

**Board Report**  
**Carolyn Maher, Elementary Principal**  
**November 2016**

**Iowa Assessments**--Students in grades 3-6 completed the Iowa Assessments last week. These tests are used to determine individual student progress as well as school trends, needs, and programming.

**Progress Monitoring**--In addition to the annual Iowa Assessments given in November, teachers in all grades are required to do a weekly progress monitoring for students who are at-risk in reading. Based on data from last year and the fall testing this year, students are identified as requiring the progress monitoring. Teachers are currently doing these weekly assessments for 82 students. Based on the progress monitoring, teachers determine which interventions are appropriate for each student.

**Science Standards**--Three of our teachers attended Module 2 of the New Generation Science Standards (NGSS) on November 18. . These teachers will then be required to "train" the other staff members on the content of the standards to prepare for full implementation.

**Playground Repair**--Fry and Associates will be in the district during the week of November 28 to install the replacement pieces that you approved last month.

**Teacher Associate**--Thank you for allowing us to hire an additional teacher associate for the special education department. We will soon be in the process of interviewing for that position and will let you know who our recommendation would be as soon as we have completed the interview process.

**Thanksgiving Break**--School will dismiss on Wednesday, November 23, at 2:10 for Thanksgiving break. There will be no school on Thursday or Friday.

**Elementary Music Concert**--Our elementary music concert is scheduled for 7:00 on Monday, December 5 for students in grades K-6. It will be in the elementary gym.

**Celebrations**--Our PBIS program was highlighted in the *Sidney Argus Herald* and the *Shenandoah Valley News*. The PBIS committee has done a great job of implementing that program which promotes good behavior. The next PBIS assembly is scheduled for November 23, at 1:30.

Answer Sheet

# Superintendent: Why I must violate state law to help my students

by Valerie Strauss March 13, 2015

rt Tate, the superintendent of public schools in Davenport, Iowa, attended a school board meeting recently at which he came to an important decision: he was going to break state law. Tate came to the conclusion, he announced at the meeting, after the state legislature failed to provide adequate resources to his district because of a funding formula that severely affects it.

Answer Sheet newsletter

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School districts around the country have been — and continue to be — underfunded, some of them so severely that there is no money allocated for paper or enough desks, nurses, teachers, librarians, etc.

The Davenport school district has nearly 16,000 students — 67 percent of them on free and reduced price lunch, an indicator of low family income — and is the second largest employer in Davenport. Tate wrote a letter to the school community about his decision, which is posted on the district Web site (see text below), saying that because his district does not have enough funding to adequately operate, he will use \$5 million more than state law allows. He explains in the letter that he feels it is his responsibility to take this action, writing:

“In short, I care more about our students and their needs than I do about the state law in this case.”

Here's Tate's statement, from the Davenport school district's Web site:

While attending the Davenport legislative forum on Saturday, I was deeply impressed by two things: First, students from our district were wearing t-shirts proclaiming “I'm Worth-Less,” and it made me realize my personal responsibility as their leader to take action to assure that their district provides them with budget support equal to other students throughout the state. Second, as I listened to members of the audience question why the legislature can ignore the law by not producing a timely two-year education budget, it caused me to consider why I should be held to a higher standard when it comes to statutes concerning budgets.

Iowa State Code 257.7 prohibits districts from spending more than they are authorized, based on the district's certified budget and the increase in allowable growth/state supplemental aid provided by the state. In other words, the state restricts how much a district can spend, no matter how much you have in the bank. The state requires that districts maintain something called the Unspent Balance which comes from monies the state allowed you to spend, but instead were saved as a reserve. Here's the important point: State law does not allow the unspent balance to go into the red, which means that you are spending more than the state authorized. That is against the law.

I am formally informing the Board and the public of my intention to violate the state law. With my plan that begins next school year, I put into play operations which will bring us into spending more than authorized by the state during school year 2016 – 2017, and that violates State Code 257.7. I am taking this action after careful consideration and understanding the possible personal consequence. I take full and sole responsibility for the violation of state law. With this action I am following the example of our state legislature, which has ignored the law this year by not providing districts with the state supplemental aid amount by February 12, 2015. Let me emphasize that we have reserve cash to fund this effort; what we lack is state authorization.

The state funding formula is complicated and hard to master. But these facts are not complicated:

1. Our students and families have unmet needs resulting from a lack of funding.
2. We have cash reserves on hand of \$29 million.
3. By using our reserves, we can sustain additional funding or programs without increasing the tax levy.
4. The state formula undervalues our students by \$3.2 million each year

The Davenport Community School District is comprised of nearly 16,000 students with a 67.3% free and reduced lunch population. The district's Board of Education and I have been transparent in describing the critical challenges which face our schools and students. Our most notable challenges are achievement rates which do not meet our standards; a wide achievement gap between many subgroups, which is absolutely unacceptable; a dropout rate which, although significantly improved, still reflects that too many students are leaving our schools each year before graduation; and a suspension rate which, although it reflects national trends, is problematic. By its board priorities, the Directors acknowledge the overriding effects of poverty on education in the district.

For over four years this district has been involved in significant reform efforts to address our challenges. Our Board of Education, administrators, teachers, and staff are focused on implementing programs which provide amazing supports for our students and families. With over 18 years' experience as a superintendent

in four states and five school districts, I can say without reservation that I have never seen an organization more committed to success than Davenport. As I visit the schools, I personally witness the sacrifices made on behalf of students. Our schools are making herculean efforts which reach far beyond the mission of education. This is a caring district.

All that being said, the fact is that we do not have adequate resources to provide appropriate response measures to meet our challenges. Instead of adding needed supports and interventions, we have been reducing our budget for over a decade.

Davenport Community School District is one of 165 districts in the state of Iowa which receives less money per student than a group of 173 higher-compensated districts. The "I'm Worth-Less" t-shirt is literally correct. Our students are valued less than many others in the state. This unfair situation has evolved from the early 1970's when the state funding formula was enacted, and carries forward to the present day where the value placed on our students is \$175 less than the value for other students in districts which receive the highest per student rate in the state. In other words, the state funding formula is explicit in valuing a Davenport student less than students in over 170 other districts, including, for example, Pleasant Valley and Bettendorf. How can this be right in any universe?

If Davenport students had the same per pupil value as the highest compensated districts in the state of Iowa, this year and next we would receive an additional \$3.2 million to spend on our students. I need to repeat that: Because Davenport students have less per pupil value in the state funding formula, we receive \$3.2 million less than equity would dictate. How is this fair? How is this equitable? How can we accept that our students have less funding value than students in PV or Bettendorf?

It is hard for me to even conceive how a state government could have allowed this discriminatory practice to exist for so long. In the last five years, Davenport School District would have received an additional \$17,352,998 had we been getting the highest per pupil compensation. Instead, in the last five years, the district has had to reduce its budget by a total of \$17,272,791, almost the exact amount that we were denied by a system which discriminates against almost half the districts in the state.

Next year I will retain several logical reductions in the budget: 1) early retirement, 2) utility savings through an energy conservation program, 3) moving maintenance contracts from general fund to management fund, and 4) curtailment of professional development during the school day. The total of these cuts will be \$1,405,000. I will be making no other reductions to programs and personnel, and most notably, I will not be increasing class size in order to reduce teacher positions. There will be the normal minor changes in teacher positions due to using our staffing guide, and I will continue to look for savings in department budgets and through possible consolidation of leadership positions. But I cannot with a clear conscience make reductions which will damage student achievement when the undervaluing of our students is institutionalized by the funding formula of the state. I want to prove to the students, parents, and employees of this district that they have equal value to any school district in the state.

In addition to taking fewer budget reductions than I had originally proposed, I intend to use up to \$1 million to support new programs designed to reduce our achievement gap, to fight the effects of poverty, and to address diversion programs needed to turn around our out-of-school suspension numbers. We must enact these new systems of supports to turn around situations and inequities that are unacceptable. We cannot continue business as usual.

By not reducing the budget as previously planned, and by adding new essential programs, the plan to increase the unspent balance to \$8 million over time will be negatively impacted. This places me on a glide path to violate the state law during the 2016 – 2017 school year when we spend more than authorized, but not more than we have in cash reserves. But I have a plan to build up the reserve fund and to be fiscally responsible. My plan is simple: To be relentless in pressuring the state to change the law so that Davenport students will receive the same per pupil dollars as the highest compensated districts in the state, and to push for immediate passage of a law which will let us spend cash reserves to increase our per pupil expenditures. When the district and our students have equal value in the state, we will be back on track for constituting an unspent balance and not overspending the authorized budget.

We can't continue to reduce programs and expect that all our great ideas and intentions will turn the tide. As the leader of this district, I cannot turn a blind eye to our needs, knowing that there are practices and programs which can make a measurable difference in our results. We all know the impact that poverty makes on our community and upon education. I cannot sit idly by and pretend that we can make \$3.5 million in reductions to our budget next year, and that things will be OK; things will not be OK. We have to be bold, we have to employ proven techniques, and we have to do whatever it takes to meet the needs of our students and community. I feel a personal obligation to provide this community with the best education system possible. We cannot do that without reasonable resources. We cannot accomplish our mission until our students are valued equally with all other students in this state.

It is important to point out that we have \$29 million in cash reserves in the bank, and no additional levies are needed to accomplish my plan. We have the cash to pay for every program and position without increasing taxes. We just do not have state authorization to spend more because the formula undervalues our students. Everyone must understand that if our students were valued the same as the highest per pupil students in the state, if there were equality of funding, if all districts were treated the same, we would have \$3.2 million more to spend, and I would not have to break the law in order to support my district.

In short, I care more about our students and their needs than I do about the state law in this case.

Sincerely,

Dr. Arthur W. Tate, Superintendent

Discussion  
a

Gregg Cruickshank &lt;gcruickshank@sidney.k12.ia.us&gt;



## Board Update - November 6

3 messages

**Gregg Cruickshank** <gcruickshank@sidney.k12.ia.us>

Sun, Nov 6, 2016 at 11:24 AM

To: Alisha Ettleman <aettleman@sidney.k12.ia.us>, Erika Graham <erika-graham@hotmail.com>, Heidi Lowthorp <slowthorp@iowatelecom.net>, Matt McLaren <cyzmclaren@gmail.com>, Mike Daly <dalym38@gmail.com>, Carolyn Maher <cmaher@sidney.k12.ia.us>, "bhuntington@sidney.k12.ia.us" <bhuntington@sidney.k12.ia.us>, Shannon Wehling <swehling@sidney.k12.ia.us>

### Good Morning Board:

- Attached are thoughts and considerations regarding facilities. It will be included in the November agenda.
- Mr. Barrett, Mr. Huntington, Mr. Larsen, and I are looking for drivers to drive the fan bus on Wednesday.
- The administration met last week - here are some staffing considerations. Mrs. Maher, Mrs. Bryant, and Mr. Huntington can share more information.

### Nutrition

- Vicki Hansen has taken the Head Cook Position at Hamburg. Her last day is November 11.
- Theresa Bryant wants to increase Melissa Matoon's hours from 28 to 36 hours and replace Vicki with a 20 hour position. The number of hours for nutrition staff will remain the same.

### Special Education

- It is highly likely the district will need to hire an additional Special Education teacher for 2017-18. We continue to get students and the caseload is going up. We are not inclined to hire at mid-year. We had an excellent local candidate who interviewed last summer, but could not get out of their contract with an area district. The candidate indicated an interest at Sidney if there is an opening next year.

### Paras

- Elementary just received a student who needs a one-to-one associate. The JH/HS needs one to two full-time paras for special education enrollment increase, an increase in students on 504 plans from 3 last year to 15 this year, and Gloria Kemper has notified us she plans to retire December 15. A 504 is plan for modifications for students who are regular education but need additional support.

### Elementary class sizes

- Fifth grade is 29 and 6th grade is 30. It is primarily departmentalized between 3 teachers (Dowling, Whitehead, Lang).
- Fourth grade is at 26.

- Discussion was had about adding an additional teacher mid-year. Mrs. Maher and Mrs. Wehling believe it would be more disruptive to change schedules by adding staff at mid-year.

### Technology/library

- Mrs. Clayton likely won't be back this year after her surgery. She was working 1 - 2 days a week until her surgery. She is our certified teacher librarian. Her license expires November 30. We will get an extension through the remainder of the year so we have a licensed teacher librarian on paper for the rest of the year. I don't expect her to return next year.
- Aaron Lang takes care of library duties at the JH/HS. Linda Sears does at the elementary.
- Going forward for 2017/18 - we will not have a licensed teacher librarian on staff. Aaron Lang has indicated an interest in pursuing the degree. He has visited with the Board previously about district financial support to get the degree (\$10,000 total cost) in return for a commitment to repay the district if he leaves. If Mrs. Clayton retires we will advertise internally to see if others are interested, but guessing like Aaron they will not pursue the endorsement unless there is financial support. Mrs. Clayton was the district's full-time Tech Coordinator/Teacher Librarian until retiring to part-time after the 2014/15 school year.
- We can advertise externally for part-time or full-time teacher librarian.
- Look for an opportunity to share with another district(s).
- Also, a consideration is creating more time for Aaron to commit to technology. This year he has two periods of teaching Algebra 2 and coached JH FB 8th hour. He and I have visited about giving up JH FB next year.

### Elementary Principal Selection Process

- Will be on the November agenda for discussion and planning.

Enjoy the rest of your weekend! Call or stop in with any thoughts. Principals are included in the email.

**Gregg**

Gregg Cruickshank - Shared Superintendent  
Sidney CSD and South Page CSD  
gcruckshank@sidney.k12.ia.us  
gcruckshank@southpageschools.com  
712-374-2141 Sidney  
712-582-3212 South Page

***People before Policy and Paperwork  
Rules without Relationships leads to Rebellion***

## Kitchen Staff Changes

Vicki Hansen has submitted her resignation. She has accepted the position of Head cook at Hamburg School Dist. Her last day will be November 11, 2016.

Right now I do breakfast @ the High School and Vicki comes in and does breakfast at the Elementary. With Vicki resigning, I will need to go back to doing breakfast at the Elementary.

I would like to change Melissa's hours, so that she may come in and do breakfast at the High School. This would increase Melissa's current hours from 28 hours to 36 hours per week. I would then hire a 20 hour person for Elementary. . This way my staffing hours will remain the same.

With this change, I would be able to do breakfast @ the Elementary and train a new staff member.

### **Theresa Bryant:**

Mon- Fri        7:00am – 3:00pm        (40 hour per week)

### **Elementary Staff:**

#### **Open position to be filled:**

Mon-Fri        9:15am – 1:15pm        (4 hours per day)

**Total Hours per Week        20 hours (decrease of 8 hours)**

### **Melinda Olsen:**

Mon – Fri        9:30am – 1:30pm        (4 hour per day)

Total Hours per Week        20 hours

### **Jr/Sr High School Staff:**

#### **Leah Ney:**

Mon-Fri        8:30am – 2:30pm        (6 hours per day)

Total Hours per Week        30 hours

#### **Melissa Mattoon:**

Mon              8:30am – 2:30pm        (6 hours)

Tues-Fri        7:00am – 2:30pm        (7.5 hours per day)

**Total Hours per Week        36 hours (increase of 8 hours)**



**SIDNEY COMMUNITY SCHOOLS**  
"We hold tomorrow in our hands."

Gregg Cruickshank  
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**BOARD OF DIRECTORS**

Heidi Lowthorp – President  
Alisha Ettleman – Vice President  
Erika Graham  
Bradley Johnson  
Larry Holt  
Janet Lemrick – Board Secretary  
Jennifer Maher – Board Treasurer

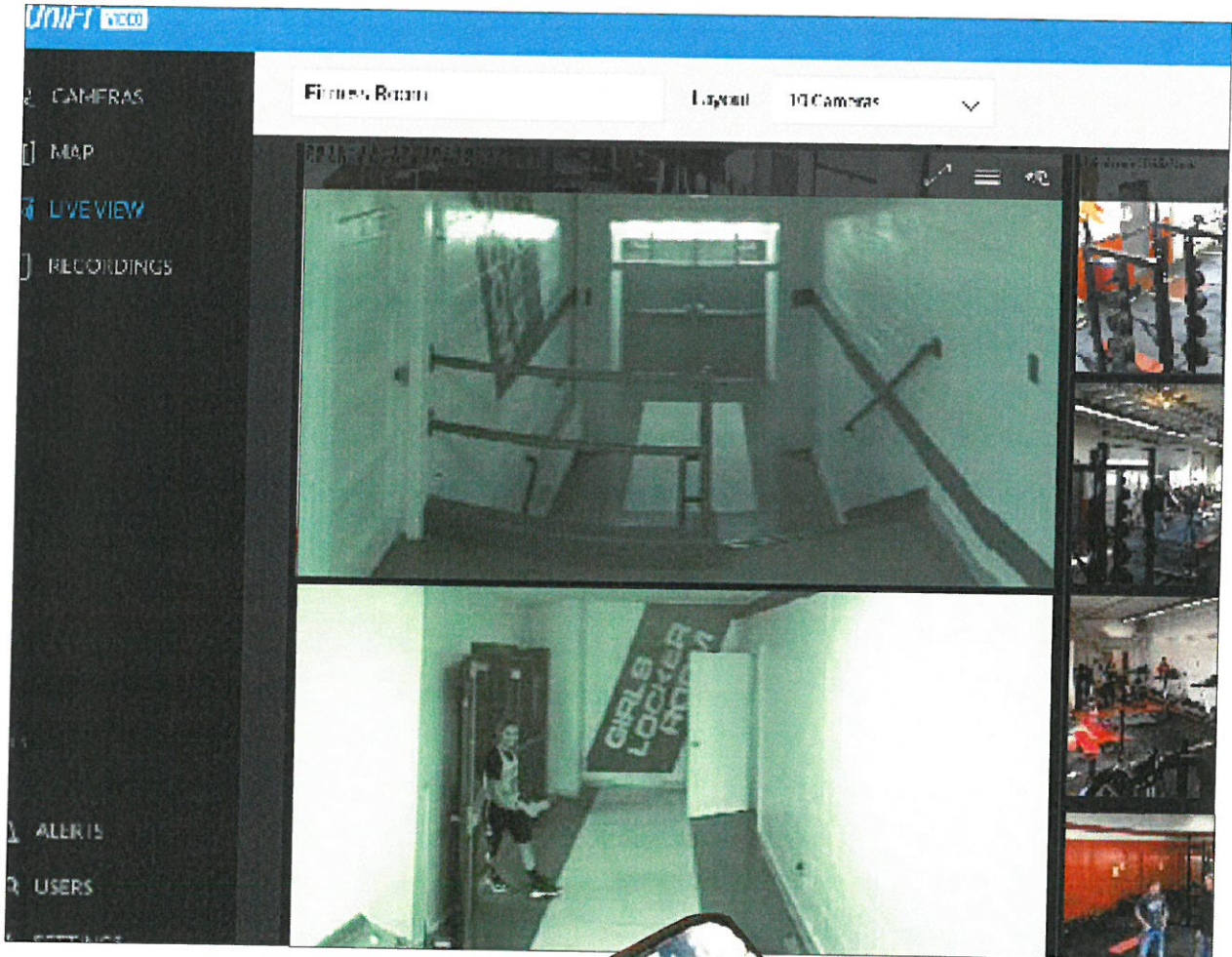
Linda Spencer - Principal  
1002 Illinois; Box 609 - Elementary  
2754 Knox Rd.; Box 609 – Junior/Senior HS  
Sidney, IA 51652  
712-374-2647; 712-374-2648 FAX - Elementary  
712-374-2141; 712-374-2013 FAX – Junior/Senior HS  
[lspencer@sidney.k12.ia.us](mailto:lspencer@sidney.k12.ia.us)

**JH/HS Principal**  
**Sidney, Iowa Community School**

Sidney Community School is taking application for a JH/HS Principal for the 2015/16 school year. The district is financially stable and technology rich with a 1 to 1 digital device program PK – 12. Candidates must hold or be willing to obtain an Iowa administrative license with evaluator training. Qualities the district is seeking in their next Junior/Senior High School Principal:

- Focus on student learning, achievement, and opportunity.
- Excellent communication skills and makes building relationships with the staff, students, parents, and community a high priority.
- Strong leadership skills in instruction, curriculum, assessment and professional development.
- Commitment to leading in a progressive, collaborative, and improvement-oriented environment.

Send a letter of interest, resume, transcripts, 3 – 5 letters of recommendation, and a copy of your administrative license to: Gregg Cruickshank – Superintendent; Box 609; Sidney, Iowa 51652. [gcruickshank@sidney.k12.ia.us](mailto:gcruickshank@sidney.k12.ia.us); 712-374-2141. **Application deadline is Friday, January 16, 2015.**



# Elementary Gym Security

Prepared for: Sidney Community School District

Prepared by: James Nennemann, BitWind, LLC

November 17, 2016



## SUMMARY

### Overview

This is a comprehensive video surveillance and security package to provide accountability and safety to the users of the Elementary Gym facility. Among the benefits of this system:

1. Day/Night video surveillance
2. Motion alerts and event triggering
3. Scheduled automatic door locking
4. Multiple days of video archiving
5. Remote video access by school staff via web browser or mobile devices
6. No licensing/subscription costs involved
7. Expandable system, adding sensors and cameras to this and other buildings



## QUOTE

Below is a breakdown of parts and labor needed to complete this project.

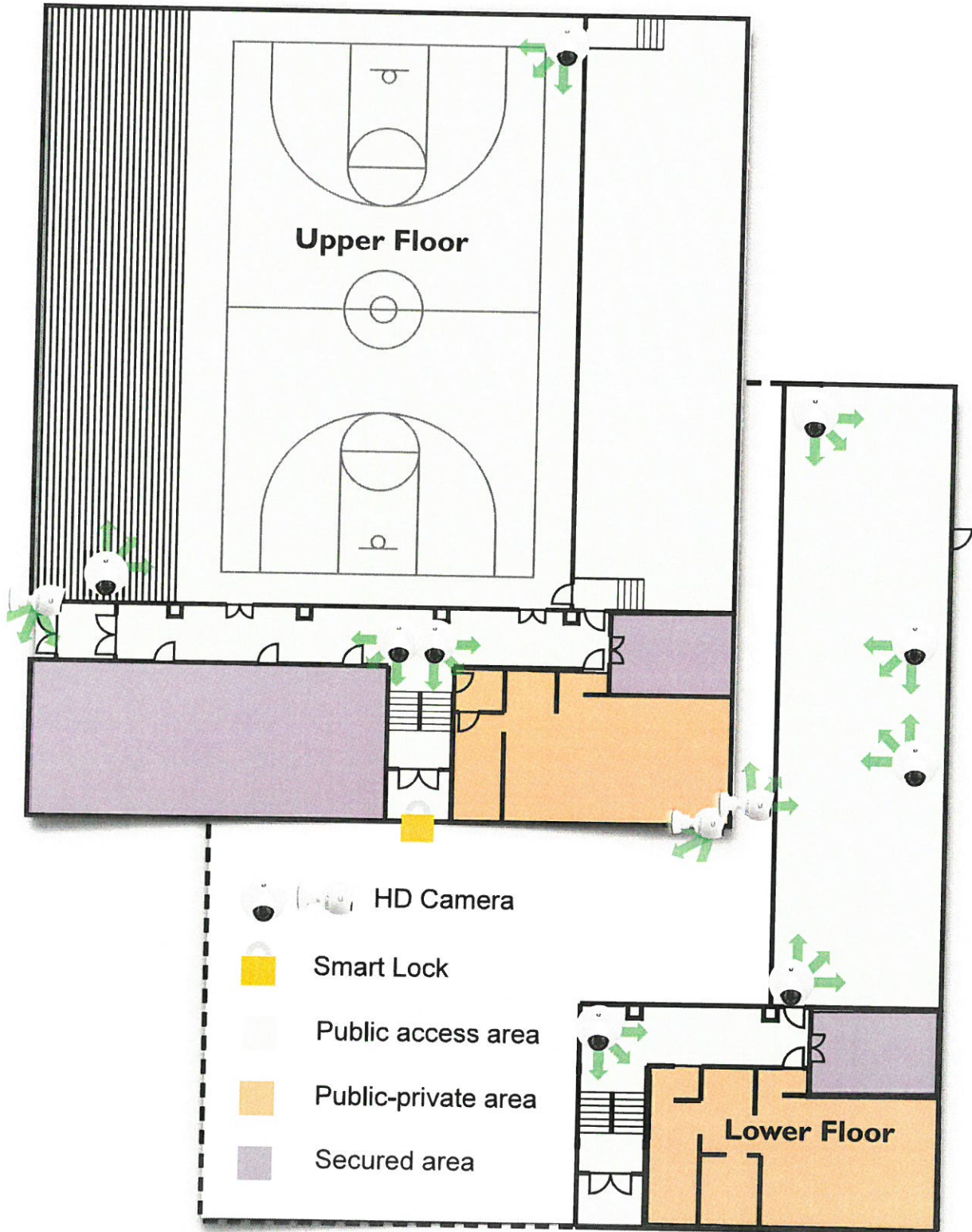
Description	Quantity	Unit Price	Cost
Unifi G3 Dome	9	\$ 169	\$ 1,519
Unifi G3 Camera	3	\$ 169	\$ 506
Unifi NVR	1	\$ 400	\$ 400
Unifi Switch 24 Port	1	\$ 313	\$ 313
Cat6	2	\$ 188	\$ 375
Termination Block	1	\$ 50	\$ 50
Plugs	1	\$ 63	\$ 63
Miscellaneous	1	\$ 625	\$ 625
Conduit and cabling	1	\$ 4,000	\$ 4,000
Electronic Door Strike	1	\$ 500	\$ 500
mPort Controller	1	\$ 175	\$ 175
Configuration/Installation	30	\$ 95	\$ 2,850
<b>Total</b>			<b>\$ 11,375</b>

Possible Adjustments:

1. Reduction in conduit installation costs (less attractive, as cabling would be exposed)
2. Additional electronic door strikes for other entrances
3. Sensors on doors and windows for notification/alert of unauthorized door access
4. Additional cameras for secured areas and/or building exterior
5. Smart switches for lights, sensors for electrical usage monitoring and intelligent thermostat



# Diagram



# Hills P & H

PO Box 188  
310 Douglas Street  
Sidney, IA 51652

(712) 374-3253

# Invoice

Date	Invoice #
9/30/2016	2739

## Bill To

Sidney Community School  
PO Box 609  
2754 Knox Rd  
Sidney, IA. 51652

## Terms

Due on receipt

Quantity	Description	Rate	Amount
1	ESTIMATE weight room mini split		
	1 ton mini split, lineset, wire, wall bracket	1,450.00	1,450.00
	Labor	1,875.00	1,875.00
<b>Total</b>			<b>\$3,325.00</b>

Bishop Plumbing & Heating, Inc.

1601 Frontage Road  
Nebraska City, NE 68410

# PROPOSAL

DATE	ESTIMATE NO.
11/8/2016	

NAME / ADDRESS
SIDNEY SCHOOLS 1002 ILLINOIS SIDNEY, IA 51652

QTY	DESCRIPTION
	INSTALL NEW FURNACE, A/C, AND DUCT WORK IN WEIGHT ROOM
	YORK 95% FURNACE VENT RETURN AIR DROP GAS LINE ELECTRICAL TO FURNACE LINE SET MISCELLANEOUS
	YORK 14.5 SEER A/C  A-COIL
	PLENUM ELECTRICAL TO A/C DUCT WORK THERMOSTAT DRAIN AND CONDENSOR BRACKETS
	IA LABOR CHARGE TRIP CHARGE

(0.0%)	\$0.00
<b>TOTAL</b>	<b>\$10,299.00</b>

Payments- Half down on acceptance of proposal and balance due on completion.  
 Warranty- Overtime rate is not covered by warranty - customer pays the difference.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alterations or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge -order and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner is to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Acceptance of Proposal  
 The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

AUTHORIZED BISHOP SIGNATURE Angela J Jones

Phone #	Fax #
402-873-6182	402-873-5204

CUSTOMER'S SIGNATURE \_\_\_\_\_

**ESTIMATE GOOD FOR  
30 DAYS**

Board:

Heidi attended the November Hamburg Board meeting. She said there was discussion and thoughts shared by the Hamburg Board on whether Sidney had the space to accommodate a 7 - 12 program for both school districts. Using enrollment numbers shared by Dr. Wells and enrollment information shared with the Sidney Board and Staff here is a breakdown (as of October 1, 2016 which was count day).

2016 – 17: 286 (263 at Sidney, 23 at Hamburg)

If 7-12 students from Hamburg and Sidney were served at Sidney 2017-18 to 2022-23:

2017 - 18: 281

2018 - 19: 285

2019 - 20: 273

2020 - 21: 261

2021 - 22: 270

2022 - 23: 269

The current and projected enrollment indicates that Sidney has sufficient space to accommodate the 7 - 12 program for both districts. We may have the needed staff, and if not, I would estimate adding 1 to 2 JH core teacher(s) would provide for sufficient staff.



## Board:

- A couple of weeks ago Raymond Moreland, Operations Director, and I discussed thoughts and ideas regarding facilities. We reviewed this information November 3.
- Consider this a **rough draft and starting point of considerations** for more board discussion and getting input from the community.
- Raymond is planning to attend the November 21 meeting. Please visit with Raymond (712-370-2432) if you have an opportunity.
- For Heating and Air Conditioning the district has a service contract with Hayes Mechanical. The cost for 2016 - 17 is \$8,700. Raymond believes this is money well spent. Trevor Schulte from Hayes has visited with the board about heating and air conditioning costs and energy efficiency in the past. It may be worth the Board's time to have him attend a meeting and continue the conversation.

## JH/HS - built in 1999

- Roofs are original and cover approximately 45,000 sq. ft.
- Approximately 30,000 sq. ft. of flat roof (est. replacement cost 6 - 8 square foot) **\$180,000 - \$240,000**. Twenty five (25) years is probably the extent of the life of a flat roof. Also, can be replaced in stages over 3 - 4 years.
- Approximately 15,000 sq. ft. of pitched metal roof (est. replacement cost 10 - 12 square foot) **\$150,000 - \$180,000**. **I'm pretty sure the metal roof at the Auto/Ag shop is original and that is over 50 years old.**
- Flat roof will need attention before metal roof. Alcove Roofing conducts a yearly inspection and performs maintenance work as needed on the roofs. Alcove has also done tuck pointing on the elementary gym.
- Heating and Air Conditioning is an underground water source heat pump system. There are approximately 30 heat pump units that service the classroom areas. Five of those have been replaced. The last time there was a replacement was August 2013. Two units were replaced for \$6,800 each.
- Two east units in the gym were replaced summer 2015 for \$29,000 each. Bigger, higher capacity units than classrooms.
- Other considerations include possibly paving the rocked area of the parking lot (**Ray got a bid summer in 2015 for \$55,000 from Trent Tiemeyer**), window replacement, a few rooms have original carpet.
- Replacing the lighting with high efficiency LED lighting has been discussed. REA/Atchison Holt now has some rebate plans in place and we are looking into those.
- Bleachers - \$100 - \$125 per seat. Gym's capacity is 900.

### **Elementary - built in 1968**

- Major remodel (\$700,000) in 2003 which included asbestos abatement, dropped ceilings, new heating and air, new windows. Paid for from a QZAB loan. Federal program where the district took out a 0% interest loan and paid it back from debt service.
- The roof is a corrugated metal "Behlen Bin" roof that is treated with a leak resistant coating. Ray believes it is the original roof. The last time the roof was coated was 2003.
- Electrical and bathrooms need attention.
- Sidewalks and parking lot - there are areas that are trip hazards.

### **Elementary gym - built in 1953**

- Bohl Plumbing and Heating estimated the cost of new heating and air conditioning in 2012 at **\$75,000**. This did not include updates to electrical. Two fuse boxes have been installed in the last 3 years.
- Boiler heat. Current boiler was installed in 1997. It is inefficient and in Ray's words needs to be "babysat" on a daily basis once it gets cold.
- Roofs - the section over the gym was reroofed in 2004 and the lower section was reroofed in 2012.
- Approximately \$30,000 of tuckpointing has been done on the brick exterior the last 5 - 7 years.
- A drop ceiling was installed in the hallway and new lighting was put in the gym in 2012 and in the weightroom just recently.
- Bathrooms and locker rooms are in bad shape.
- The gym floor needs to be taken down to the wood and resanded. Similar to what was done at the JH/HS gym a couple of years ago. Cost \$15,000 - \$20,000.
- No air conditioning. Proposal for a split flow air condition unit in the weight room - \$3,200. Proposal for a forced air AC and heat - \$10,300.
- Updates ongoing to the weight room in partnership with Hometown Pride and Sidney Fire and Rescue.
- A consideration may be to take out the garage door and put in a double door.
- A consideration may be to pave the parking lot on the west side next to the weight room.
- This facility gets a lot of community use. Possible grants available with community partnerships. Make it a Sidney "YMCA"?

### Football field/track - built in 1963

- Current track built in 1980. **Cost for a new all weather track about \$70,000 - \$75,000 a lane. Cost to resurface in 12 - 15 years \$45,000 a lane. Estimated yearly maintenance \$2500.**
- Original poles and lighting. **Estimate for four poles and new lights for the FB field track - \$200,000. Doesn't include lights and poles around old ballfield now used for youth ball.**
- **Bleachers** are hard to access for those with limited mobility. Also, wood bleachers are not safe and uncomfortable. **Estimate on a new set is \$250,000 for 1000 seats.**
- Dated restrooms and concession stand.

### Mid Town/Ag/Auto/Lockerroom - built in the 1960's

- Two new furnaces installed.
- Overall a decent facility for the purpose it serves
- Drainage on the west side. The road is higher than the building.

### Considerations if new construction, such as a major addition, is undertaken at the JH/HS

- These considerations probably not as significant for a stand alone Career/Tech/ Vo Ag facility.
- Septic capacity
- Water and water pressure capacity
- Dirt work
- Parking
- Lighting
- Possible need to acquire land. The district owns 5.5 acres east of the parking lot. Consideration for using that as an FFA/Ag test plot.
- FB field track complex - location and availability to the public

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## JH/HS - built in 1999

- Roofs are original and cover approximately 45,000 sq. ft.
- Approximately 30,000 sq. ft. of flat roof (est. replacement cost 6 - 8 square foot) **\$180,000 - \$240,000**. Twenty five (25) years is probably the extent of the life of a flat roof. Also, can be replaced in stages over 3 - 4 years.
- Approximately 15,000 sq. ft. of pitched metal roof (est. replacement cost 10 - 12 square foot) **\$150,000 - \$180,000**. **I'm pretty sure the metal roof at the Auto/Ag shop is original and that is over 50 years old.**
- Flat roof will need attention before metal roof. Alcove Roofing conducts a yearly inspection and performs maintenance work as needed on the roofs. Alcove has also done tuck pointing on the elementary gym.
- Heating and Air Conditioning is an underground water source heat pump system. There are approximately 30 heat pump units that service the classroom areas. Five of those have been replaced. The last time there was a replacement was August 2013. Two units were replaced for \$6,800 each.
- Two east units in the gym were replaced summer 2015 for \$29,000 each. Bigger, higher capacity units than classrooms.
- Other considerations include possibly paving the rocked area of the parking lot (**Ray got a bid summer in 2015 for \$55,000 from Trent Tiemeyer**), window replacement, a few rooms have original carpet.
- Replacing the lighting with high efficiency LED lighting has been discussed. REA/Atchison Holt now has some rebate plans in place and we are looking into those.
- Bleachers - \$100 - \$125 per seat. Gym's capacity is 900.

### **Elementary - built in 1968**

- Major remodel (\$700,000) in 2003 which included asbestos abatement, dropped ceilings, new heating and air, new windows. Paid for from a QZAB loan. Federal program where the district took out a 0% interest loan and paid it back from debt service.
- The roof is a corrugated metal "Behlen Bin" roof that is treated with a leak resistant coating. Ray believes it is the original roof. The last time the roof was coated was 2003.
- Electrical and bathrooms need attention.
- Sidewalks and parking lot - there are areas that are trip hazards.

### **Elementary gym - built in 1953**

- Bohl Plumbing and Heating estimated the cost of new heating and air conditioning in 2012 at **\$75,000**. This did not include updates to electrical. Two fuse boxes have been installed in the last 3 years.
- Boiler heat. Current boiler was installed in 1997. It is inefficient and in Ray's words needs to be "babysat" on a daily basis once it gets cold.
- Roofs - the section over the gym was reroofed in 2004 and the lower section was reroofed in 2012.
- Approximately \$30,000 of tuckpointing has been done on the brick exterior the last 5 - 7 years.
- A drop ceiling was installed in the hallway and new lighting was put in the gym in 2012 and in the weightroom just recently.
- Bathrooms and locker rooms are in bad shape.
- The gym floor needs to be taken down to the wood and resanded. Similar to what was done at the JH/HS gym a couple of years ago. Cost \$15,000 - \$20,000.
- No air conditioning. Proposal for a split flow air condition unit in the weight room - \$3,200. Proposal for a forced air AC and heat - \$10,300.
- Updates ongoing to the weight room in partnership with Hometown Pride and Sidney Fire and Rescue.
- A consideration may be to take out the garage door and put in a double door.
- A consideration may be to pave the parking lot on the west side next to the weight room.
- This facility gets a lot of community use. Possible grants available with community partnerships. Make it a Sidney "YMCA"?

### **Football field/track - built in 1963**

- Current track built in 1980. **Cost for a new all weather track about \$70,000 - \$75,000 a lane. Cost to resurface in 12 - 15 years \$45,000 a lane. Estimated yearly maintenance \$2500.**
- Original poles and lighting. **Estimate for four poles and new lights for the FB field track - \$200,000. Doesn't include lights and poles around old ballfield now used for youth ball.**
- **Bleachers** are hard to access for those with limited mobility. Also, wood bleachers are not safe and uncomfortable. **Estimate on a new set is \$250,000 for 1000 seats.**
- Dated restrooms and concession stand.

### **Mid Town/Ag/Auto/Lockerroom - built in the 1960's**

- Two new furnaces installed.
- Overall a decent facility for the purpose it serves
- Drainage on the west side. The road is higher than the building.

### **Considerations if new construction, such as a major addition, is undertaken at the JH/HS**

- These considerations probably not as significant for a stand alone Career/Tech/ Vo Ag facility.
- Septic capacity
- Water and water pressure capacity
- Dirt work
- Parking
- Lighting
- Possible need to acquire land. The district owns 5.5 acres east of the parking lot. Consideration for using that as an FFA/Ag test plot.
- FB field track complex - location and availability to the public

### Summary of other considerations which have been previously shared

- District spends 60% of PPEL and State Penny on technology. This places limits on planning strategically for significant facility projects.
- District has a \$165,000 loan on a 4-year term to pay off the buses purchased from Farragut and the portable classroom. The first payment is due July 1, 2017.
- State Penny revenues estimated increase from \$287,427 in 2016 to \$374,507 in 2017. That is an \$87,080 increase. Amount is per student certified enrollment (\$964). Per pupil amount is fairly certain to increase every year unless economy goes in the tank. Certified enrollment was 383 October 2015. It was 408 October 2016.
- **2016 combined PPEL and SAVE Revenue - \$320,000, 2017 combined - \$431,000.**
- **It is reasonable to assume that over the next decade or more (depending on whether state penny is legislatively extended past 2029) that PPEL and SAVE Revenue will be in the \$430,000 - \$450,000 range.**
- Bond payment on JH/HS will be retired June 1, 2017. Last payment is \$1.52 levy.
- Voted (public approved) PPEL maximum rate is \$1.34. Rate is set yearly by the Board when they approve their budget.
- A \$1.34 rate would generate a maximum \$230,000 annually (\$2,300,000 over 10 years).
- VPPEL requires a majority vote and is in effect for a maximum of 10 years.
- VPPEL can be a combination of Income Surtax and Property Tax. Only the property tax portion can be bonded against.
- Maximum VPPEL bonding capacity over 10 years - \$1,952,450.
- Maximum State Penny bonding capacity over 12 years (current law establishes sunset in 2029) - \$2,045,000. Takes into account 60% committed to technology.
- Maximum General Obligation bonding capacity at **\$4.05 rate**, with a net **rate increase** with retirement of the current bond of **2.53** ( $4.05 - 1.52 = 2.53$ ) - \$9,783,237.
- Maximum General Obligation bonding capacity at **\$2.70 rate**, with net **rate increase** with retirement of current bond of **1.18** ( $2.70 - 1.52 = 1.18$ ) over 20 years - \$6,512,800.
- Maximum General Obligation bonding capacity at **\$1.52 rate**, with a net **rate increase** with the retirement of the current bond of **0.00** over 20 years - \$3,652,394.

**Other Considerations/just throwing out ideas to discuss and add to**

- Go forward with a community meeting to get input in conjunction with with a School Improvement Advisory Committee meeting? This has been done twice (2008 and 2014), but the focus was more on General Fund viability and relationships with other districts as it pertains to opportunities for kids.
- Discussion with community about a Voted PPEL or Bond referendum?
- Future relationship and partnership with Hamburg as it relates to served enrollment at Sidney, and how that impacts facility considerations, staffing, and programming.
- The district is serving about 515 students PK - 12 this year. It is highly unlikely that number will increase in the next decades and more than likely will decline no matter the partnerships with other schools.
- Create an information and input form and email, put on website, share as a Google doc, give access to a parent-teacher in February to get input.
- Schedule Board led tours of the facilities?



**SBRC Application  
Fall 2016**

*Discussion/Action*  
*a*

**SBRC Application for Increasing Enrollment, Open Enrollment Out, and LEP Instruction Beyond 5 Years**

Attach

**a copy of the school board minutes showing official action taken by the board, authorizing the request to the SBRC, prior to the date a hearing with the SBRC would be normally requested.**

**Certify the application by December 1 and submit board minutes after the next regularly scheduled board meeting.**

**Minutes need to reflect the amount and the issue for which the request is being made. A district request for a modified supplemental amount will not be approved by the SBRC unless minutes have been received by Department staff.**

**If your attempt to upload board minutes appears to be unsuccessful, click on the SBRC contact name at the bottom of the page, attach the minutes to the email, and send them to Carla Schimelfenig.**

**Due 12/1/2016**

(Generated nightly, changes to Certified Enrollment are reflected the following day)

**Increasing Enrollment**

Actual Enrollment Fall 2015	383.8
Actual Enrollment Fall 2016	408.9
Increase	25.1
Current Year DCPD	6603
Maximum On-Time Funding Modified Supplemental Amount for Increasing Enrollment Request	165735.3
	\$ 165735.3

(Changes to student data are reflected immediately)

**Open Enrollment Out not in Fall 2015**

Open Enrollment Out Students on Fall 2016 Certified Enrollment but not on the Fall 2015 Certified Enrollment	23
Open Enrollment Out Students Minus Increase (previous section)	0
Last Year's State Cost Per Pupil for Open Enrollment Out	6446
Maximum Modified Supplemental Amount for Open Enrollment Out Request	0
	\$

(Changes to student data are reflected immediately)

**ELL Beyond 5 Years**

Students Served Beyond 5 Years	0
Weighting	0.22
Total Weighting	0
Current Year DCPD	6603
Maximum Modified Supplemental Amount for LEP Instruction Beyond 5 Years Request	0
	\$

F

(Line 32 = Legal Limit on General Fund Spending)

Auth	Data Source	Actual FY14	Actual FY15	Estimated FY16	Estimated FY17
1	AidLevy 4.3/5.1	2,006,718	2,057,543	1,947,733	2,534,231
2	AidLevy 4.8/5.2	84,261	0	130,385	(+)456,113
3	AidLevy 4.11/5.3	165,505	87,417	176,549	(+)32,786
4	AidLevy 4.14/5.4	368,593	438,615	328,648	(+)27,056
5	AidLevy 4.22/5.5	202,565	199,941	199,941	(+)45,361
6	AidLevy 4.30/5.6	21,199	21,011	21,011	(+)4,830
7	AidLevy 4.38/5.7	22,490	22,324	22,324	(+)5,152
8	AidLevy 4.46/5.8	0	0	0	Line 30
9	AidLevy 4.49/5.9	104,234	109,537	99,885	Lines
10	AidLevy 4.54/5.10	10,058	4,755	14,407	9 to 15
11	AidLevy 4.60/5.11	16,379	17,138	16,138	Authority
12	AidLevy 4.63/5.12	18,116	18,954	17,849	Neutral
13	AidLevy 4.66/5.13	0	0	0	AEA
14	AidLevy 4.74/5.14	11,120	11,248	11,248	Flow
15	AidLevy 4.82/5.15	1,174	1,194	1,194	through
16	AidLevy 5.17	59,921	77,351	31,011	(+)7,783
17	SBRC	0	0	0	0
18	SBRC	36,006	24,484	205,752	(-)40,017
19	SBRC/DE	346,499	260,601	324,035	(-)27,056
20	SBRC/DE	0	0	0	0
21	SBRC/DE	0	0	0	0
22	SBRC	0	0	0	0
23	SBRC	0	0	0	0
24	AidLevy 5.18	0	0	80,427	(-)80,427
25	AidLevy 5.16	18,229	18,229	18,229	(+)12,083
26	Calculated	3,456,609	3,333,884	3,610,308	4,078,081
27	AidLevy 7.35	36,726	79,575	61,237	(+)37,628
28	AidLevy 10.27	165,877	166,784	171,092	(+)36,563
29	AidLevy 11.3	0	0	0	0
30	See Note 1	1,150,465	1,132,943	1,318,232	(+)181,768
31	Calculated	1,119,948	1,226,313	1,229,701	(+)68,509
32	Calculated	5,929,625	5,939,499	6,390,570	(+)792,241
33	See Note 2	4,703,312	4,709,798	5,092,360	(-)607,640
34	Calculated	1,226,313	1,229,701	1,298,210	(+)184,601
	<b>Unspent Authorized Budget (UAB)</b>				<b>1,482,811</b>

Discussion / action  
b

# Office of Fremont County Assessor

## Fremont County Courthouse

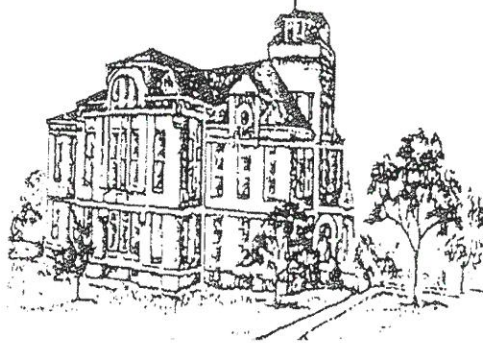
PO Box 760 Sidney IA 51652

Phone: (712)374-2631

Fax: (712)374-3202

E-mail: [bmintle@co.fremont.ia.us](mailto:bmintle@co.fremont.ia.us)

[www.co.fremont.ia.us](http://www.co.fremont.ia.us)



**Brenda Mintle**

County Assessor

**Vicki Kirkpatrick**

Deputy

October 14, 2016

Dear Superintendent:

I am writing today to inquire about your school board representative for the Fremont County Conference Board. The Conference Board generally has two meetings per year. Both meetings pertain to the Assessor's Budget. The school boards are represented to have an input into the process of property taxation. To be a representative, the board member must be a Fremont County resident. At your earliest convenience, please inform our office of the contact information for your districts representative.

I look forward to hearing from you.

Sincerely,

Brenda Mintle

Discussion Action  
C

Friday, November 13, 2015

Dear Sidney Board of Education and Administration,

Our 2015-2016 school year has presented us with a wealth of STEM and literacy opportunities at Sidney Elementary. Currently, PreK-6 is using two popular, top rated apps called Lexia Core5 and ST Math (spatial temporal). Each of these application programs monitors student progress and provides the teacher with productive feedback to continue instruction on core skills or to provide an intervention based on the student's progress. K-2 students share the iPads from the cart for these activities and more. Currently, we have 30 iPads for 113 PreK(4yr)-2 students.

The interactive whiteboard technology and Apple TVs our district is continuing to install in classrooms, provides us with tools to enhance lessons and engage children when using the iPad's along with the smart technology. Whole group as well as small group instruction can be done on iPad interactive whiteboards. For example, students can record themselves reading and record how they solve math story problems using this technology. These practices allow children to reflect on personal performance and how they may change things to become more fluent in core subjects as well as educators using these pieces of work as artifacts for student progress and assessment.

All of these technological opportunities are being used a great deal, but with limited iPads classroom teachers are finding it difficult to implement these practices and many more consistently in the classroom. Ideally, a 1:1 iPad plan for classrooms without laptops would be the most beneficial. Therefore, we are proposing a purchase of    ? iPads for each classroom and accessibility to the iPads in order to manage input of educational apps based on the classroom needs. Please consider our proposal as this will assist educators and students with learning and staying up to speed in the age of technology.

Educationally Yours,

# Apple Inc. Education Price Quote

Customer: Aaron Lang  
 SIDNEY COMMUNITY SCHOOL DIST  
 Phone: 00  
 email: alang@sidney.k12.ia.us

Apple Inc: Jason Slaughter  
 1 Infinite Loop  
 MS: 111-HOM  
 Cupertino, CA 95014  
 Phone:  
 Fax:  
 email: jason\_slaughter@apple.com

Apple Quote: 2203544357  
 Quote Date: 8-Nov-2016  
 Quote Valid Until: 8-Dec-2016

Quote Comments:  
 Please reference Apple Quote number on your Purchase Order.

Row #	Details & Comments	Qty	Unit List Price	Extended List Price
1	iPad Air 2 Wi-Fi 32GB – Space Gray (10-pack)  iPad Air 2 Wi-Fi 32GB – Space Gray (10-pack) Part Number: MNVF2LL/A Quantity: 20  Part Number BM7F2LL/A	2	3,740.00	7,480.00
<b>Edu List Price Total</b>				<b>7,480.00</b>
– eWaste Fee / Recycling Fee				0.00
–				
–				
<b>Extended Total Price*</b>				<b>7,480.00</b>
*In most cases Extended discounted Total price does not include Sales Tax *If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary				

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2203544357. Please contact your institution's Authorized Purchaser to submit the above quote online at <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
  - If you are the Authorized Purchaser and need to register for access to the Apple Education Online Store, go to <http://myaccess.apple.com>. For registration assistance, call 1.800.800.2775, option 4, option 1.
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to [institutionorders@apple.com](mailto:institutionorders@apple.com). Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.
  - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT [contracts@apple.com](mailto:contracts@apple.com).
- ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
  - APPLE INC. AS THE VENDOR
  - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT

Discussion/Action  
d

November 15, 2016

Heidi Lowthorp, President  
Board of Education  
Sidney Community School District  
Sidney, IA 51652

RE: Initiation of Bargaining for the 2016-2017 Master Contract

The Sidney Education Association is notifying you of its intent to bargain. We suggest that the first bargaining session for the 2016-2017 Master Contract be held in mid-December 2016. The first bargaining session will be an open meeting and the Association will be prepared to make its initial offer at that time. Following the two initial open meetings, the Association expects bargaining to be closed to the public. The Association would be agreeable to having both open sessions on the same evening, with the second session following directly after the first, to save time.

In an effort to accommodate schedules, the Association proposes setting the date for the first two open sessions and at least two closed sessions on the calendar at this time because of our obligation to engage in negotiations before January 31, to meet the date for filing impasse papers, and the completion of negotiations well in advance of the May 31 (Section 20.17, Code of Iowa). We propose that the first open session be either December 14 or 15. We ask that the Board select one of those two dates for the initial meeting and notify our Chief Negotiator of said date and time by December 9. The Association proposes that the second open meeting (if not the same time) be the week of January 11. The Association proposes that the dates for at least two closed sessions be set during the second open meeting.

Neither party need be restricted in the number and identity of its team, nor its representatives. The Association's team will include Libby Weber, Meghan Halvorson, Janice Shanno, Pat Shipley, and/or Sara Dressel.

Sincerely,

Libby Weber, Negotiations Team Chairman  
Sidney Education Association

cc. Gregg Cruickshank, Superintendent  
Janet Lemrick, Secretary of the Board  
Pat Shipley, UniServ Director  
Meghan Halvorson, Negotiations Team  
Janice Shanno, Negotiations Team  
Kathy Oswald, SEA President  
Teresa Focht SEA Vice-President