budget Proposal of form 4: \$0

The district did not use MSA funds for professional development on the 2013-2014 Budget Proposal.
Check here to skip completing the Staff Development description. This box will be deselected if the amount shown is greater than \$0.

The district did not use MSA funds for professional development for the 2013/14 budget year.

State Reader's Dialogue with District and Approval Process for the Programs, Results and PD Form

Reader's Dialogue Last Modified by State: Reader Indicators Not Yet Modified

This section is completed by the State after the district certifies MAG/DoP. Following is the State's feedback to the district regarding the Programs, Results and PD form and what to do if all or part of the form is not approved by the State Reader.

Is the Programs, Results and PD form approved by the State Reader?	No approval status at this time.
Items for review:	
State Reader's dialogue with district:	No dialogue at this time.

For questions regarding this form, please contact:
Email: MAG Dropout Prevention, Bureau of School Improvement

Iowa Department of Education
Bureau of School Improvement

**2015-2016 Modified Supplemental Amount Application for Dropout
Prevention**

Budget Proposal and MSA Request

District Application and Initial Certification Due December 15, 2014

State Approval Due January 15, 2015

State Certification Completed after SBRC Approval

Click the following links to see: [Financial/Accounting Help](#), [Uniform Administrative Procedures](#),
[School Districts](#)

Click the following link for Help specific to the [Budget Proposal and MSA Request](#) web form.
Upon clicking the above HELP link, a new web page opens up in a new browser window. The current web browser window
will remain open.

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Dropout Prevention funds cannot be comingled with other general education or used as a match for federal funds. Therefore, districts must use the proper program (420), project (1119) and object codes when accounting for dropout prevention budgets.

NOTE: Preschool services are NOT eligible for support under Iowa Code Section 257.38-41

The program form will only allow whole dollars.

Starting with the 2013 application year, the State must be contacted to allow

district access to some of the budget line items. Indicators are shown above the budget line item where this is a requirement. The State has access regardless of district access settings.

BUDGET ITEM	OBJECT CODE	Description	Amount	FTE
1.	<u>121-129</u>	Certified Staff Salaries	\$55,000	1
2.	<u>130-139</u>	Other Professional Salaries	\$65,000	1
3.	<u>100-109</u>	Paraprofessional Salaries	\$0	0
4.	<u>111-119</u>	<p>Administrative Salaries (separate school only) By entering an amount in the box to the right, a written justification is required below.</p> <p>To request district access to this budget line item, please email <u>MSA Dropout Prevention</u>. NO - the district does not have access to this budget line item.</p>	\$0	0

			Administrative Salaries Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.	
5.	<u>150-159</u>	Office/Clerical Salaries By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u>. NO - the district does not have access to this budget line item.	\$0	0
			Office/Clerical Salaries Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.	
6.	<u>170-179</u>	Salaries Paid to Operative Employees By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u>. NO - the district does not have access to this budget line item.	\$0	0
			Salaries Paid to Operative Employees Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.	
7.	<u>210-249, 270-275</u>	Employee Benefits	\$0	
8.	<u>310-329</u>	Purchased Administrative and Educational Services By entering an amount in the box to the right, a written justification is required below.	\$10,000	

			Purchased Administrative and Educational Services Current character count: 35. Maximum number of characters allowed, including spaces and punctuation: 500.
9.	<u>330-339, 59x</u>	Dropout Prevention - Professional Development If an amount greater than 0 is entered please complete the <i>Proposed Staff Development</i> section of form 03. <i>Programs, Results and PD</i> for 2016.	\$0
10.	<u>347, 349</u>	Other Purchased Professional Services By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u>. NO - the district does not have access to this budget line item.	\$0
			Other Purchased Professional Services Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.
11.	<u>431, 433</u>	Equipment, Technology Repair Services By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u>. NO - the district does not have access to this budget line item.	\$0
			Equipment, Technology Repair Services Current character count: 0. Maximum number of characters allowed, including spaces and

			punctuation: 500.
12.	<u>511-</u> <u>519, 561-</u> <u>569, 580-</u> <u>- 599</u>	Tuition, Travel, Shared Contracts By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u>. NO - the district does not have access to this budget line item.	\$0
			Tuition, Travel, Shared Contracts Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.
13.	<u>610-</u> <u>619, 626, 62</u> <u>7, 641-669</u>	Books, Periodicals, Supplies By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u>. NO - the district does not have access to this budget line item.	\$0
			Books, Periodicals, Supplies Current character count: 0. Maximum number of characters allowed, including spaces and punctuation: 500.
14.	<u>734, 739</u>	Property (Equipment) By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u>. NO - the district does not have access to this budget line item.	\$0

			Property (Equipment) Current character count: 0
			Maximum number of characters allowed, including spaces and punctuation: 500.
15.	<u>810-819</u>	Dues, Fees By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u>. NO - the district does not have access to this budget line item.	\$0
			Dues, Fees Current character count: 0
			Maximum number of characters allowed, including spaces and punctuation: 500.
16.	<u>891-899</u>	Miscellaneous Expenses By entering an amount in the box to the right, then a written justification is required below. To request district access to this budget line item, please email <u>MSA Dropout Prevention</u>. NO - the district does not have access to this budget line item.	\$0
			Miscellaneous Expenses Current character count: 0
			Maximum number of characters allowed, including spaces and punctuation: 500.
17.		Total	\$130,000

District-Wide/Building-Wide Dropout Prevention Programming (Universal Supports)

Iowa Code section 257.41(1)(d)

Up to five percent of the total budgeted amount received pursuant to subsection 1 may be used for purposes of providing district-wide or building-wide returning dropout and dropout prevention programming targeted to students who are not deemed at risk of dropping out.

Will the district use 5% (\$6,500.00) of the total budget amount (\$130,000) for district-wide or building-wide returning dropout and dropout prevention programming targeted to students who are not deemed at risk of dropping out?

Yes No

If YES, Please list the number (#) and type (position/function) of staff to be utilized. Include a brief program description stating how this program is dropout prevention programming and is in addition to the core educational program and the targeted audience to be served:

The maximum number of characters allowed, including spaces and punctuation, is 1,000.
The current character count is 0.

Modified Allowable Growth Request Calculation

NOTE: Each school district accessing modified allowable growth for services for returning dropouts and dropout prevention under Iowa Code Section 257.36-41 must independently submit a budget request even if programs have been linked and sharing is occurring among districts.

The program form will only allow whole dollars.

MAG ITEM	Description	Amount	Calculation
1.	Total budget figure from <i>Budget Proposal</i> section, above	\$130,000	
2.	Carry forward from previous project 1119 should be entered here	\$0	
3.	Total budget less than other sources (subtract line 2 from line 1)	\$130,000	
4.	Minimum (25%) that must come from the regular district program cost (25 percent or more of line 3)	\$32,500	
5.	Budget Balance (subtract line 4 from line 3)		\$97,500
6.	District cost per pupil	\$6,378	
7.	Certified Enrollment for October 2014. Certified Enrollment for 2014-2015, for which the data is used in the Oct. 2014 Summary, was found and certified on 10/15/2014 10:20:26 PM.	301.6	

8.	Maximum modified allowable growth possible (5% x line 6 x line 7)		\$96,180
9.	Amount on line 5 or 8, whichever is lesser		\$96,180
* 10.	Modified Allowable Growth request Enter an amount greater than zero and equal to or less than: \$96,180	\$96,180	

* Enter the amount on line 10, on your district's Aid and Levy Worksheet after the amount of modified allowable growth is approved by the School Budget Review Committee (SBRC).

<p>State Reader's Dialogue with District and Approval Process for the <u>Budget Proposal and MSA Request Form</u> Reader's Dialogue Last Modified by State: Reader Indicators Not Yet Modified</p> <p>This section is completed by the State after the district certifies MAG/DoP. Following is the State's feedback to the district regarding the <u>Budget Proposal and MSA Request</u> form and what to do if all or part of the form is not approved by the State Reader.</p>	
<p>Is the Budget Proposal and MSA Request form approved by the State Reader?</p>	<p>No approval status at this time.</p>
<p>Items for review:</p>	
<p>State Reader's dialogue with district:</p>	<p>No dialogue at this time.</p>

For questions regarding this form, please contact:
Email: MAG Dropout Prevention, Bureau of School Improvement

Iowa Department of Education
Bureau of School Improvement

2015-2016 Modified Supplemental Amount Application for Dropout Prevention

Certification and Approval

District Application and Initial Certification Due December 15, 2014

State Approval Due January 15, 2015

State Certification Completed after SBRC Approval

Date District *Initially* Certified: 12/9/2014 1:17:19 PM

Date State *Initially* Certified: State has not yet certified.

If certification dates, below, are different than above, then one or more forms reflect additional requirements/changes.

Date District Certified: 12/9/2014 1:17:19 PM

The State has not yet approved.

The State has not yet certified.

Instructions and Help: Upon clicking the HELP button, to the left, a new web page opens up in a new browser window. The current web browser window will remain open.

Sidney Unspent Budget Report

	FY	FY10	FY11	FY12	FY13	FY14	FY15
1 Regular Program District Cost	+	2,050,744	2,190,582	2,077,988	2,070,276	2,006,718	2,057,543
2 Regular Program Budget Adjustment	+	68,382	0	134,500	28,492	84,261	0
3 Supplementary Weighting District Cost	+	115,519	220,597	173,401	210,160	165,505	170,331
4 Special Ed District Cost	+	400,612	413,888	395,437	396,978	368,593	438,615
5 Teacher Salary Supplement District Cost	+	201,619	214,859	214,859	203,816	202,565	199,941
6 Prof Dev Supplement District Cost	+	21,036	22,452	22,452	21,298	21,199	21,011
7 Early Intervention Suppl District Cost	+	22,296	23,808	23,808	22,585	22,490	22,324
8 AEA Special Ed Support	+	105,642	114,292	108,541	108,267	104,234	109,537
9 AEA Special Ed Support Adjustment	+	2,539	0	5,751	6,025	10,058	4,755
10 AEA Media Services	+	16,760	17,912	16,997	16,894	16,379	17,138
11 AEA Educational Services	+	18,538	19,813	18,801	18,686	18,116	18,954
12 AEA Sharing District Cost	+	1,801	1,402	0	0	0	0
13 AEA Teacher Salary Suppl District Cost	+	10,675	11,739	11,739	11,148	11,120	11,248
14 AEA Prof Dev Suppl District Cost	+	1,094	1,237	1,237	1,175	1,174	1,194
15 Dropout Prevention Allowable Growth	+	102,537	74,665	3,383	0	59,921	77,351
16 SBRC Allowable Growth Other #1	+	0	0	0	0	0	0
17 SBRC Allowable Growth Other #2	+	97,104	0	21,540	20,295	36,006	24,484
18 Special Ed Deficit Allowable Growth	+	0	133,038	178,883	268,263	346,500	0
19 Special Ed Positive Balance Reduction	-	37,333	0	0	0	0	0
20 AEA Special Ed Positive Balance	-	0	0	0	0	0	0
21 Allowance for Construction Projects	+	0	0	0	0	0	0
22 Unspent Allowance for Construction	-	0	0	0	0	0	0
23 Enrollment Audit Adjustment	+	0	0	-5,306	0	0	0
24 AEA Prorata Reduction	-	9,218	8,160	22,257	22,257	18,229	18,229
25 Maximum District Cost	=	3,190,347	3,452,124	3,381,754	3,382,101	3,456,610	0
26 Preschool Foundation Aid	+	0	0	64,713	69,012	36,726	79,575
27 Instructional Support Authority	+	169,705	170,721	168,990	165,404	165,877	166,784
28 Ed Improvement Authority	+	0	0	0	0	0	0
29 Other Miscellaneous Income	+	886,550	917,270	976,093	1,089,459	1,150,466	0
30 Unspent Auth Budget - Previous Year	+	602,202	869,970	1,109,533	1,104,968	1,119,948	1,226,314(Est)
31 Maximum Authorized Budget	=	4,848,804	5,410,085	5,701,083	5,810,944	5,929,627	0
32 Expenditures	-	3,978,834	4,300,552	4,596,115	4,690,996	4,703,313	0
33 Unspent Authorized Budget	=	869,970	1,109,533	1,104,968	1,119,948	1,226,314(Est)	0